

# Childminder Report

**Inspection date**

10 February 2016

Previous inspection date

15 April 2011

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- The children are safe, confident and secure in the care of the childminder and her assistants. The adults form a strong team and are very kind and understanding towards the children, and meet their needs effectively.
- Children make good progress from their starting points. They are excited to join in with the interesting activities on offer and enjoy discussing these while they play.
- The childminder and her assistants promote children's communication and language development effectively. For example, they ask children thoughtful questions which help them to think for themselves and involve children in interesting conversations.
- The childminder monitors the quality of her provision and reflects on her practice effectively, targeting areas for improvement.

### It is not yet outstanding because:

- The childminder has some effective partnerships with other professionals, but she does not have a full knowledge of all the agencies available to help her to support children and their families throughout children's development, including for their behaviour.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- extend the partnerships with other professionals to increase knowledge of agencies that are available to support providers, children and parents throughout children's development.

### Inspection activities

- The inspector and childminder discussed the systems she and her assistants use to observe and record the children's progress, and the documents used to support her work.
- The inspector discussed the processes used to monitor and supervise the work of the assistants.
- The inspector sampled written feedback from parents, which the childminder made available during the inspection.
- The inspector viewed the rooms and resources that the children use.
- The inspector completed observations of the childminder's and assistants' teaching and the children's learning during activities.

### Inspector

Julie Biddle

## Inspection findings

### Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder has a clear understanding of her responsibility to safeguard children, including the signs and symptoms that may raise concern. She and her assistants increase their knowledge effectively to maintain and raise the quality of the practice. The childminder keeps up to date with new legislation, which she shares with her assistants, and selects training that helps them to improve the outcomes for children together. For example, she has used training to improve how she monitors the work of her assistants. The childminder establishes good partnerships with parents, which provides them with a better understanding of their children's next steps in learning and helps them to extend this learning at home.

### Quality of teaching, learning and assessment is good

The childminder ensures she promotes and reviews all aspects of children's learning regularly. She knows the children and their interests well. She uses this knowledge and her observations and good teaching skills to ensure the children are challenged and have fun as they learn. For example, she has developed her resources following children's recent interest in animals. Children's literacy skills are developing well. For example, they learn to listen attentively and enjoy sharing stories together. The adults encourage children to enjoy singing and music. For example, they use musical instruments to tap out rhythms.

### Personal development, behaviour and welfare are good

The childminder provides a secure environment, where children confidently move around and are familiar with routines. For example, children enjoy helping to prepare the table for snack time and lunch. Children are encouraged to make healthy choices about the food they eat. They confidently talk about the fresh fruits, telling each other which fruit they like the best. Children develop good social skills and have plenty of space to move and develop physically. For example, the childminder takes children on regular outdoor learning experiences and outings away from the home.

### Outcomes for children are good

Children develop the skills they need to be ready for the next stage in their education. Children are confident, develop their speaking and listening skills and like taking on suitable responsibilities.

## Setting details

<b>Unique reference number</b>	102036
<b>Local authority</b>	Camden
<b>Inspection number</b>	839147
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	1 - 3
<b>Total number of places</b>	9
<b>Number of children on roll</b>	9
<b>Name of provider</b>	
<b>Date of previous inspection</b>	15 April 2011
<b>Telephone number</b>	

The childminder registered in 1999. She lives in the London Borough of Camden. She cares for children all day, from Monday to Friday, throughout most of the year. The childminder works with two assistants.

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