

The Minster Schools' Children's Club

Warrington Road, Croydon, CR0 4BH



Inspection date	12 February 2016
Previous inspection date	17 April 2012

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision is good

- There are good partnerships with the school, other professionals and the parents to promote consistency in children's care. Staff attend training arranged by the school, which helps to develop their skills and knowledge.
- Children are settled, happy and confident at the club. They eagerly involve others in their play and enjoy the wide range of activities that staff provide.
- Children have daily opportunities to play outside. Staff provide children with a wide range of opportunities to encourage them to be active. For example, children enjoy riding around on bicycles and kicking footballs.
- Children behave well. They understand the established routines and are keen to help staff tidy up. This helps to support children's independence.
- Staff effectively use risk assessments to identify and minimise all possible hazards to children.

It is not yet outstanding because:

- Opportunities for staff to discuss their practice and professional development are not yet fully developed.
- Staff do not always make the most of opportunities to encourage children to think and respond carefully to questions, to value their thoughts and ideas.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- develop further the opportunities for staff to discuss and identify aspects of their professional development and practice in order to extend their skills and knowledge
- provide every opportunity for children to think and respond carefully to questions, to value their thoughts and ideas.

Inspection activities

- The inspector checked the evidence relating to safeguarding practices, recruitment of staff, ongoing professional development and self-evaluation.
- The inspector spoke to some of the parents and took account of their views.
- The inspector observed activities inside and outside.
- The inspector held meetings with the manager and completed a joint observation.
- The inspector spoke to children during the inspection.

Inspector

Jill Thewlis

Inspection findings

Effectiveness of the leadership and management is good

There has recently been a change of manager. She has begun to review and evaluate the provision and staff practice to identify areas to improve. For example, the manager is considering making use of an empty room to provide children with a quiet area to complete their homework. The staff work well with the school to share information about children's day and information which needs to be passed on to parents. This helps to promote continuity in children's care. Partnerships with parents are good. Staff meet regularly with parents, formally and on a daily basis, to discuss children's care and any changes in children's circumstances. Safeguarding is effective. The manager has attended safer recruitment training and all required checks are completed to ensure that all staff are suitable to work with children. The manager and staff have a good understanding of the signs to look for which would indicate a child is at risk of harm. They know the procedures to follow to report any concerns to protect children.

Quality of teaching, learning and assessment is good

Children have a wide range of activities and resources to play with. They freely lead their own play, including their friends in their games. For example, children play with a doll's house and decide between them where to put the different pieces of furniture. Staff join in with children's play and encourage them to think about what they are doing. For example, staff and children take part in a game to remove blocks of wood without causing the tower to topple over. The activities interest children and they enjoy taking part. For example, children spend time icing heart shaped biscuits for Valentine's day. Staff constantly adapt activities. For example, they provide different coloured glitter when children comment that they need more.

Personal development, behaviour and welfare are good

Children have good relationships with their key person and staff. Their key person takes their group of children to their classroom at the start of school and collects them when school finishes. This helps to promote continuity and supports children's safety and welfare. Children behave well. Staff encourage children to take turns, share resources and talk about their feelings; for example, staff use cushions which depict different emotions to help children express how they feel. Children have a wide range of opportunities to develop their awareness of different countries and customs. For example, children celebrated Chinese New Year by making cards and lanterns. Children are encouraged to be independent, for example, by laying the table and putting toys away tidily.

Setting details

Unique reference number	EY100681
Local authority	Croydon
Inspection number	846900
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	4 - 8
Total number of places	66
Number of children on roll	51
Name of provider	The Minster Schools' Children's Club
Date of previous inspection	17 April 2012
Telephone number	02086885844

The Minster Schools' Children's Club registered in 2002. It operates from a building in the grounds of The Minster Schools' in the London Borough of Croydon. The club operates from 7.45am to 9am and from 3pm to 5.45pm during term time. There are 13 members of staff, all with appropriate qualifications.

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