

# Childminder Report

<b>Inspection date</b>	10 February 2016
Previous inspection date	16 February 2011

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Met</b>	
	Previous inspection:	Good	2

## Summary of key findings for parents

### The provision meets requirements

- The experienced and well-qualified childminder offers children a home-from-home environment. She demonstrates a sound understanding of how to promote children's learning. She intends to carefully plan interesting experiences and opportunities for children that are based on children's interests and support the next steps in their learning.
- The childminder has a positive approach to promoting equality and diversity. She intends to offer children an inclusive environment where all families can feel welcome. The childminder plans to work closely with parents to meet children's individual needs and promote their self-confidence.
- The childminder has a suitable understanding of how to keep children safe. She is aware of the procedure to follow if she has concerns that a child is at risk of harm. She demonstrates how she keeps her premises safe for children through regular ongoing safety checks.
- The childminder recognises the importance of regularly reviewing her practice to continue to improve what she offers. She explains how this helps her to identify areas on which to focus for improvement.
- The childminder plans to involve parents in children's learning. She understands the importance of sharing information with parents. She explains the methods she would use to ensure information is shared effectively.
- The childminder understands how to promote children's well-being. She discusses the benefits of outdoor play and regular exercise. She intends to help children to adopt healthy lifestyles. She plans to teach them to understand the benefits of eating healthily and intends to give children healthy choices.

There were no children present when this inspection took place. The findings in this report are based on evidence gathered from discussions with those who care for the children and an inspection of the premises, equipment and relevant documentation. Where there are no children present, no judgement is made on the quality of the early years provision as there is no reliable evidence on which to assess its impact on children. The report states whether the provider continues to meet the requirements of registration.

## **Inspection activities**

- The inspector discussed with the childminder how she intends to support children's play and learning.
- The inspector looked at policies, procedures and documents which the childminder has prepared for use when caring for children.
- The inspector had a tour of the premises and viewed all areas that are used when caring for children.
- The inspector checked evidence of the suitability and qualifications of the childminder, and the suitability of other adults in the household.
- The inspector spoke with the childminder about her self-evaluation and improvement plans.

## **Inspector**

Julie Meredith-Jenkins

## Setting details

<b>Unique reference number</b>	256211
<b>Local authority</b>	Norfolk
<b>Inspection number</b>	867001
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	5 - 5
<b>Total number of places</b>	6
<b>Number of children on roll</b>	1
<b>Name of provider</b>	
<b>Date of previous inspection</b>	16 February 2011
<b>Telephone number</b>	

The childminder was registered in 1996 and lives in Winfarthing, Norfolk. She operates all year round from 7am to 6pm, Monday to Friday, except for bank holidays and family holidays. The childminder holds an appropriate childcare qualification at level 3.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

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