

Childminder Report

Inspection date

18 February 2016

Previous inspection date

17 March 2010

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children make good progress and engage well in their learning and development. The childminder supports children's play well and encourages their thoughts and ideas.
- The childminder teaches well. She builds very good bonds with children. She is calm and caring, and spends time playing and talking with children in a positive way. Children are happy, safe, secure, and ready to learn.
- Parent partnerships are good. The childminder keeps parents well informed about children's welfare and learning. They work well together to support children's learning at home and in the setting.
- The childminder takes positive steps to evaluate her effectiveness and to make improvements. For example, she seeks the views of parents through questionnaires and receives very complimentary feedback about the care she provides.
- The childminder helps children to learn key social skills and grow in confidence. They are well prepared for their move on to nursery or school. For example, the childminder takes children out into the community and they regularly attend local playgroups.

It is not yet outstanding because:

- The childminder plans the next steps in learning for each child. However, these are sometimes too general and not precisely focused to enhance children's good progress.
- The childminder sometimes overlooks opportunities to extend children's understanding of mathematical ideas.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- focus more closely on those important next steps that children need in their learning, to further support their good progress
- increase opportunities in day-to-day activities for children to develop their awareness of mathematical ideas.

Inspection activities

- The inspector observed children and the childminder playing together.
- The inspector examined a sample of documentation, including safeguarding policies and procedures, and children's records.
- The inspector and childminder discussed the play activities and children's learning during the inspection and undertook a joint observation of children's play.
- The inspector observed the quality of teaching and the impact this had on children's learning.

Inspector

Ben Parsons

Inspection findings

Effectiveness of the leadership and management is good

The childminder is committed to improving the outcomes for children. For example, she recently added new toys to help children develop their sensory skills. The childminder continues to develop and improve her knowledge in various ways. This includes attending training, talking to other early years providers and doing her own research. The childminder makes effective use of new ideas to aid her practice. For instance, she recently went on early literacy training and developed fun new ways to make stories more interesting. Safeguarding is effective. The childminder has a thorough understanding of how to deal with child protection concerns. She confidently knows how to identify and minimise risks to children effectively. This contributes to maintaining children's safety and welfare.

Quality of teaching, learning and assessment is good

The childminder knows how to promote children's play positively and how to help children achieve. The childminder observes children and assesses their development well overall. She uses their interests to encourage further progress. For example, as children enjoy playing with sand, the childminder encourages them to talk about how it feels. Children enjoy looking at books with the childminder and are excited to join in with props. The childminder spends appropriate time playing alongside children and promotes their learning effectively. She skilfully extends children's communication and language skills, and children become confident speakers. For example, she constantly talks to the children and asks questions in different ways.

Personal development, behaviour and welfare are good

The childminder provides a welcoming and stimulating environment where children are happy and at ease. She gathers detailed information from parents, which helps children settle quickly into her care. The childminder is very nurturing and kind to children and they are keen for her to join in their play. The childminder is a good role model. Children behave well and treat each other, and the home, respectfully. Children learn to share and play well together. For example, they take turns with toys and actively include each other in their play. The childminder successfully promotes children's early understanding of diversity in various ways, for example, by providing stimulating and positive images of different people through books and other resources.

Outcomes for children are good

Children make good progress in all areas of their learning in relation to their starting points. Children show good physical skills and use imagination during their play. Children listen well and confidently answer questions about what they hear and see. They have a strong sense of independence and enjoy working things out for themselves. Children are engaged in their play and are learning the skills they need for their future.

Setting details

Unique reference number	140055
Local authority	Croydon
Inspection number	841406
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	3 - 4
Total number of places	6
Number of children on roll	3
Name of provider	
Date of previous inspection	17 March 2010
Telephone number	

The childminder registered in 2000. She lives in Croydon. The childminder has a childcare qualification at level 3 and cares for children between 10am and 3pm on Tuesday, Wednesday and Thursday, all year.

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