

# Tree Tots Nursery Kirkham

Field View, Freckleton Road, Kirkham, Preston, PR4 3RB



## Inspection date

10 February 2016

Previous inspection date

24 July 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- Effective self-evaluation takes into account the views of children, parents and staff. Development plans are used to drive ongoing improvement in order to meet the needs of children and help them to make good progress.
- Well-established partnership working with parents ensures that they are fully engaged in their children's learning. Parents' contributions are used to inform the planning and assessment of their child's learning, both at home and in the nursery.
- Staff provide children with the freedom and encouragement to explore a wealth of rich, varied and imaginative resources.
- All children achieve at a good level and make progress in all areas of learning. They are well prepared for their next stages in learning and in readiness for school.

### It is not yet outstanding because:

- Occasionally, staff do not organise activities to give children, particularly the youngest ones, the support they need to maximise their learning opportunities.
- Not all of the outdoor areas offer highly stimulating opportunities for children who prefer to play and learn outside.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- review the organisation of activities, particularly for the youngest children, so that they receive high levels of support and interaction throughout the day in order to make the best possible progress in their learning.
- enhance the learning opportunities that children have outdoors to help them make the best progress.

### Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the manager.
- The inspector looked at children's records, planning documentation and evidence of the suitability of staff working in the provision. She also looked at a range of other documentation, including policies and procedures and the nursery's self-evaluation.
- The inspector spoke to a small selection of parents during the inspection and took account of their views.
- The inspector spoke to members of staff and children at appropriate times during the inspection and held meetings with the manager and provider.

### Inspector

Cath Palser

## Inspection findings

### Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The management team has comprehensive records and policies, which are implemented well to promote the welfare and safety of children. Staff attend regular training which contributes to their robust understanding of child protection and the relevant procedures they need to follow. Staff are clear about their specific roles and responsibilities within the nursery, to meet children's needs. Most staff hold a relevant childcare qualification and all are provided with ongoing supervision, monitoring and training. This helps to improve quality of teaching and raise the quality of staff interactions with children. Training has helped staff to have a greater understanding of how to provide each child with interesting and challenging experiences. Staff know how to identify the different ways in which children learn and the importance of play. Partnership working with parents and other professionals is strong and additional funding is used effectively. This helps to ensure consistency in children's learning and development, and contributes towards the good progress they make.

### Quality of teaching, learning and assessment is good

Staff provide children with a good balance of adult-led and child-initiated learning in a purposeful environment. This helps to ensure children remain enthusiastic and motivated to learn. Staff engage younger children in activities to promote their fascination and interest, and this is mostly done well. For example, babies show curiosity as they explore how to spin the wheels on different toys. Staff invite older children to investigate the different shapes and patterns in their environment. A range of effective strategies is used to promote children's communication and language skills. Staff encourage children to talk about their experiences, ask questions and introduce them to new vocabulary. Comprehensive observations and assessments of children are used to promptly identify any gaps in their progress. All children are supported well so they are prepared for school or the next stage in their learning.

### Personal development, behaviour and welfare are good

Staff work well with parents so they can plan to support children's well-being, care needs and abilities from the start. Children settle quickly and form strong attachments with their key person. They are effectively supported to understand how to keep themselves safe and healthy, and how to behave well. Children make friends easily and they play cooperatively together. They show kindness, consideration and understanding of the views and feelings of others. Children are given plenty of opportunities to practise and develop their skills, which stimulates and reinforces their learning. They show pride in their own achievements. Children's independence and self-care skills are nurtured well. They thoroughly enjoy their time at the nursery.

### Outcomes for children are good

Children are confident and enthusiastic in their learning. They make independent choices about their chosen activity and communicate their ideas well. All children make good progress and acquire the skills they need for future learning.

## Setting details

<b>Unique reference number</b>	EY360154
<b>Local authority</b>	Lancashire
<b>Inspection number</b>	1023569
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	0 - 4
<b>Total number of places</b>	90
<b>Number of children on roll</b>	111
<b>Name of provider</b>	Tree Tots Nursery Limited
<b>Date of previous inspection</b>	24 July 2015
<b>Telephone number</b>	01772 673600

Tree Tots Nursery Kirkham was registered in 2007. The nursery employs 21 members of childcare staff. Of these, 18 hold appropriate early years qualifications, including 14 at level 3 and one at level 4. The nursery opens from Monday to Friday all year round, with the exception of a week at Christmas and on public holidays. Sessions are from 7.30am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children.

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