

# Sherpa Kids Hadleigh

Hadleigh Infant And Nursery School, Bilton Road, Benfleet, SS7 2HQ



## Inspection date

Previous inspection date

11 February 2016

Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

## Summary of key findings for parents

### This provision is good

- Children have fun and enjoy the activities at the out-of-school club. Staff skilfully plan a wide range of activities that challenges and motivates children, both indoors and outside.
- Staff build friendly and helpful relationships with parents. Information is gathered about children's needs and interests at home. Staff give daily feedback to keep parents informed about their children's time in the club.
- An effective key-person system supports children's emotional well-being. Staff are interested in the children and encourage them to share their news about their school day. This helps children to gain good social skills and develop their confidence when speaking as part of a group.
- Children effectively learn to respect and celebrate each other's differences through a range of activities that teaches them about people and communities in the wider world.
- Children's welfare is promoted by the efficient maintenance of the necessary records and the effective implementation of a wide range of policies and procedures. The provider ensures that staff are fully aware of their roles and responsibilities.

### It is not yet outstanding because:

- The registered provider does not yet seek the views of all parents when evaluating the club.
- Although there are good links with the school, staff do not always gather and share detailed information about children's current interests and achievements, in order to fully complement these in the activities provided at the club.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- seek and include the views of all parents so they consistently contribute to the self-evaluation process
- strengthen the partnership with the school and consistently share details about children's individual interests and achievements.

### Inspection activities

- The inspector observed the quality of experiences indoors and outdoors, and assessed the impact on the children's enjoyment of activities.
- The inspector viewed a focused activity with the provider, who is also currently acting as the manager.
- The inspector held discussions with the provider, staff and children.
- The inspector reviewed evidence of the suitability and qualifications of the staff, self-evaluation, risk assessment, policies and procedures.
- The inspector spoke to a small selection of parents during the inspection and took account of their views.

### Inspector

Patricia Champion

## Inspection findings

### Effectiveness of the leadership and management is good

Arrangements for safeguarding are effective. All staff have completed safeguarding training. They can recognise the signs and symptoms of possible abuse and know the steps to take if they have concerns about a child's welfare. Staff carry out daily checks and risk assessments of the premises to ensure children remain safe and secure. Although the club has only been open for a relatively short time, the provider and staff have started to implement a system to evaluate the club. They have correctly identified areas for improvement, which are actively being addressed. Each week, staff evaluate the success of activities. They constantly look for further ideas they can use to extend children's interests and engagement. Robust recruitment and rigorous vetting procedures ensure staff are suitable. Staff have regular meetings with the provider, which enables them to continually improve their already good practice. They are appropriately qualified and also complete online training courses to update their knowledge and skills.

### Quality of teaching, learning and assessment is good

Children are relaxed and enjoy their time at the club. They enjoy recalling previous activities as they look through photographs and examples of their work. Children are consulted about many aspects of the activity planning. They offer their own ideas and enthusiastically think about how they can build on the staff's suggestions. This means that children are creative and enjoy designing original pieces of work. For example, children make greetings cards, pictures and gifts to mark traditional and cultural events, such as Valentine's Day and Chinese New Year. Children are given support when practising their literacy skills. They look on bean bags for the initial letters for words they know. They are encouraged to sound words and form letters correctly when writing messages in greetings cards. This helps children to develop the skills they need for future learning. Children access a good range of equipment in the school playground that promotes their physical skills. They take age-appropriate risks as they climb and balance on apparatus, confidently ride scooters and play enthusiastic games of football.

### Personal development, behaviour and welfare are good

Children form strong, trusting relationships with the staff as they take part in games together. Some staff work as teaching assistants in the school and this link helps children develop a sense of security in the club. Children's behaviour is consistently supported. Staff are calm role models. They provide clear guidance about what is and what is not acceptable behaviour. Children of all ages and abilities play together collaboratively, which helps the youngest children feel valued. They sit together at mealtimes and the youngest children delight in being given extra responsibilities, such as laying the table or serving their own food. Children are provided with healthy light meals that include fresh salad vegetables. They talk about the food that is good for them and taste different meals from around the world. Staff hold food safety and first-aid certificates so they can safely prepare meals and deal with minor accidents and emergencies. Staff are knowledgeable about allergies, and any special dietary requirements are specifically catered for. Parents spoken to during the inspection say they are very happy with the service the club provides.

## Setting details

<b>Unique reference number</b>	EY494339
<b>Local authority</b>	Essex
<b>Inspection number</b>	1027538
<b>Type of provision</b>	Out of school provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	4 - 11
<b>Total number of places</b>	30
<b>Number of children on roll</b>	15
<b>Name of provider</b>	Olga Porteous
<b>Date of previous inspection</b>	Not applicable
<b>Telephone number</b>	01702 557979

Sherpa Kids Hadleigh was registered in 2015 and is one of two settings run by the same registered provider. The out-of-school club employs three members of childcare staff. Of these, two staff hold appropriate early years or teaching assistant qualifications at level 2 or 3. The club opens from Monday to Friday, during school term times. Sessions are from 3.10pm until 6.10pm.

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