

# Zebedees Nursery

26-28 Walsingham Road, St Andrews, Bristol, BS6 5BT



## Inspection date

17 February 2016

Previous inspection date

29 January 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Satisfactory	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- Managers and staff are committed to providing children with good quality care and education. They are ambitious for children to succeed and offer them a wide range of exciting activities. Children make good progress from their initial starting points.
- Managers and staff are good role models. Children develop the ability to manage their own feelings well, and grow in confidence. They are tolerant, enjoy working together, behave well and learn to share.
- Managers and staff build positive relationships with parents. Parents give very positive feedback and value the frequent opportunities to share information about their children, and the guidance they receive about supporting children's learning at home.
- The management team has made very positive changes since the previous inspection. Areas identified for improvement have been successfully addressed and self-evaluation is used to help continuously drive improvements and raise outcomes for children.

### It is not yet outstanding because:

- Managers and staff do not consistently take every opportunity to challenge and extend children's mathematical learning to the highest levels.
- Managers and staff sometimes carry out simple tasks for children that they could undertake for themselves.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- maximise the opportunities to promote children's mathematical learning and understanding of mathematical concepts during everyday activities
- develop children's independence even further by supporting them to carry out some age-appropriate tasks for themselves.

### Inspection activities

- The inspector observed the quality of teaching in all areas of the nursery and assessed the impact this has on children's learning.
- The inspector sampled a range of documentation, including attendance records, staff suitability checks, the self-assessment information, children's observation, assessment and planning records, and documentation linked to managing children's progress.
- The inspector held discussions with the management team and spoke with children and staff at appropriate times throughout the inspection.
- The inspector took into account the views of parents and carers spoken to on the day of the inspection and from written information.

### Inspector

Julie Swann

## Inspection findings

### Effectiveness of the leadership and management is good

Safeguarding is effective. Managers and staff understand their role in safeguarding children and how to respond to any concerns they may have about a child's welfare. Furthermore, robust recruitment procedures help to ensure the suitability of all adults working within the nursery. Managers support staff well. For example, they regularly observe their practice and give targeted feedback to improve teaching. Managers effectively monitor and track the progress of all children. Any gaps in learning are quickly identified and appropriate action is taken. Managers and staff are well qualified and committed to improving their teaching skills. For example, they attend a wide range of training opportunities, which helps support them to deliver good quality learning experiences. Managers have established good links with the local school and other professionals, which helps ensure continuity of learning and care.

### Quality of teaching, learning and assessment is good

Managers and staff undertake accurate observations and assessments of children's learning to help plan for the next stage in their development. Managers and staff promote children's communication and language skills well. For example, they talk to children about their activities and extend vocabulary as they introduce words such as 'camouflage' and 'habitat'. In addition, they sensitively communicate with younger children and respond to their vocalisations. Managers and staff successfully promote children's literacy skills. For example, children look at books independently, recall favourite stories and enjoy activities that help them to link letters to sounds. Children have many opportunities to be creative and to use their imagination. For example, they mix paints together to create new colours and use their imagination as they drive trains.

### Personal development, behaviour and welfare are good

Children's social and emotional well-being is promoted well. For example, managers and staff support children to settle in quickly and build strong bonds with their key person. Children follow good hygiene routines. Children enjoy playing actively outdoors and have plenty of opportunities for fresh air and exercise. Managers and staff teach children about the wider world. For example, they embrace diversity, celebrate differences and similarities and help children to develop a strong sense of their own identity.

### Outcomes for children are good

All children make good progress in readiness for school. They concentrate on their chosen activities and demonstrate a positive approach to learning. Children's development of literacy is encouraged. For example, they write their names or make individual marks on their work. Children engage all of their senses as they play. For example, they explore different textures and discuss smells that they like and dislike.

## Setting details

<b>Unique reference number</b>	106891
<b>Local authority</b>	Bristol City
<b>Inspection number</b>	1028183
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	0 - 4
<b>Total number of places</b>	56
<b>Number of children on roll</b>	131
<b>Name of provider</b>	Lansdown Day Nurseries Ltd
<b>Date of previous inspection</b>	29 January 2013
<b>Telephone number</b>	0117 9853389

Zebedees Day Nursery registered in 2001 and is located close to St Andrews Park, Bristol. The nursery employs 16 members of childcare staff. Of these, 11 hold appropriate early years qualifications at level 3 or above. The manager holds an early years management qualification at level 7. The nursery opens from Monday to Friday, all year round. Sessions are from 8am until 6pm. The nursery provides funded early education for children aged three and four years.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: [www.gov.uk/government/organisations/ofsted](http://www.gov.uk/government/organisations/ofsted). If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit [www.nationalarchives.gov.uk/doc/open-government-licence/](http://www.nationalarchives.gov.uk/doc/open-government-licence/), write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: [psi@nationalarchives.gsi.gov.uk](mailto:psi@nationalarchives.gsi.gov.uk).

This publication is available at [www.ofsted.gov.uk/resources/120354](http://www.ofsted.gov.uk/resources/120354).

Interested in our work? You can subscribe to our website for news, information and updates at [www.ofsted.gov.uk/user](http://www.ofsted.gov.uk/user).

Piccadilly Gate  
Store St  
Manchester  
M1 2WD

T: 0300 123 4234  
Textphone: 0161 618 8524  
E: [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk)  
W: [www.gov.uk/government/organisations/ofsted](http://www.gov.uk/government/organisations/ofsted)

© Crown copyright 2015

