

De Verdun Nursery

De Verdun Childrens Nursery, 14 Arnolds Crescent, Newbold Verdon, LEICESTER, LE9 9LD



Inspection date

Previous inspection date

12 February 2016

16 November 2011

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children enjoy a wide variety of activities that stimulate their natural curiosity to learn. Staff know the children well. They use this knowledge to plan for their future learning needs and to ensure that all children make good progress.
- Children delight in the outdoor learning environment. Resources are plentiful and support their developing interests. Children develop independence as they dress themselves ready for their time outside. They make informed choices with regard to their play throughout the day.
- Children's safety is a priority. Staff maintain a safe environment where potential risks have been identified and action taken to minimise them. Staff remind children about their own safety.
- Staff meet regularly as a staff team. They value time to share best practice and review their own professional development.
- Staff follow good hygiene routines and babies' care needs are met well. Older children become confident in their own self-care routines.

It is not yet outstanding because:

- Staff do not consistently gather detailed enough information from parents from the start of their child's placement about what their child can already do.
- Staff ask children questions during play but do not always allow enough time for them to formulate their response and reply.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- obtain more detailed initial information from parents about what children already know and can do, to plan precisely for the next steps in their learning
- give children time to think about any questions asked, formulate their reply and then respond.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector observed an activity and discussed teaching methods with the provider.
- The inspector held a meeting with the provider. She looked at relevant documentation, such as the setting's self-evaluation and evidence of the suitability of staff working in the setting.
- The inspector spoke to a small selection of parents during the inspection and took account of their views.

Inspector

Tracey Boland

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. Staff are fully aware of their role in protecting children from abuse and neglect and the procedure to follow if concerned about a child. Clear routines for the recruitment of staff ensure all adults are safe and suitable to work with children. Management and staff work closely as a team. They clearly identify opportunities for professional development through supervision and the use of self-evaluation. Parents' views are actively sought as part of the nursery's evaluation of the service they provide. They are delighted with the care provided by staff and the positive effect this has on their children.

Quality of teaching, learning and assessment is good

Children engage in a wide variety of activities and play experiences. Staff observe, assess and plan effectively for individual children taking account of their differing ages and abilities. Clear evaluation of activities ensures that learning is targeted appropriately. Children use a variety of small tools and equipment as they dig, scoop, mix and blend different materials together. Younger children re-enact known routines and events and pretend to make bottles and meals for their dolls. They enjoy telling staff about their families as they play. Younger children squeal excitedly as staff blow bubbles and they chase after them when outdoors and watch as they float into the sky.

Personal development, behaviour and welfare are good

Staff build secure relationships with children and their parents during their gradual introduction into the nursery. An effective key-person system supports continuity in children's care and development. Children enjoy spending time outdoors and being physically active. They use a wide range of resources and equipment, developing their confidence, coordination and balance. Children learn to negotiate through play. Staff praise children's effort, progress and achievements. Children's care needs are continually met. Younger children rest and sleep as they need to. Children's personal, social and emotional development are supported well. Mealtimes are very social occasions. Children chatter, use their manners and are able to serve their own foods. Staff support babies as they develop their skills of feeding themselves.

Outcomes for children are good

All children make good progress. Staff demonstrate a good understanding of how children learn through play. Children gain independence as they make choices and develop self-care skills. Staff plan activities that challenge and motivate children to learn and supports them in preparation for the move to school.

Setting details

Unique reference number	EY424462
Local authority	Leicestershire
Inspection number	852498
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	0 - 5
Total number of places	48
Number of children on roll	57
Name of provider	Tracey Helen Ridgway
Date of previous inspection	16 November 2011
Telephone number	01455828853

De Verdun Nursery was registered in 2011. The nursery employs 10 members of childcare staff and of these, nine members of staff hold appropriate early years qualifications. The nursery opens from Monday to Friday all year round. Sessions are from 7.30am until 6pm. The nursery provides funded early education for two- and three-year-old children.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2015

