

Inspection date	16 February 2016
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- Leadership and management are inspirational. The highly qualified and experienced managers provide highly effective direction to the staff. They regularly observe the quality of teaching, and provide accurate and purposeful feedback to staff, which helps staff to consistently improve their teaching skills and practice.
- Staff make precise and focused assessments of children's learning. They use highly effective teaching methods and provide innovative and exciting learning experiences so that children make rapid progress in all areas of learning.
- Staff develop exceptionally strong bonds with the children and are highly effective at nurturing children's excellent behaviour. Children of all ages play extremely well together, demonstrate highly advanced social skills and are kind and considerate of the feelings of others.
- The strong focus on helping children to acquire excellent communication and language skills means that children are excellent communicators and exceptionally confident. They are extremely well prepared for the next stage in their learning and school.
- Partnerships with parents are highly effective. Staff successfully engage parents in their children's learning, including working with them to assess their children's starting points and plan next steps. This shared approach highly contributes to meeting children's needs and promoting positive outcomes.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- provide even more opportunities for children to explore and develop their learning in the outside environment.

Inspection activities

- The inspector observed the quality of teaching and the impact on children's learning.
- The inspector sampled a range of documentation, including children's learning records and the provider's self-evaluation.
- The inspector carried out a joint observation with the manager.
- The inspector gathered the views of parents through discussion on the day and by reviewing written comments.
- The inspector held meetings with the management team and talked to the staff and children throughout the inspection.

Inspector

Michelle Tuck

Inspection findings

Effectiveness of the leadership and management is outstanding

Safeguarding is effective. Staff give children's safety and well-being the highest priority. They have a thorough knowledge of child protection and the procedures to follow if they should have concerns about a child's welfare. The management and staff teams are passionate about providing high quality provision. The highly successful self-evaluation provides a clear focus for improvement and includes the views of staff, parents and children. Staff are extremely committed and enthusiastic to further their professional development. They use knowledge gained through training exceptionally well to promote children's language development and creative thinking. Staff work extremely well with external agencies and other providers involved in the children's care to promote continuity to ensure that every child makes the best possible progress.

Quality of teaching, learning and assessment is outstanding

From the moment children start attending the nursery, staff work incredibly closely with parents to find out what each child knows and can do. Staff make the most of every opportunity to extend children's learning so that they become motivated and inquisitive learners. Children have excellent personal, social and emotional skills. For example, babies squeal with delight as staff sing and make sounds while playing with the parachute. Staff provide frequent opportunities for children to count, compare size and learn about weight and measurement. Children show incredibly high levels of concentration as they retell favourite stories and paint pictures to express what they have learnt. They listen to one another and work harmoniously as a group, as they sort and organise ladybirds by their type of material, number and shape.

Personal development, behaviour and welfare are outstanding

Children settle extremely well because staff are exceptionally warm and caring. Children take part in an extensive range of activities to develop their physical skills and are extremely independent at managing their personal care from a young age. Children thoroughly enjoy playing in the outside environment, which is inviting and exciting to the children. However, the outside area is not utilised as much as possible, particularly by the older children who are located on the first floor of the building. Babies' care needs are met extremely well and staff are highly effective in promoting children's good health.

Outcomes for children are outstanding

All children make excellent progress from their individual starting points. Staff make regular assessments of children's learning and take prompt and effective action to close any identified gaps. Children thrive in the incredibly enabling environment where staff teach them important and valuable skills which are highly successful in preparing them for their future learning.

Setting details

Unique reference number	EY484777
Local authority	North Somerset
Inspection number	1006729
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 4
Total number of places	100
Number of children on roll	89
Name of provider	The Nursery Specialist Ltd
Date of previous inspection	Not applicable
Telephone number	01275 402140

The Nursery registered in 2015 and is situated in Portishead, North Somerset. The setting is open from 7.30am to 7pm, all year round except for bank holidays. The nursery is in receipt of funding for free early education for children from birth to four years. The nursery employs 14 members of staff; of these, two staff hold Early Years Professional Status, one member of staff is qualified at level 6, one at level 5 and eight at level 3.

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