

Sunrise Early Years and Childcare Limited

Miller Memorial Hall, The Avenue, Tottenham, N17 6TG



Inspection date

18 February 2016

Previous inspection date

9 March 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children enjoy playing with a wide range of good quality resources and materials. Activities are based on children's interests. Staff provide just enough challenge and support to ensure children make good progress.
- Staff are sharply focused on helping children to be prepared for school and the next stage in their learning. Children become independent learners and make their own decisions.
- The provider/manger monitors her staff and ensures they attend a good range of training courses to make good use of their individual skills and enhance the care and teaching children receive.
- The staff have a good working relationship and offer consistency of care. They are very clear on their roles and responsibilities and have built strong partnerships with parents, other professionals and local authorities to maintain consistency.
- The provider/manager and staff team demonstrate a strong commitment to providing good quality provision. They evaluate practice very well and take account of parents' and children's views to identify and deal promptly with any areas for development.

It is not yet outstanding because:

- Occasionally, staff do not give children enough time to think about how they are going to respond to questions or requests.
- Sometimes staff in the baby room set too high expectations, which do not help younger children to fully enjoy or achieve those tasks.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- give children more time to respond to questions and tasks, so they can think for themselves and develop their ideas
- set simpler, more age-appropriate tasks for babies, so they can fully enjoy success with their achievements.

Inspection activities

- The inspector observed activities in the playrooms and in the garden.
- The inspector sampled observations, planning, assessments and registration records.
- The inspector held conversations with the provider/manager, staff, parents and the children throughout the inspection.
- The inspector checked evidence of staff suitability and qualifications, and the provider's policies, procedures and self-evaluation records.
- The inspector completed a joint observation with the provider/manager.

Inspector

Nataliia Moroz

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The provider/manager has thorough recruitment procedures to ensure that staff are suitable to work with children. She and her staff fully understand their role in protecting children and know what actions to take if they have any concerns about their welfare or safety. The provider/manager has worked hard with her team to address previous actions and recommendations and to move her setting forward. She has effective monitoring systems in place to monitor children's progress and development and to ensure any gaps identified are planned for immediately. Parents are happy with the services provided, and how information is shared about their children's development.

Quality of teaching, learning and assessment is good

Staff use their observations of children well to plan experiences that match their learning needs and address their next steps. Staff support all children's language development effectively, including those who are learning English as an additional language. For example, staff extend children's vocabulary through reading, singing and modelling language. Staff use the outdoor area effectively to extend children's learning experiences in all areas of learning and development. For example, children dig and investigate worms, play with water and compare water creatures, write numbers and count steps when walking.

Personal development, behaviour and welfare are good

The key-person system is strong. Children settle very well and enjoy close relationships with adults and with other children. Staff are good role models and have effective strategies in place to help manage children's behaviour positively. Children behave appropriately according to their age expectations and respond well to the rules and boundaries from a very early age. For example, children learn to respect each other, to take turns and confidently use their manners. Staff provide regular praise and encouragement, which boosts children's confidence and self-esteem. Staff ensure that children learn about hygiene routines and develop awareness about how to keep themselves safe. They help children to learn about the importance of leading healthy lifestyles, for example, as they talk about healthy food during mealtimes.

Outcomes for children are good

All children make good progress. They are learning to be independent, for example, by hanging their coats on pegs and serving their food at mealtimes. Children are physically active and have opportunities to choose when they want to access the outdoor environment. Children are encouraged to investigate and have many opportunities to explore the natural world. Staff use a wide range of planned experiences to promote children's awareness of themselves, their families, different festivals and celebrations, and staff involve parents in this process.

Setting details

Unique reference number	EY423720
Local authority	Haringey
Inspection number	1009407
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register
Age range of children	1 - 4
Total number of places	51
Number of children on roll	32
Name of provider	Sunrise Early Years and Childcare Limited
Date of previous inspection	9 March 2015
Telephone number	0208 801 6767

Sunrise Early Years and Childcare Limited registered in 2011. It operates from a church hall in Tottenham, in the London Borough of Haringey. The nursery opens from 7.30am to 6.30pm for 51 weeks of the year. The setting receives funding for the provision of free early years education for children aged two, three and four years. The provider/manager employs 13 members of staff, 11 of whom work directly with children. The provider/manager holds Early Years Professional Status and eight members of staff hold relevant childcare qualifications at level 2 and 3.

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