

Rainbows Montessori Pre-School



Church of Good Shepherd, Church Hall, Queen Marys Avenue, Carshalton, Surrey,
SM5 4NP

Inspection date	11 February 2016
Previous inspection date	4 October 2011

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The playgroup is exceptionally well organised and managed. Parents are kept very well informed about their children's progress and are given excellent ideas on how to support them at home.
- Children enjoy an excellent range of very well-planned activities both inside and outside, and this helps them to follow their interests and use their imaginations extremely well.
- Staff use thorough and careful assessment to help children make the best possible progress. For example, they very quickly pinpoint any gaps in children's learning and swiftly provide additional support, to help them reach their full potential.
- Staff talk to the children in a very respectful and calm manner. Children make friends and learn to manage their own behaviour extremely well. The key-person system supports children to form very close relationships, which helps them feel safe and secure and ready to learn.
- Staff are well qualified and attend a wide range of further training courses, which helps them continually improve their practice and provide the highest quality outcomes. For example, staff attended training about learning to improve the outside environment, which has increased the quality of children's creativity and challenge for those who learn best outdoors.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- build on the already very good self-evaluation processes to target areas for improvement even more precisely.

Inspection activities

- The inspector looked at the premises and observed the activities on offer both inside and outside.
- The inspector talked to the manager, the proprietor, children and parents.
- The inspector looked through a range of policies and procedures, and discussed practice.
- The inspector carried out a joint observation with the manager.
- The inspector looked at a sample of children's learning journals and noted their progress.

Inspector

Karen Callaghan

Inspection findings

Effectiveness of the leadership and management is outstanding

The managers are very strong leaders and actively support the highly dedicated and stable team of staff. They understand clearly the requirements and are able to plan for the best possible outcomes for all children. Managers use highly effective systems to evaluate the quality of the setting and are fully aware of building on this to more precisely target areas for improvement. The exceptional management and organisation of the day-to-day provision have a positive impact children's behaviour, enabling them to feel safe and secure. Safeguarding is effective. Managers are fully aware of the paramount importance of safe recruitment procedures, which helps ensure all staff are suitable persons to work with children.

Quality of teaching, learning and assessment is outstanding

Staff are experts in recognising the various needs of all children. They use the key-person system extremely well to guide and support children. Staff get to know each individual child and their family very well and they use this knowledge to great effect to plan activities based on their interests. This helps children to become very confident learners. Routines for the day are clear and children develop excellent skills in readiness for the next stage in their learning. For example, children thoroughly enjoy learning to read and write their names, have great fun learning the sounds of letters and bring in toys from home to support this. They also learn about their own safety through hands-on activities, such as very skilfully using tools to cut safely during creative tasks.

Personal development, behaviour and welfare are outstanding

Staff ensure that there are very good settling-in procedures and children learn the rules of the pre-school. Children display very friendly and generally good behaviour and staff support them extremely well. For example, staff intervene calmly when needed and show the children how to respect others' needs. Excellent links with local schools helps staff to share information about children's achievements very efficiently to provide continuity. Children show very high levels of independence and are able to choose from an excellent range of resources in order to follow their own interests. Staff plan outstanding opportunities for children to gain a thorough understanding of the world. For example, they take part in trips to the post office and staff invite visitors into the setting, such as the police and fire service, to broaden children's experience even further.

Outcomes for children are outstanding

Children make excellent progress. They learn to take care of their own needs, for example, by hanging their coats on pegs and pouring drinks at the snack table. Older children are well prepared to take their first steps into school. For example, they show excellent early literacy skills, such as knowing how to read and write their own name.

Setting details

Unique reference number	EY427797
Local authority	Sutton
Inspection number	822761
Type of provision	Sessional provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 5
Total number of places	40
Number of children on roll	34
Name of provider	Brenda Lorraine Barron
Date of previous inspection	4 October 2011
Telephone number	020 8660 1921

Rainbows Montessori Pre-School registered in 2011 and operates from a hall adjacent to Good Shepherd Church in Carshalton, Surrey. The pre-school opens each weekday from 9.15am until 12.15pm during school terms only. There are six members of staff, all of whom hold relevant child care qualifications. The pre-school receives funding for free early years education for children aged three and four years.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

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