

Childminder Report

Inspection date

15 February 2016

Previous inspection date

Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Good	2
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is good

- The childminder uses an extensive range of resources and activities exceptionally well to offer high-quality teaching. Children are active learners and make excellent progress in their all-round development.
- Children develop excellent communication and language skills. The childminder makes excellent use of every opportunity to introduce new words to children, to help to extend their vocabulary. She gives them extensive chances to share their ideas and knowledge.
- The childminder is highly successful in involving parents fully in their children's learning. She shares an excellent two-way flow of information with them and offers them ideas to help promote children's further learning at home.
- The childminder gives ongoing encouragement and praise, and helps children to feel valued and listened to. Children learn to listen to and help each other.
- The childminder has a strong drive to improve her provision. She takes into account feedback from children and parents to help her carry out self-evaluations.

It is not yet outstanding because:

- The childminder misses some good opportunities to extend children's understanding of the importance of leading healthy lifestyles.
- The childminder builds links with some of the local provisions that children attend. However, she does not extend these links to all settings, to enhance children's learning.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- make better use of everyday opportunities and routines to help children to develop their understanding of the healthy lifestyles they lead and how it affects their bodies
- extend partnerships with other settings children attend to enhance children's learning and development.

Inspection activities

- The inspector conducted a tour of the premises during the inspection.
- The inspector had a discussion with the children and the childminder.
- The inspector observed children during activities indoors and outdoors.
- The inspector sought the views from parents through written feedback.
- The inspector looked at a range of relevant documentation relating to safeguarding, policies and procedures, and learning and development documents.

Inspector

Helen Harnew

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder has a clear understanding of the procedures to follow if she has a concern about a child's welfare. She attends regular training to keep her knowledge up to date. The childminder carries out daily safety checks around her home to help her to identify and minimise any potential risks to children. Children learn how to keep themselves safe. The childminder regularly reminds them of hazards. For example, she tells them to take care when playing outside when it is frosty or icy. The childminder monitors the effectiveness of her provision well and has identified aspects she wishes to improve.

Quality of teaching, learning and assessment is outstanding

The childminder is highly qualified and experienced. She has an excellent understanding of how children learn. She provides an exceptional range of resources and activities, and challenges children in their learning. The childminder teaches children how to use technology in their play. For example, young children learn how to use music players, they turn knobs to turn up the volume and learn how to stop and start music. The childminder uses high-quality observations and assessments to identify any gaps in children's learning. She shares her comprehensive plans for children's further development with parents and embraces their contributions to their children's learning.

Personal development, behaviour and welfare are good

The childminder offers a welcoming and homely environment. She makes close relationships with the children and has a good understanding of their individual needs. The childminder takes the children to meet with other childminders and attends local groups regularly. This helps children to meet other children and develop their social skills. The childminder helps children to develop their knowledge of other people and communities around the world. Children learn to compare and respect other cultures and traditions. For example, children learnt about Chinese New Year and looked through books in other languages and print. Children behave very well. They have a good understanding of what the childminder expects and they receive meaningful praise.

Outcomes for children are outstanding

Children have made outstanding progress in the short time that they have been with the childminder. They are well prepared for their next stages of learning and school. Children are highly confident and keen to explore and investigate. For example, they experiment with an extensive range of tools and materials to make marks on chalkboards. They learn to be independent from a young age. For example, young children aged two years learn to put on their own coats. Children develop excellent physical skills. They get plenty of fresh air and exercise when they go on walks and play in the garden.

Setting details

Unique reference number	EY485652
Local authority	Oxfordshire
Inspection number	1002453
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 8
Total number of places	6
Number of children on roll	7
Name of provider	
Date of previous inspection	Not applicable
Telephone number	

The childminder registered in 2015. She lives in Carterton, Oxfordshire. The childminder offers care on weekdays, all year round. She has Early Years Professional Status and a childcare qualification at degree level.

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