

Childminder Report

Inspection date

11 February 2016

Previous inspection date

4 February 2010

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- Children are very keen to come to the childminder's house. They enter eagerly and quickly start to play with their friends. The childminder prepares an exciting range of activities and resources that engage children and foster their imagination. Children are extremely enthusiastic to learn and make outstanding progress.
- The childminder skilfully supports children's communication and language development. Children learn new words and confidently communicate with their friends in English and in their own languages. Children rapidly improve their speaking skills.
- Children quickly develop friendships and learn to work and play together. They exhibit excellent behaviour and personal development. Children share their toys and work well together to complete tasks highly cooperatively.
- The childminder monitors children's achievements rigorously. Children's high quality learning journals document their outstanding progress in all areas of learning. Children are fully ready for the next stage of their education.
- The childminder knows the children and their parents very well. She works in close partnership with all parents to ensure that children receive the best possible provision to meet their individual care and learning needs. Parents are extremely complimentary about the provision and about their children's progress.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- explore more ways to enhance creative play for the youngest children.

Inspection activities

- The inspector observed children's play in the playroom and outside in the garden.
- The inspector held discussions with the childminder at appropriate times during the inspection.
- The inspector sampled documentation, including safeguarding information, policies, qualifications, and children's learning journals.
- The inspector had a conversation with a parent to gain her views about her child's experiences.

Inspector

Denise Morris

Inspection findings

Effectiveness of the leadership and management is outstanding

The childminder is very well qualified and uses her knowledge and skills highly effectively to nurture children in their care and learning. She has excellent links with other local providers and professionals, using these to benefit her self-evaluation and ongoing professional development. The childminder is continuously looking for ways to enhance outcomes for children. She recognises that she could do even more to enhance the youngest children's creative play. Safeguarding is effective. The childminder is very clear about what to do if she has any concerns about a child's welfare. She implements carefully considered policies and procedures to promote children's safety effectively.

Quality of teaching, learning and assessment is outstanding

The childminder embraces every opportunity to extend children's learning. She carefully plans activities to build on what children know and can do and frequently observes children to help ensure that her educational programmes effectively target the next steps for children's learning. She skilfully knows when to play an active role in children's play and when to let them explore and find out things for themselves. She has a natural ability to make learning fun and engages children impressively during activities. She is very quick to make the most of learning opportunities that arise spontaneously.

Personal development, behaviour and welfare are outstanding

Children are very well cared for. They are happy and enjoy playing with the other children. They develop excellent friendships and are quick to help one another. Comprehensive information from parents about children's routines, interests and needs is used effectively to help children settle quickly. The childminder provides just the right amount of support to encourage children's independence while giving them the reassurance they need and the motivation to try new things. She embraces children's ideas and praises them highly for the positive way they support each other.

Outcomes for children are outstanding

Children thrive in the childminder's care. They develop very high levels of confidence and self-esteem. They embrace the exciting and highly challenging tasks that the childminder sets them. Children thoroughly enjoy all activities. For example, outdoors they were encouraged to explore the frosty environment; they watched in awe as the frost melted and were keen to look at books that helped them to gain a greater understanding of the world. Children's communication skills are extremely well fostered through stories and musical activities, for example. Enthralled at using materials from different countries they danced to music, experimenting with different ways of moving around the floor. Children are polite and kind. Older children regularly help younger ones to succeed by showing them how to do things, and by finding resources for them to play with.

Setting details

Unique reference number	105399
Local authority	Slough
Inspection number	824765
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 4
Total number of places	6
Number of children on roll	3
Name of provider	
Date of previous inspection	4 February 2010
Telephone number	

The childminder registered in 1995. She lives in the Castle View area of Langley, Berkshire. She offers care from Monday to Friday, all year round, with the exception of bank holidays and family holidays.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2015

