

# Sebright Childrens Centre

HAGGERSTON PARK, Queensbridge Road, LONDON, E2 8NP



## Inspection date

11 February 2016

Previous inspection date

7 July 2010

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- The quality of teaching is good and some elements are outstanding. Children benefit from the highly positive interaction of well-qualified staff during their play. All children, including those receiving funded early education, make good progress from their starting points.
- The nursery is a warm and welcoming environment for children and their families. A wide range of high-quality resources is easily accessible for children, both indoors and outside.
- Children are happy, settled and form strong bonds with staff. This contributes towards children gaining confidence in voicing their ideas and feeling valued and respected.
- Children make good progress in their learning and development because staff provide stimulating activities and make learning fun.
- Leaders and managers have secure arrangements in place to ensure that staff undergo robust vetting procedures to demonstrate their suitability to work with children.
- Staff make good use of the local environment when planning trips, to develop children's interests and extend current topics being followed in the nursery.

### It is not yet outstanding because:

- Staff do not always use their knowledge of children to adapt or change activities when children become exuberant in their play.
- Not all staff are yet confident in using the recently introduced systems for recording children's progress and development. As a result, they are not fully using this information to target their teaching more effectively.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- help staff to develop their skills in adapting activities in response to children's exuberant play
- identify training to support staff when tracking the progress made by children, in order to target teaching even more effectively.

### Inspection activities

- The inspector observed the quality of teaching during activities and assessed the impact this has on children's learning.
- The inspector completed joint observations with the teacher.
- The inspector held meetings with the manager and reviewed relevant documentation, including the nursery's self-evaluation and evidence of the suitability of staff and other adults having access to the children.
- The inspector spoke to parents during the inspection and took account of written views that were available.
- The inspector held discussions with staff members and children at appropriate times during the inspection.

### Inspector

Beverley Devlin

## Inspection findings

### Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. All staff fully understand their role in protecting children and are well trained in safeguarding issues and paediatric first aid. Staff attend training to continue to update their knowledge of how children learn and develop. Leaders and managers are good role models. They use their skills and knowledge well to support the staff team. The manager and teacher regularly monitor the progress of individual and different groups of children. This is helping to close the gap for children who have different starting points to others.

### Quality of teaching, learning and assessment is good

Staff have a secure understanding of how children learn. They provide a broad range of activities to promote children's development. They use careful questioning to encourage children to think through what they want to do and how to do it. Staff observe children as they play and complete observations of what children know and can do. Effective arrangements are in place to share this information with parents and to plan for the next steps in children's learning. Resources and activities ensure children learn about their own communities and the wider world. Children are developing good mathematical skills. They count spontaneously as they build and recognise numbers in the environment. Older children immerse themselves in imaginative play, where they work cooperatively in the well-resourced pretend Chinese restaurant. They choose their food preferences from menus and they discuss their food likes and dislikes with each other. Parents are kept informed of their children's progress and are encouraged to share their child's learning at home. Children enjoy being physically active and use the large and small equipment with increasing skill.

### Personal development, behaviour and welfare are good

Children's independence is developing well. They confidently move around the nursery, deciding for themselves what they would like to play with. Staff are calm and consistent and regularly praise children for their achievements. Staff encourage children to consider the feelings of others. Children enjoy a wide range of healthy snacks and nutritious meals. For older children mealtimes are successfully used to promote their social development and help them to develop their independence. Children's transitions between rooms are supported very well. This helps to build children's self-confidence so that they are emotionally ready for the move. They have regular access to the outdoor play space where they can move around on a larger scale.

### Outcomes for children are good

Children in receipt of funding are provided with effective support that is tailored to their individual needs. All children are making good progress, given their varying starting points and capabilities. They are developing the key skills needed for their next stage of learning.

## Setting details

<b>Unique reference number</b>	EY344280
<b>Local authority</b>	Hackney
<b>Inspection number</b>	1024315
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register
<b>Age range of children</b>	0 - 4
<b>Total number of places</b>	47
<b>Number of children on roll</b>	57
<b>Name of provider</b>	Sebright Primary School Governing Body
<b>Date of previous inspection</b>	7 July 2010
<b>Telephone number</b>	0207 749 1210

Sebright Childrens Centre was registered in 2007 which is situated in Haggerston in the London borough of Hackney. The nursery is open each weekday from 8am to 6pm for 48 weeks of the year. The nursery currently employs 16 permanent members of staff, including the manager, all of whom hold early years qualifications at level 3 or above. The nursery receives funding to provide free early education for two-, three- and four-year-old children.

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