

Childminder Report

Inspection date

11 February 2016

Previous inspection date

30 September 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Inadequate	4
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder plans and provides a range of stimulating activities for children to support their next steps in learning. Children are enthusiastic learners who develop skills for their future, and make good progress in their learning.
- The childminder completes regular observations and assessments. She has a clear understanding of children's abilities, and accurately identifies their next steps for learning.
- Partnerships with parents are good. The childminder keeps parents well informed about their children's day, activities and progress.
- The childminder makes excellent use of the local environment to extend children's experiences. For example, children develop exceptionally positive attitudes to taking exercise and being outdoors in the fresh air.
- Children make their own independent play choices from a wide range of resources.
- The childminder takes steps to improve her practice. For example, she increases her knowledge and skills through training and working alongside other professionals.

It is not yet outstanding because:

- The childminder does not always fully encourage parents and children to share their views and opinions to strengthen the self-evaluation process.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- develop the self-evaluation process to include parents' and children's views and ideas to help shape future improvements to the provision

Inspection activities

- The inspector and the childminder completed a joint observation and discussed children's learning during the inspection.
- The inspector observed teaching and the impact this had on children's learning.
- The inspector viewed areas of the childminder's home used for childminding.
- The inspector checked a range of documentation, including evidence of the suitability of the childminder and a selection of children's records.

Inspector

Zalihe Mehmet-Emin

Inspection findings

Effectiveness of the leadership and management is good

The childminder has effectively addressed the actions set at her last inspection. She works closely with the local authority advisors to effectively evaluate the quality of her provision. For example, since the last inspection, the childminder has updated her safeguarding policy, and teaches children to recognise and manage possible risks, such as when using the trampoline. Safeguarding is effective. The childminder is clear about the procedure to follow in the event of any child protection concerns. The childminder monitors children's progress carefully to identify and close any gaps in their learning. She uses her findings effectively to plan for children's future progress and shares this information with parents to promote learning at home.

Quality of teaching, learning and assessment is good

The childminder provides children with a broad range of interesting and challenging experiences that meet children's individual needs and build on what they already know and can do. For example, children experimented with natural resources, and poured rice and lentils from containers. They played imaginatively and used the lentils and rice as 'construction' materials to fill toy vehicles. The childminder promotes children's language and communication development well. For example, she encouraged discussions about size and volume to develop children's mathematical thinking. The childminder has an effective understanding of children's individual interests. For example, she ensures children's favourite toys are easily accessible, while also introducing new and interesting toys that build on their experiences further.

Personal development, behaviour and welfare are outstanding

Children settle extremely well in the exceptionally warm, welcoming and child-friendly environment. The childminder offers highly effective settling-in procedures and works extremely closely with parents to provide exceptional continuity in meeting children's needs. For example, she gains excellent information from parents about their children's individual needs and backgrounds. Children develop high levels of confidence and an excellent understanding of staying safe. From a very young age, children learn to share, take turns and use exemplary manners. They have an excellent understanding of the importance of being kind, considerate and respecting others.

Outcomes for children are good

All children make good progress from their initial starting points. They are motivated and curious learners who develop good social skills. Children take part in activities that help them develop their early writing skills. They learn to express themselves confidently and develop their independence skills well. Children are well prepared for the next stage of their learning and for school.

Setting details

Unique reference number	EY435671
Local authority	Bromley
Inspection number	1030054
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 4
Total number of places	5
Number of children on roll	3
Name of provider	
Date of previous inspection	30 September 2015
Telephone number	

The childminder registered in 2011 and lives in Beckenham, in the London Borough of Bromley. She offers her service, Monday to Friday, from 8am to 6pm, except for bank holidays and family holidays.

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