

Best Family Childcare at Highfield

Highfield Primary School, Sandringham Green, LEEDS, LS17 8DJ



Inspection date	15 February 2016
Previous inspection date	17 November 2011

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision is outstanding

- Children are at the heart of all decision making in this outstanding setting. They are fully consulted and their views acted upon by extremely responsive staff. Children demonstrate a tremendous sense of responsibility and self-confidence.
- Staff make exceptional use of the information they receive about children's interests. The experiences they provide inspire children and complement their learning at school exceedingly well. Staff are extremely enthusiastic and trained to a remarkably high level. This has a positive impact on all children.
- Children are highly motivated and challenge their physical abilities on a daily basis in the exciting outdoor environment. During the school holidays, children regularly enjoy outings to explore the nearby woods with the qualified Forest School leader. Children develop an excellent understanding of how to keep themselves safe in the community.
- The manager's evaluation of the setting is sharply focused, extremely accurate and continuous. There is a real pursuit of excellence in the setting. The manager and her staff team constantly reflect on how the already exceptional provision can be further enhanced.
- Partnerships between staff and teachers at the host school and other schools that children attend are exemplary. This helps to ensure that children's unique needs are exceptionally well met. Parents are extremely complimentary about the excellent quality of service the highly skilled staff provide for children and their families.
- Children's behaviour is impeccable. They are incredibly helpful, respectful and caring towards each other. Staff are excellent role models who value each child as the unique individual that they are.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to find ways to increase and nurture children's excellent levels of enthusiasm and interest in understanding the natural world, when attending the setting after school.

Inspection activities

- The inspector observed a range of activities, inside and outdoors.
- The inspector spoke to members of staff and children at appropriate times during the inspection.
- The inspector took account of the views of parents spoken to on the day of the inspection.
- The inspector observed staff working with children and discussed the joint observation of practice with the manager.
- The inspector checked evidence of staff's suitability and a range of other documentation, including policies and procedures to safeguard children.

Inspector

Angela Sugden

Inspection findings

Effectiveness of the leadership and management is outstanding

The arrangements for safeguarding are effective. The recruitment and induction of new staff are meticulous. Staff demonstrate an excellent understanding of how to keep children safe from harm. They confidently express what they would do if they were concerned about a child's welfare or the behaviour of a colleague. The lead person for safeguarding is trained to an advanced level which helps to ensure that highly effective safeguarding systems are implemented. There are extremely robust systems in place to support continuous improvement in staffs' practice. Training and mentoring for staff is sharply focused. Supervision arrangements are excellent and provide staff with first-rate support. Children benefit especially well from the exceedingly rigorous approach to ensuring the highest-quality practice and provision. Parents have a wealth of different ways to contribute information about their children's needs and experiences. The outstanding leadership and management of the setting help staff provide children with superb experiences to learn, play or relax, before and after the school day, and during the school holidays.

Quality of teaching, learning and assessment is outstanding

Staff provide an exceptional range of resources and exciting activities that ignite children's curiosity and creativity. Children display excellent concentration as they explore and experiment with adding water to clay. The youngest children persist in exploring the soothing textures of the clay and describe how the water makes it smooth. Staff provide interesting ideas and inspiration to further challenge children's creative abilities. Children's work is highly respected and displayed attractively for all to see. Children participate in highly stimulating conversations and discuss the best type of materials to use to make the most successful pompoms. Staff demonstrate outstanding skills as they encourage children to think of solutions to any problems they encounter. All children display superb levels of enjoyment and motivation in exploring all that this exceptional setting has to offer them. Children show a particular eagerness for activities they have requested and especially enjoy experimenting with the shaving foam. Staff plan to continue children's interest in the wider world through providing even more opportunities for them to experience the natural world when attending the setting after school.

Personal development, behaviour and welfare are outstanding

Older children are exceptional role models for younger children. They skilfully help younger children to use equipment and help them achieve success in what they choose to do. Children show remarkable respect for each other. They work extremely cooperatively together when playing games and carefully listen to each other, building their confidence and self-esteem. Support for children's emotional and physical well-being is superb at all times. All children develop a positive sense of self and gain an excellent awareness and understanding of equality and diversity in this highly inclusive setting. Children are provided with excellent opportunities to learn how nutritious foods contribute to a healthy lifestyle. They develop an excellent understanding of where food comes from and learn extremely important life skills about how to grow their own food. Children thoroughly enjoy their time in this outstanding setting.

Setting details

Unique reference number	EY362280
Local authority	Leeds
Inspection number	863738
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	4 - 12
Total number of places	80
Number of children on roll	220
Name of provider	Best Family Childcare Ltd
Date of previous inspection	17 November 2011
Telephone number	0113 2626054

Best Family Childcare at Highfield was registered in 2007. The setting employs eight members of childcare staff. Of these, six hold appropriate early years qualifications at level 3 and above, including two staff with Master of Arts degrees in childhood studies. The setting opens from Monday to Friday, all year round. Sessions are from 7.30am to 9am and 3.30pm to 6pm, Mondays to Fridays during term time and 8am to 6pm during school holidays.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2015

