

The Nursery

Wade Hall Childrens Centre, 75 Royal Avenue, LEYLAND, PR25 1BX



Inspection date

11 February 2016

Previous inspection date

25 September 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Inadequate	4
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Since the last inspection, staff have conducted risk assessments to help ensure that the nursery is safe and secure. The manager and staff have addressed all actions raised at the previous inspection.
- The management team regularly evaluates the quality of the nursery. They include the views of staff, parents and children in this process. They make meaningful changes to the nursery that benefit children the most.
- Children are extremely happy and enjoy secure and trusting relationships with staff, who provide them with constant praise and encouragement. Children are confident and self-assured individuals.
- Children enjoy a wealth of stimulating and exciting activities, delivered by enthusiastic and well-qualified staff. All children make very good progress, including disabled children and those with special educational needs, and those who speak English as an additional language.
- Partnerships with other professionals involved in children's care and education are strong. Staff recognise and deal swiftly with any emerging learning needs of individual children. Staff use effective play plans and information from other professionals very well. This means children's next steps for learning are very well supported.

It is not yet outstanding because:

- Staff do not maximise opportunities to gather information from parents about children's learning at home.
- Staff do not have enough opportunities to reflect on and share good teaching practice.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- provide more opportunities for parents to contribute information about children's learning at home
- strengthen arrangements for staff supervision, to provide even more opportunities for staff to share best practice with each other to help to raise the quality of teaching to a higher level and improve outcomes for children.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the nursery manager.
- The inspector held a meeting with the nursery manager. She looked at relevant documentation, such as the nursery's policies and procedures, risk assessments, self-evaluation and evidence of the suitability of staff working in the nursery.
- The inspector spoke to a small selection of parents during the inspection and took account of their views.

Inspector
Donna Birch

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The management team and staff fully understand their roles and responsibilities in helping to keep children safe. Policies and procedures are in place, understood and effectively implemented. A thorough induction programme is completed and recruitment and vetting are robustly managed. New systems for observation, assessment and planning are working well. Detailed monitoring of children's progress is in place. The manager and staff use this information to ensure that children receive a varied and individualised education programme. Staff complete the progress check for children aged between two and three years. Staff benefit from the recently implemented supervision sessions. These are used effectively to identify their training needs. However, opportunities for staff to share best practice across the team are not yet maximised. Parents speak very highly of the nursery and are extremely happy with all aspects of practice.

Quality of teaching, learning and assessment is good

Teaching is good. Staff use a good range of questioning techniques to extend children's communication and language skills. Children who speak English as an additional language are supported well by staff, who use effective teaching methods. Staff name objects and provide lots of repetition to extend and consolidate children's understanding as they routinely play and interact with them. Staff support children to test and try out their own ideas and learn about risk and challenge. Outdoors, children eagerly listen to a familiar story. Following this, children use their imaginations as they explore with sand and water. Children excitedly mix sand and water to make muddy puddles. They develop their physical skills as they jump and splash. Staff use mathematical concepts, such as numbers and counting. Children's understanding of these concepts is developing well. Babies investigate a variety of natural and sensory objects and enjoy the tactile experiences of messy play. This helps them to explore using all of their senses.

Personal development, behaviour and welfare are good

Caring and nurturing interactions between staff and children help children feel emotionally secure. Settling-in sessions are flexible and work well. Staff support children well, as they move between rooms in the nursery. They consistently encourage and reinforce good hygiene practices. They support children's understanding of the importance of leading a healthy lifestyle. Children develop good independence and self-care skills at mealtimes. This includes the youngest children, who serve themselves snacks and pour their own drinks, with support and encouragement from staff. Staff sensitively address the needs of babies. They follow routines and care plans, as discussed with parents.

Outcomes for children are good

Children make good progress from their starting points. They are well prepared with the key skills needed for the next stage in their learning and school, when the time comes.

Setting details

Unique reference number	EY368947
Local authority	Lancashire
Inspection number	1029961
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 4
Total number of places	51
Number of children on roll	35
Name of provider	The Nursery (Leyland) Limited
Date of previous inspection	25 September 2015
Telephone number	01772624545

The Nursery was registered in 2008. The nursery employs seven members of childcare staff. Of these, all hold appropriate early years qualifications at level 2 or above. The nursery opens from Monday to Friday, all year round. Sessions are from 8am until 6pm. The nursery supports a number of children who speak English as an additional language, and disabled children and those with special educational needs.

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