

The Play Shelter ASC @ Snowsfields



Snowsfields Primary School, Kirby Grove, LONDON, SE1 3TD

Inspection date

16 February 2016

Previous inspection date

6 August 2009

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision is good

- Children are happy and spend their time purposefully at the scheme. Staff are kind and caring towards children and help them make good progress in their development.
- Staff work well together to provide a wide range of stimulating activities and experiences to keep children motivated and occupied. This supports those children who prefer to play outside.
- Staff promote positive relationships with parents and other settings children attend. For example, they share useful information about the service and children's care and development to help provide a consistent approach.
- The manager ensures that staff are rigorous in monitoring the safety of the environment to help keep children safe and secure. For example, staff carry out checks to identify potential hazards and take appropriate actions to minimise them.

It is not yet outstanding because:

- Staff miss opportunities to ask children useful questions to encourage them to think and solve problems.
- Staff do not always have high enough expectations for children. For example, they complete tasks for children that they could do for themselves.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- provide every opportunity for children to extend their critical thinking and problem-solving skills
- help children to develop further their independence and skills in managing tasks for themselves during activities and daily routines.

Inspection activities

- The inspector observed children's activities indoors and outdoors.
- The inspector checked evidence of the suitability and qualifications of staff working with the children, and other relevant documents, such as safeguarding policies and procedures.
- The inspector conducted a joint observation with the manager.
- The inspector held discussions with the manager and staff.
- The inspector read parents' and children's written feedback.

Inspector

Marisol Hernandez-Garn

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The manager and staff have a good understanding of their responsibility to protect and safeguard children. They know the procedures to follow should they have any concerns about a child in their care. Staff are vigilant in their supervision of children. The manager uses robust vetting and employment procedures. For example, she checks staff suitability and obtains appropriate references. Staff attend training, for example, to ensure that their skills are up to date, cascading information gained to others at weekly supervision meetings. For example, recent training helped staff to promote further children's positive behaviour. The manager monitors teaching practice closely and is keen to drive improvements. The manager and staff reflect on the provision to help identify all areas for improvement, including inviting parents and children to complete questionnaires as part of the evaluation process.

Quality of teaching, learning and assessment is good

Staff assign a key person to younger children to help promote their welfare and well-being. Key persons gather information from parents to help them to plan suitably challenging activities for children. Staff observe and monitor children, building on what they know and enjoy. For example, they encourage children's interest in physical movement through lots of opportunities to take part in favourite activities, such as dance, cookery and football. Children showed great enjoyment listening and following dance routines with their peers and staff. Staff promote children's communication and language skills effectively. For example, they model good speaking and give clear instructions to children. Children gain confidence for their future learning.

Personal development, behaviour and welfare are good

Children behave well. Staff are professional and model positive behaviour to children. For example, staff play collaboratively with children and show them respect. Staff make good use of their knowledge to help children value similarities and differences in society. For example, they encourage children to share and celebrate different cultural and religious festivals at the scheme. This complements children's learning at other settings they attend. Staff promote children's healthy lifestyles well. For example, staff are enthusiastic, encouraging children to take part in active play. Children use the climbing apparatus and practise their ball skills with delight, which further enhances, for example, their social and physical development. Children enjoy healthy and nutritious meals, and follow well-established hygiene routines.

Setting details

Unique reference number	EY258334
Local authority	Southwark
Inspection number	826577
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	4 - 5
Total number of places	40
Number of children on roll	7
Name of provider	The Playshelter Ltd.
Date of previous inspection	6 August 2009
Telephone number	07905 008 163

The Play Shelter ASC @ Snowsfields registered in 2004. It operates from Snowsfields Primary School in the London Borough of Southwark. The scheme is open during February and Easter half term and for four weeks in the summer holidays from 8am to 6pm, Monday to Friday. The scheme employs nine staff; seven staff, including the manager, hold appropriate early years qualifications at level 3.

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