

# Childminder Report

**Inspection date**

12 February 2016

Previous inspection date

6 March 2012

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Outstanding</b>	<b>1</b>
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

## Summary of key findings for parents

**This provision is outstanding**

- The childminder works highly effectively with other professionals and settings children attend. The excellent partnerships mean that she is very clear about what children need, to help her meet their care needs and to help children excel in their learning and development.
- The childminder is highly committed to providing excellent standards for children. She works exceptionally well with her co-childminder and assistant to evaluate and share new ideas, thoughts and ways of extending the excellent service even further. For example, they discuss each activity and its aim, seeking the views of children and parents to find ways to continually develop what they offer.
- Children make outstanding progress in relation to their starting points. The childminder meticulously plans opportunities that consistently build on children's achievements, preparing them tremendously well for their next stages of learning and moving on to school.
- Parents are fully involved in their children's learning. The childminder involves them at every opportunity to help set targets for their children, so they can offer even more support at home.
- Children form very strong emotional attachments to the childminder, providing them with an excellent base from which to explore confidently and independently.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- extend opportunities further for children to experiment and explore different colours, textures and designs.

### Inspection activities

- The inspector observed children playing and taking part in activities organised by the childminder.
- The inspector held discussions with the childminder at appropriate times, about how she organises and manages her practice.
- The inspector considered parents' views by reading written testimonials, and spoke to children at appropriate times during the inspection.
- The inspector sampled a range of documents including suitability checks and training certificates.

### Inspector

Tristine Hardwick

## Inspection findings

### Effectiveness of the leadership and management is outstanding

The childminder attends a wide variety of training courses and constantly searches for new ideas for children's play. This helps her to maximise her skills and knowledge, using children's interests to challenge their learning and help children to progress beyond expectations, especially those who have special educational needs. For example, she has developed 'projects' based on children's favourite stories to extend their literacy skills effectively in line with their learning needs. Safeguarding is effective. The childminder takes exceptional steps to safeguard children. She is clear about her role in protecting them from harm and ensures that she works closely with her co-childminder and assistant to prioritise children's safety at all times. For example, she has closed-circuit television systems to help them monitor children's and adults' movements indoors. The childminder's excellent monitoring and evaluation of her effectiveness and children's progress enable her to match her service carefully to children's individual needs.

### Quality of teaching, learning and assessment is outstanding

The childminder's excellent knowledge of individual children's learning needs helps her to plan highly challenging and interesting activities that successfully motivate children to learn and explore. She makes excellent use of themes, such as favourite storybooks, to plan activities that link together very well with children's next steps. The childminder takes children on regular outings, where they gather items that interest them. They use the items to work together to make a picture in line with the current theme; although, there is less opportunity for children to experiment and explore more with different colours, textures and designs. The childminder's excellent discussion and extension of conversations helps children to communicate their thoughts and ideas clearly. As part of the theme, the childminder reads the book and sings rhymes and songs linked to the story. Children join in, helping the childminder to make up new rhythms and tunes to extracts of the story, copying the childminder and tapping in time to the beat.

### Personal development, behaviour and welfare are outstanding

Children have excellent emotional well-being, and are very happy and confident, with an extremely strong sense of security. The childminder's excellent role modelling encourages children to behave extremely well and show great consideration for others. For example, older children help younger ones to wash their hands and sing the 'handwashing song' together. All children have a very strong attitude and drive to excel in all that they do.

### Outcomes for children are outstanding

All children make substantial and sustained progress. They develop an extremely strong sense of responsibility and sociability. Children are very confident communicators and highly successful learners, who form extremely respectful and thoughtful friendships.

## Setting details

<b>Unique reference number</b>	155859
<b>Local authority</b>	Torbay
<b>Inspection number</b>	826042
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	1 - 8
<b>Total number of places</b>	6
<b>Number of children on roll</b>	5
<b>Name of provider</b>	
<b>Date of previous inspection</b>	6 March 2012
<b>Telephone number</b>	

The childminder registered in 2001 and lives in Paignton, Devon. She offers care every weekday from 8am until 6pm all year round, except public holidays. The childminder also offers overnight care. The childminder receives funding to provide free early education for children aged two, three and four years. The childminder has a level 3 childcare qualification. The childminder works with a co-childminder and assistant.

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