

Childminder Report

Inspection date

16 February 2016

Previous inspection date

Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder plans interesting activities to capture the children's interest. She observes them during their play and plans their next steps to help them make good progress in their learning.
- The childminder is motivated and committed to the continuous improvement of her service. She reflects on her practice and obtains the views of parents and children as part of her self-assessment.
- The childminder encourages children to keep safe and minimises possible health and safety risks across the environments they use.
- Children behave well. They receive praise and encouragement, which increases their levels of confidence and boosts their self-esteem.
- Partnerships with parents are good. The childminder shares valuable information with them to keep them fully informed about their children's progress and the care provided. She also gives parents ideas to extend children's learning at home.

It is not yet outstanding because:

- The childminder does not always track children's progress precisely enough to fully identify possible gaps in their learning and raise achievements even further.
- Not all areas of the environment are equally well planned to offer children an even greater variety of experiences in their learning, especially for those who enjoy learning outdoors.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- track children's progress more precisely to identify any gaps in their learning and to raise their achievements even further
- plan further exciting learning opportunities for children, especially for those who enjoy learning outdoors.

Inspection activities

- The inspector observed activities in the childminder's home.
- The inspector spoke with the childminder and children at appropriate times throughout the inspection.
- The inspector looked at children's records and planning, and discussed the childminder's policies and procedures.
- The inspector took account of the written views of parents.

Inspector

Kim Mundy

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder has a good understanding of child protection and the procedures to follow if she has concerns. She also knows what she is required to report to Ofsted. The childminder updates her knowledge and skills well; for example, she attends training courses and childminding forums. The childminder has a good understanding of the learning and development requirements. She knows the children's individual interests and, overall, she assesses children's progress well to help them learn and develop. Parents are pleased with the progress their children make, particularly in their speech and language development, social and mathematical skills.

Quality of teaching, learning and assessment is good

The childminder plans a worthwhile educational programme, which includes a balance of adult-led activities and child-initiated play. She uses effective teaching methods to help children develop good speaking and listening skills. For example, children enjoy chatting in small groups, singing a wide variety of songs and listening to stories. Children develop a good understanding of the world. They learn about animals on farm trips, and find out how things work as they operate press-button toys. Children learn about similarities and differences, for example, as they celebrate festivals. As they paint, dress up, play musical instruments and move to action songs, they develop their creativity and imaginations.

Personal development, behaviour and welfare are good

The childminder creates a stimulating and welcoming environment. She understands the importance of children settling in happily, to support their emotional well-being. The childminder helps children to develop confidence. For example, they are proud to share and talk about things they bring in from home with their friends. Children are taught good manners, learn to share and take turns as they socialise with others. The childminder provides a good range of nursery equipment and toys to meet the needs of the children. She helps children learn to keep safe; for example, they talk about road safety and practise the emergency procedure.

Outcomes for children are good

Children make good progress from their different starting points. The childminder helps them to acquire the key skills they require for moving on to school. For example, children develop good independence skills as they learn to dress and undress. They explore letters and sounds, and have good opportunities to practise writing. Children develop good mathematical skills, for example, as they count, name colours and identify shapes and sizes.

Setting details

Unique reference number	EY483900
Local authority	Milton Keynes
Inspection number	1000328
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 3
Total number of places	6
Number of children on roll	3
Name of provider	
Date of previous inspection	Not applicable
Telephone number	

The childminder registered in 2014. She lives in Fishermead, Milton Keynes. The childminder offers care Monday to Friday, from 8am until 7pm, for most of the year. She receives funding for children aged two years. The childminder holds an appropriate childcare qualification equivalent to level 3.

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