

# Childminder Report

**Inspection date**

11 February 2016

Previous inspection date

25 November 2009

| <b>The quality and standards of the early years provision</b> | <b>This inspection:</b> | <b>Outstanding</b> | <b>1</b> |
|---------------------------------------------------------------|-------------------------|--------------------|----------|
|                                                               | Previous inspection:    | Outstanding        | 1        |
| Effectiveness of the leadership and management                |                         | Outstanding        | 1        |
| Quality of teaching, learning and assessment                  |                         | Outstanding        | 1        |
| Personal development, behaviour and welfare                   |                         | Outstanding        | 1        |
| Outcomes for children                                         |                         | Outstanding        | 1        |

## Summary of key findings for parents

### This provision is outstanding

- The quality of teaching is inspirational. The childminder skilfully supports children's thinking and extends activities extremely successfully, consistently challenging their learning. Children make outstanding progress in their learning and development.
- The childminder has an excellent understanding of safety procedures and her responsibility to promote children's health and well-being. For example, she carries out extensive risk assessments to ensure she provides children with an environment that is exceptionally safe and secure.
- The childminder monitors children's development meticulously. She plans next steps for their learning, swiftly closing any emerging gaps. She has exceptional knowledge of each individual child and provides highly engaging activities.
- The childminder's rigorous self-evaluation helps to identify her strengths and address areas for further development to enhance children's superb learning experiences. She has an excellent capacity to maintain continuous improvement.
- The childminder places high priority on promoting healthy lifestyles. She offers children a wealth of opportunities to develop their physical skills and learn about a balanced diet.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- create even more opportunities for children to develop their confidence.

### Inspection activities

- The inspector discussed risk assessments with the childminder and inspected all areas of the premises used for childminding.
- The inspector read a sample of documents written by the childminder, including her safeguarding policy and procedures, and children's learning and development information.
- The inspector spoke with the childminder about children's activities and their progress.
- The inspector viewed written feedback from parents about the provision and service they receive.

### Inspector

Marvet Gayle

## Inspection findings

### Effectiveness of the leadership and management is outstanding

The childminder has an excellent knowledge of safeguarding matters. She is very clear about the procedures for reporting any concerns regarding children's welfare. Safeguarding is effective. The environment is organised highly effectively. Children have plenty of play space and can move freely between activities. Children can easily access resources. The childminder continually strives to improve her practice. She targets training to ensure she provides each child with high-quality opportunities to achieve their full potential. The childminder understands the benefits of consistency and continuity in children's care and learning. She develops exemplary partnerships with parents and other settings to help children prepare for future changes and learning.

### Quality of teaching, learning and assessment is outstanding

The childminder provides an exciting and highly engaging environment. She offers children an abundance of experiences to stimulate their speech. She engages them in conversations to help develop listening skills and introduces new words, extending children's communication and language extremely well. The childminder interacts exceptionally well with the children. She skilfully uses her expertise to support and extend children's learning, making excellent use of planned and spontaneous learning opportunities.

### Personal development, behaviour and welfare are outstanding

The childminder is highly responsive to children's individual needs. All children forge strong emotional attachments to her. She skilfully uses praise and encouragement to motivate children to behave extremely positively. Children learn about people in the local community and are very respectful of each other. They learn how to take turns and share from a very young age. The childminder provides many valuable opportunities for children to socialise. She sensitively nurtures children to become independent and confident. Although some children occasionally need a little more support to join in some activities, overall children are extremely independent and make informed choices in their play.

### Outcomes for children are outstanding

Children have superb opportunities to explore, discuss and extend their knowledge of the wider world. For example, the childminder use books of interest to enhance children's understanding of other species and countries, extremely effectively. They talk avidly about what the different animal species are, what they do, how and why they change colours, and where they live. Younger children enthusiastically explore textures of natural resources. Children make excellent progress in their all-round learning and development in relation to their initial starting points. They are exceptionally well prepared for the next stage in their learning and the eventual move to school.

## Setting details

|                                    |                                                                                   |
|------------------------------------|-----------------------------------------------------------------------------------|
| <b>Unique reference number</b>     | EY294185                                                                          |
| <b>Local authority</b>             | Surrey                                                                            |
| <b>Inspection number</b>           | 826986                                                                            |
| <b>Type of provision</b>           | Childminder                                                                       |
| <b>Day care type</b>               | Childminder                                                                       |
| <b>Registers</b>                   | Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register |
| <b>Age range of children</b>       | 1 - 3                                                                             |
| <b>Total number of places</b>      | 6                                                                                 |
| <b>Number of children on roll</b>  | 6                                                                                 |
| <b>Name of provider</b>            |                                                                                   |
| <b>Date of previous inspection</b> | 25 November 2009                                                                  |
| <b>Telephone number</b>            |                                                                                   |

The childminder registered in 2004. She lives in Caterham, Surrey. She operates from 8am to 6pm, Tuesday to Friday during term-time, except bank holidays and family holidays, and 8am to 6pm Tuesday and Wednesday during school holidays. The childminder provides funded early education for children aged three and four years.

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