

Noahs Ark Playgroup

Full Gospel Mission, Pentecostal Church, James Street, Coalville, Leicestershire, LE67 3BX



Inspection date

Previous inspection date

12 February 2016

24 October 2011

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Leadership is effective. Staff work well together as a team and provide for the children's individual needs.
- Staff observe and assess what children can do. They use the gathered information and identify the next steps in children's learning effectively. All children are progressing well in their learning and development, including those who receive funded education.
- Staff provide a friendly, welcoming and well-resourced environment. They are kind and encouraging, helping children to grow in confidence and feel valued. Children are happy and confident. They have made effective attachments with their key persons.
- Staff manage children's behaviour well. They are positive role models and provide clear explanations that help children know what is expected. Children show respect for others and play harmoniously together. They share toys and learn to take turns.
- Partnerships with parents are well established. Staff promote effective ways of sharing information about children's needs and achievements. Parents contribute to children's learning records and tell the staff what their children have been doing at home.

It is not yet outstanding because:

- Staff do not always ensure that large group activities fully promotes opportunities for all children to extend their learning.
- Staff do not consistently provide clear messages that help promote children's understanding about how to stay healthy.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- review the organisation of group activities and provide more opportunities to help all children extend their learning
- strengthen the opportunities for children to learn about different ways of keeping themselves healthy.

Inspection activities

- The inspector spoke to the children and staff at convenient times throughout the inspection. She also held discussions with the manager and deputy manager.
- The inspector observed activities indoors and outside, including snack and group times.
- The inspector carried out a joint observation with the manager.
- The inspector looked at children's assessment and learning records and planning documentation.
- The inspector spoke to some parents during the inspection and took account of their views.
- The inspector checked evidence of the suitability and qualifications of staff working with the children. She sampled and looked at some of the policies and procedures and the playgroup's action plan.

Inspector

Janice Hughes

Inspection findings

Effectiveness of the leadership and management is good

The manager and her team are passionate and committed to providing good quality care and education for the children. The manager checks children's progress and staff performance. She promotes staff's professional development well in many ways. One example of this is the training staff have attended to help children's language and communication development. The manager uses self-evaluation effectively and identifies areas for improvement. She has addressed the recommendations from previous inspections. Children now have many opportunities to solve problems and investigate. Safeguarding arrangements are effective. Children are safe and secure. The safeguarding procedures are robust. Staff know what to do and who to contact if they have a concern about a child. Partnerships with the local school are well established.

Quality of teaching, learning and assessment is good

Staff are well qualified and experienced. They understand child development and that children learn through play. Teaching is effective. Staff are enthusiastic and interact with children positively. They provide a wide range of activities that is of interest to the children and promotes children's learning well. Children are active, motivated learners. They demonstrate that they enjoy their time at the playgroup. Staff promote younger children's physical development in a variety of ways. Children handle a variety of equipment efficiently. For example, they pick up sequins and sprinkle glitter as they make Valentine's Day cards. They roll out dough and use cutters and rollers skilfully. Staff teach language and communication skills well in many ways. They introduce new words that extend children's vocabulary, and talk to children as they play. Staff encourage early literacy and mathematical skills effectively through different opportunities. Children use books independently and learn about letter sounds. They count and compare sizes. One example of this is when they compare the sizes of the cardboard boxes they play with and use them to make dens.

Personal development, behaviour and welfare are good

Staff know the children well and understand their needs effectively. They gather information from parents before the children start, which helps children to settle. Staff promote children's independence in a variety of ways. They encourage children to put on their coats and make choices about who and what they want to play with. Overall, staff teach children effective hygiene routines and how to keep themselves safe. Children enjoy playing outside. There are positive links with children's future schools. Staff share valuable information about children's achievements. Staff help children to be aware of changes and expectations in preparation for moving on. Children develop positive social skills and relate well to the people around them.

Outcomes for children are good

Children make good progress given their starting points. They are acquiring key skills for future learning. They have a positive attitude to learning. Older children are developing good early literacy and mathematical skills.

Setting details

Unique reference number	226231
Local authority	Leicestershire
Inspection number	854699
Type of provision	Sessional provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register
Age range of children	2 - 4
Total number of places	40
Number of children on roll	48
Name of provider	Full Gospel Mission Committee
Date of previous inspection	24 October 2011
Telephone number	01530 817061

Noahs Ark Playgroup was registered in 1990. The playgroup opens Monday, Wednesday, Thursday and Friday during term time only. Sessions are from 9.30am to 1.30pm. The last hour takes the form of a lunch club. There are 10 members of staff. Of these, all hold an early years qualification at level 3. The manager has Early Years Professional status. The playgroup receives funding to provide free early years education for two-, three- and four-year-old children.

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