

# Bright Lea Nursery, BusyBodies Childcare

OUSTON JUNIOR SCHOOL, Arisaig, Chester Le Street, DH2 1RQ



## Inspection date

11 February 2016

Previous inspection date

Not applicable

The quality and standards of the early years provision	This inspection: Previous inspection:	Good Not applicable	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- Staff have a very good understanding of children's current stage of development. They carry out regular observations as they play, using the information well to plan for the next steps in children's learning. This helps children to make good progress.
- Staff gather good quality information from parents when children begin attending the nursery. This provides continuity in supporting children's emotional and physical needs.
- Children's physical health is promoted well in the outdoor area of the nursery. Daily opportunities are provided for children to be physically active and engage in a rich range of experiences.
- The manager and staff demonstrate a strong commitment to working in partnership with external agencies and services, to meet children's needs. Information sharing is good. This ensures all those involved with children develop a shared knowledge and understanding about how to move a child forward in their learning.
- The manager demonstrates a strong drive to continually improve the quality of the nursery. She takes account of the views of staff, parents and children to help her to identify areas for improvement.

### It is not yet outstanding because:

- Strategies for sharing information about children's ongoing progress are not always effective in engaging all parents.
- On occasions, staff do not give children enough time to think and respond to the questions they ask them during play-based activities.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- strengthen arrangements for sharing information to ensure all parents are informed about their children's ongoing progress
- enhance opportunities for children to think about what they want to say and respond to questions posed during their play, to further support their skills for thinking and speaking.

### Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the manager.
- The inspector held a meeting with the manager. She looked at relevant documentation, such as the nursery's self-evaluation and evidence of the suitability of staff working in the nursery.
- The inspector took account of the views of parents spoken to during the inspection and considered written feedback available.

### Inspector

Nicola Jones

## Inspection findings

### Effectiveness of the leadership and management is good

The manager maintains a good overview of the activities and experiences offered to children. This ensures that staff continually reflect their interests and stage of development. Children's assessments are reviewed regularly. This helps to secure any intervention children may need at the earliest stage, to meet their individual needs. Staff are supported well to improve the effectiveness of their teaching. The manager carries out observation of their practice and provides appropriate supervision and training opportunities. The arrangements for safeguarding are effective. Clear procedures are in place to document and share any concerns staff may have regarding children's welfare.

### Quality of teaching, learning and assessment is good

Staff are well qualified and the quality of their teaching is good. Some aspects of teaching are outstanding. Where teaching is particularly strong, staff are highly skilled in supporting children's mathematical skills. Children enjoy rolling a large dice, count the number of spots and collect the corresponding number of coins to put in their envelope. This helps to develop their counting skills, using numbers up to, and beyond, 10. Staff provide stimulating resources to extend children's knowledge and understanding of the world. They introduce new words to children, such as warthog and encourage children to use their new vocabulary as they play. Staff enthuse and engage children extremely well when they play outdoors. They encourage them to use their imagination and engage in role-play scenarios. Children represent their own ideas when pretending to be firefighters and put out their imaginary fires.

### Personal development, behaviour and welfare are good

Staff provide a stimulating, welcoming environment, both indoors and out, that motivates children and promotes all aspects of their learning. Resources are organised effectively to enable children to make independent choices and they show confidence in directing their own play. Strong relationships are in place in the nursery. Staff welcome each child as they arrive and spend quality time interacting with them as they play. This creates a happy and harmonious atmosphere and children clearly enjoy spending time there. Staff place high emphasis on children developing a good awareness of hygiene routines. Children meet their own personal needs and wash their hands, without prompting from adults. Children behave exceptionally well. Staff set clear expectations and boundaries so children know how to behave and respect others around them.

### Outcomes for children are good

Children make typical progress for their age and many children make progress that is better than typical. Children are active, creative learners who use the environment and wealth of resources independently, both indoors and outdoors. They show a particular interest in using resources that help them practise their reading and writing skills. Children communicate well and make very good progress with their mathematical skills. This prepares children with the skills and knowledge they require, in readiness for school.

## Setting details

<b>Unique reference number</b>	EY478940
<b>Local authority</b>	Durham
<b>Inspection number</b>	977709
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register
<b>Age range of children</b>	2 - 4
<b>Total number of places</b>	26
<b>Number of children on roll</b>	44
<b>Name of provider</b>	Sandra Dorothy Sanderson
<b>Date of previous inspection</b>	Not applicable
<b>Telephone number</b>	0191 4920079

Bright Lea Nursery, BusyBodies Childcare was re-registered in 2014. The nursery employs five members of childcare staff. All staff hold appropriate early years qualifications from level 3 to 6. The nursery opens from Monday to Friday, term time only. Sessions are from 9am until 3pm. The nursery provides funded early education for two-, three- and four-year-old children.

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