

Club 0-14 Ltd

45 Old Coleham, Shrewsbury, SY3 7BU



Inspection date

12 February 2016

Previous inspection date

21 November 2011

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The provider, managers and staff undertake robust assessments of risks in all areas of the nursery. This also includes outings off the premises. This helps to keep children safe.
- Partnerships with parents, other providers and professionals are strong. There is a regular exchange of information between all parties to make sure there is a shared approach to supporting all children's care and learning. Consequently, children's learning and developmental progression are good.
- The provider makes sure that the self-evaluation procedures of the nursery include all staff, parents and their children. Consequently, strengths and any areas for further improvement are identified and acted upon.
- Children develop effective emotional attachments with the staff, who are warm and caring towards them. This helps children to behave well and develop confidence so they can make strong friendships with other children around them.
- Children enjoy a range of outings to places of interest. This includes visits to the local school's forest area where they play in the mud, look at nature and wildlife and talk about their findings. The skills children learn here successfully foster their readiness for their move to school.

It is not yet outstanding because:

- Staff do not always include children in the planning for their outdoor play so that they can make individual informed choices about what they want to play with and where they want to play.
- The provider does not fully monitor all the different groups of children, to make sure all staff have the highest expectations for every child on roll.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- include children in the planning for outdoor play, so they can make informed choices about where and what they play with, to further develop their independence
- develop further the monitoring of different groups of children so that all children are supported by staff with the highest expectations for their learning and development.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector completed two joint observations with the provider.
- The inspector held a meeting with the provider. She looked at relevant documentation, such as the nursery's self-evaluation and evidence of the suitability of staff working in the nursery.
- The inspector spoke to a selection of the staff during the inspection.
- The inspector spoke to a selection of parents during the inspection and took account of their views. She also took account of a number of parents' written comments provided for the day of the inspection.
- The inspector spoke to children during the inspection and took account of their views.

Inspector

Mary Henderson

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The provider makes sure that all staff attend regular child protection training. This helps them to identify any possible signs of abuse or neglect. Staff are suitably qualified and attend a broad range of training sessions over time. Following training, staff meet together, reflect on their practice and make improvements that benefit all children on roll. All staff receive regular coaching from the manager and senior members of staff. This provides them with the time to talk about their key children and confidential issues. The provider works closely with senior members of staff to monitor the educational programmes. This has a positive impact on children's care, learning and development.

Quality of teaching, learning and assessment is good

Staff identify clear starting points in children's learning through observations and discussions with parents from the start. This helps staff to make sure that planning is securely tailored to children's individual interests and that the next steps in their learning are clearly identified. Parents take home activity learning bags that provide further information about how play and interaction fosters their child's development. Staff provide a broad range of interesting and challenging experiences for children. Babies look on in awe as they investigate the sensory bottles full of glitter and beads. They are supported by staff to stand, move about, explore their environment and clamber over soft-play resources. Toddlers become excited and very engaged as they weigh out and mix ingredients to make their own cookies. Older children laugh and giggle with their peers as they fill and empty vessels and use straws to make bubbles at the water play. These successful strategies help to promote all children's learning and development.

Personal development, behaviour and welfare are good

Children learn to take manageable risks in their play as they use the climbing and balancing equipment in the outdoor play areas. They are provided with healthy, balanced meals and snacks that includes vegetables and fruit every day. Staff talk to them about how healthy eating helps them grow strong. Children plant, grow and harvest their own vegetables and herbs. This, and daily access to fresh air in the outdoors, helps children develop a good awareness about a healthy lifestyle. Children develop a good sense belonging to the nursery. Their artwork is displayed prominently for them on the walls alongside their own and their family's photographs.

Outcomes for children are good

All children, including those in receipt of funding, make good progress in their learning and development. Consequently, children's readiness for school is very well supported.

Setting details

Unique reference number	EY415173
Local authority	Shropshire
Inspection number	874324
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 14
Total number of places	68
Number of children on roll	44
Name of provider	Club 0-14 Ltd
Date of previous inspection	21 November 2011
Telephone number	01743244915

Club 0-14 Ltd was registered in 2000 and reopened as a limited company in 2011. It is one of three settings operated by this limited company. The nursery employs 10 members of childcare staff. Of these, two hold appropriate early years qualifications at level 6, another two hold a level 5 qualification and five hold a level 3 qualification. The nursery opens from Monday to Friday all year round. Sessions are from 8am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children.

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