

# Learningland Day Nursery

51 Wimpson Lane, Southampton, Hampshire, SO16 4QF



<b>Inspection date</b>	15 February 2016
Previous inspection date	18 February 2015

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- Staff are well qualified and use their knowledge of children's learning and development to plan a range of well-thought-out activities that children enjoy.
- Staff think carefully about the organisation of toys and resources to promote children's independent play choices. Children explore freely, use their imagination and make good progress.
- Staff know their individual children well. They are kind and caring and use good care routines to build secure relationships with children. This supports children's emotional well-being effectively.
- The manager has a clear drive for improvement. She has made many successful changes to the setting since her last inspection. This has a positive impact on outcomes for children.
- Staff place a strong focus on promoting children's mathematical skills. Children develop good thinking skills, which prepares them well for their future learning.

### It is not yet outstanding because:

- The nursery staff do not always use relationships they have established with other settings children attend to effectively share information about children's learning and development.
- Staff sometimes miss opportunities to fully support older children's early writing skills.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- evaluate the range of information shared with other settings that children attend, to promote children's learning and development even further
- extend opportunities for older children to build upon their independent writing skills.

### Inspection activities

- The inspector observed the quality of staff teaching and the impact this had on children's learning.
- The inspector spoke to staff and children at appropriate times during the inspection.
- The inspector completed a joint observation with the manager.
- The inspector spoke to parents on the day of the inspection.
- The inspector checked evidence of the suitability of all staff, a selection of children's records and safeguarding policies, and discussed the self-evaluation process.

### Inspector

Tara Naylor

## Inspection findings

### Effectiveness of the leadership and management is good

The manager demonstrates effective leadership skills. She has high expectations for the level of care and learning that children receive at the nursery, and monitors this well. For instance, since the last inspection she has taken successful steps to address all issues that were raised. This has improved the quality of the provision and ensures that children consistently receive a good quality learning experience. The staff work well together. They attend regular meetings and identify areas of training that improve their knowledge and skills. For instance, all staff have recently updated their knowledge about changes to legislation in safeguarding, to ensure they have a thorough understanding of how to deal with any child protection concerns. Safeguarding is effective.

### Quality of teaching, learning and assessment is good

Staff plan a range of activities that engage and motivate children's learning. They join in with activities and use opportunities to extend children's knowledge well. Staff use their regular observations and assessments of children's learning to plan for their next steps. They monitor children's progress closely and any gaps in development are swiftly identified and support is put in place to ensure that these close quickly. Staff share children's progress with parents regularly. Parents say that they are informed of their children's achievements, to support learning at home effectively.

### Personal development, behaviour and welfare are good

Children demonstrate that they are happy and confident in the nursery. Staff join in with children's play activities and demonstrate that they value children's achievements. For instance, they display children's artwork, which promotes children's self-esteem and sense of belonging. Staff use daily experiences to teach children about good behaviour. They promote positive play and children take turns and share toys and resources, as they learn about how to value and respect the needs of their friends. Staff promote children's physical health well. For example, children enjoy a range of nutritious meals and snacks that the nursery provides and play in the well-equipped outside play area, developing their good physical coordination skills.

### Outcomes for children are good

Children remain focused and engaged in activities for a long time. For example, older children enjoy experimenting with pipettes and ink in their creative play. Staff use opportunities to develop children's communication and language skills well. For instance, they model new words to younger children and use play experiences to build upon children's vocabulary. All children make good progress in their learning and development. Children gain good independent skills, and socialise well. This helps them to gain the confidence and skills they need for the next stages in learning.

## Setting details

<b>Unique reference number</b>	131599
<b>Local authority</b>	Southampton
<b>Inspection number</b>	1007388
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register
<b>Age range of children</b>	1 - 4
<b>Total number of places</b>	45
<b>Number of children on roll</b>	63
<b>Name of provider</b>	Milbrook Christian Centre Committee
<b>Date of previous inspection</b>	18 February 2015
<b>Telephone number</b>	023 8039 9895

Learningland Day Nursery registered in 1996 and operates in Millbrook, Southampton. The nursery opens Monday to Friday from 7.30am to 6.30pm, for most of the year. The nursery is registered to receive funding for the provision of free early education for children aged two, three and four years. There are 14 members of staff, including a cook and a cleaner. There are 11 staff with relevant early years qualifications at level 2 or above. The manager holds Early Years Professional Status.

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