

Super Camps at Sherfield School



Sherfield School, Sherfield-on-Loddon, HOOK, Hampshire, RG27 0HU

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| Inspection date | 16 February 2016 |
| Previous inspection date | Not applicable |

| The quality and standards of the early years provision | This inspection: Previous inspection: | Outstanding | 1 |
|---|---|--------------------|----------|
| Effectiveness of the leadership and management | | Outstanding | 1 |
| Quality of teaching, learning and assessment | | Outstanding | 1 |
| Personal development, behaviour and welfare | | Outstanding | 1 |
| Outcomes for children | | Not applicable | |

Summary of key findings for parents

This provision is outstanding

- Leadership is highly effective. Excellent systems are in place for the recruitment, selection and support of staff in their roles. Training and coaching opportunities enable staff to continually develop their skills.
- Children enjoy an interesting, varied and well-planned day which includes activities they have chosen. They have time for quiet play, and creative and physical activity throughout the day. Staff are highly knowledgeable and attentive to the children's needs.
- Children learn about safe behaviours and healthy lifestyles through the activities, conversations and expectations of staff. Staff talk with children about healthy eating and what is good to eat at snack and lunch times.
- Parents are kept exceptionally well informed about their children's activities. Staff provide a daily summary of the children's day, activities they have participated in and their achievements.
- An exceptionally well-informed self-evaluation process has enabled the setting to review their practice diligently and make improvements that are most relevant to the children who attend.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enhance opportunities for children to extend their imaginative play even further with resources they can use in a variety of ways and for different purposes.

Inspection activities

- The inspector toured the premises and viewed resources with the manager.
- The inspector observed the children and staff at play.
- The inspector examined records and documents provided by the manager, and observed an activity with the manager.
- The inspector read comments from parents to take their views into account.
- The inspector discussed self-evaluation with the manager.

Inspector

Lynne Lewington

Inspection findings

Effectiveness of the leadership and management is outstanding

The management team inspires the staff to continuously strive for high standards throughout the camp. The camp is well organised and a high level of excellent practice is achieved. Highly effective systems are in place to recruit staff and provide training. The views of children, parents and staff are actively sought and used to continuously drive improvement. Safeguarding is effective. Staff all demonstrate an excellent understanding of their responsibility to safeguard children and the procedures to follow if they have safeguarding concerns.

Quality of teaching, learning and assessment is outstanding

Staff skilfully provide children with an interesting and fun-filled day. For example, children enjoy playing cafes. They create their own masterpieces as they participate in art and craft activities, and enjoy the challenges that the staff set for them. However, children are not always able to easily choose resources that they can use in a variety of imaginative ways to extend their interests even further. Staff skilfully support children to extend their learning as they play. For example, children practise their reading and writing skills as they read the cafe menu and write orders. Children benefit from excellent opportunities to meet up with older siblings and make new friends. Staff seek comprehensive information from parents to ensure that children who are learning English as an additional language and those who have special educational needs are well supported.

Personal development, behaviour and welfare are outstanding

Staff provide a highly stimulating environment where children are highly motivated and keen to participate. Children settle quickly and confidently take part in all that is happening, indicating that they feel safe and secure. Staff are highly vigilant for the welfare of the children throughout the day and form positive, respectful relationships with them. The staff are exceptional role models. They are kind, well mannered, calm and attentive at all times. They skilfully encourage children to take turns and to be respectful to others as they play. Staff are highly successful in increasing children's awareness of how to express and recognise their feelings. Children behaviour is excellent. Clear behavioural expectations and safety rules are discussed at the start of each session. Children understand the rules and remind each other if anyone forgets what these are.

Setting details

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| Unique reference number | EY459219 |
| Local authority | Hampshire |
| Inspection number | 993012 |
| Type of provision | Out of school provision |
| Day care type | Childcare - Non-Domestic |
| Registers | Early Years Register, Voluntary Childcare Register |
| Age range of children | 4 - 8 |
| Total number of places | 60 |
| Number of children on roll | 12 |
| Name of provider | Super Camps Ltd |
| Date of previous inspection | Not applicable |
| Telephone number | 01235 832222 |

Supercamps Holiday Camp at Sherfield School registered in 2013. Children use the school grounds, sports hall and allocated rooms inside the school, which is located in Hook, in Hampshire. The holiday club opens during school holidays. The club runs between 8am and 6pm, with a core day that operates from 9.30am to 4.30pm. There are five staff; one of whom holds Qualified Teacher Status.

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