

# Childminder Report

<b>Inspection date</b>	16 February 2016
Previous inspection date	21 June 2011

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Outstanding</b>	<b>1</b>
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

## Summary of key findings for parents

### This provision is outstanding

- The childminder provides an extremely well-organised and stimulating learning environment for children. Children easily choose from an extensive range of resources and activities that challenge and inspire them.
- The childminder is highly sensitive to the individual needs of all children. She plans each day meticulously to ensure she meets their emotional and physical needs exceptionally well. Children are extremely comfortable and happy in her care.
- Children enjoy an extensive range of fun and exciting activities. The childminder provides excellent support for their individual learning. Children are confident and highly motivated to learn. They make rapid progress in their development.
- The childminder uses highly successful strategies to engage and involve all parents in their children's learning, including at home. They work together extremely closely to ensure children experience a seamless approach to their learning and care.
- The childminder constantly evaluates and reviews her practice. She is highly motivated to develop her skills. For example, she frequently attends courses and is proactive in seeking out new and relevant training to maintain her excellent teaching skills.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- continue to build on children's excellent understanding of information technology by introducing new challenges and experiences.

### Inspection activities

- The inspector observed children taking part in activities with the childminder.
- The inspector had discussions with the childminder throughout the inspection about her practice, and children's learning and development.
- The inspector sampled paperwork, including children's records and the childminder's policies and procedures.
- The inspector looked around the areas of the childminder's home used by children.
- The inspector read letters and questionnaires from parents and took account of their views.

### Inspector

Rebecca Khabbazi

## Inspection findings

### Effectiveness of the leadership and management is outstanding

The childminder successfully provides an extremely high-quality service. Safeguarding is effective. The childminder has an excellent, up-to-date knowledge of child protection issues and understands what to do if she has concerns about a child's welfare. She keeps meticulous records and is extremely professional and well organised. The childminder monitors children's progress very precisely and plans excellent activities that help children make the best possible progress. She is highly skilled in using the knowledge she gains from training to extend children's learning. For example, children have extremely good opportunities to practise their mathematics skills outdoors through activities, such as den-building. The childminder has exemplary relationships with parents. They comment that communication is extremely good. They say that their children are very happy, make excellent progress and take part in a rich and diverse range of activities.

### Quality of teaching, learning and assessment is outstanding

The childminder has an excellent understanding of how children learn. She responds extremely well to children's interests. For example, children were delighted to learn more about the lifecycle of the caterpillar from their favourite book. The childminder encourages children to become independent learners. For example, she makes sure an excellent range of resources are always easily accessible so children can build on their ideas with ease. She skilfully involves children in planning activities and they initiate their own ideas to extend their learning. For instance, children were eager to use the materials they decided to collect during a morning walk to make their own butterfly world. Children become confident communicators. For example, they eagerly share their ideas and start conversations. Children use a wide range of resources to learn about information technology. However, they have less opportunity to use technology as a tool to record their experiences and extend their learning even further.

### Personal development, behaviour and welfare are outstanding

The childminder is an excellent role model and children behave extremely well. They confidently explain that the first rule in the childminder's home is to 'be kind'. The childminder skilfully uses everyday experiences to help children gain an excellent understanding of how to stay safe and be healthy. For example, children talk about what food is good for them while they share their favourite story. They help carry out risk assessments, agree the rules and enjoy projects about health and safety.

### Outcomes for children are outstanding

Children are exceptionally confident and independent in the childminder's care. They make excellent progress from their starting points. They are exceptionally well prepared to move on to their next stage of learning and for school.

## Setting details

<b>Unique reference number</b>	124657
<b>Local authority</b>	Croydon
<b>Inspection number</b>	825337
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	1 - 8
<b>Total number of places</b>	6
<b>Number of children on roll</b>	2
<b>Name of provider</b>	
<b>Date of previous inspection</b>	21 June 2011
<b>Telephone number</b>	

The childminder registered in 1999. She lives in Croydon, Surrey. The childminder cares for children each weekday throughout the year. She receives funding for the provision of free early education for children aged three and four years. She holds a childcare qualification at level 3.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: [www.gov.uk/government/organisations/ofsted](http://www.gov.uk/government/organisations/ofsted). If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit [www.nationalarchives.gov.uk/doc/open-government-licence/](http://www.nationalarchives.gov.uk/doc/open-government-licence/), write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: [psi@nationalarchives.gsi.gov.uk](mailto:psi@nationalarchives.gsi.gov.uk).

This publication is available at [www.ofsted.gov.uk/resources/120354](http://www.ofsted.gov.uk/resources/120354).

Interested in our work? You can subscribe to our website for news, information and updates at [www.ofsted.gov.uk/user](http://www.ofsted.gov.uk/user).

Piccadilly Gate  
Store St  
Manchester  
M1 2WD

T: 0300 123 4234  
Textphone: 0161 618 8524  
E: [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk)  
W: [www.gov.uk/government/organisations/ofsted](http://www.gov.uk/government/organisations/ofsted)

© Crown copyright 2015

