

# Childminder Report

**Inspection date**

16 February 2016

Previous inspection date

15 March 2011

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- The childminder is kind, caring and encouraging. Children form strong emotional bonds with her and behave well. Younger children enjoy cuddles with the childminder.
- The childminder works effectively with parents to settle children and meet their care and learning needs.
- The childminder makes good use of her observational assessment to identify gaps in children's learning. She plans activities that challenge children and help them make good progress.
- The childminder promotes children's health effectively. For example, children enjoy healthy home-cooked meals and plenty of exercise.
- Children benefit from the childminder's increasing knowledge. She does research, accesses training and gains new ideas for activities to interest and engage children.

### It is not yet outstanding because:

- The childminder does not consistently form effective links with all other early years settings to enable her to provide activities that complement what children are learning elsewhere.
- The childminder does not make the most of opportunities for children to learn about positive differences between themselves and others.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- strengthen links with other early years settings to help promote continuity for all children's learning
- increase opportunities for children to build on their understanding of diversity.

### Inspection activities

- The inspector observed children's activities indoors.
- The inspector sampled children's learning records and other relevant documentation.
- The inspector took account of the views of parents from written feedback.
- The inspector discussed childcare practice with the childminder.

### Inspector

Alison Weaver

## Inspection findings

### Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder has a good understanding of how to recognise and deal with any child protection concerns. She has kept her knowledge of local safeguarding procedures up to date since the last inspection. The childminder identifies, assesses and minimises risks in her home successfully. Children move around safely and freely in the safe and secure environment. The childminder keeps parents well informed about her practice. The childminder reflects on her practice and makes improvements to her provision. For example, following the last inspection she completed an observation course that enabled her to more clearly identify and plan for children's individual learning priorities.

### Quality of teaching, learning and assessment is good

The childminder gains plenty of helpful information from parents to enable her to get to know their children quickly. She provides activities that reflect children's interests. The childminder gives children her sole attention. She plays and interacts skilfully with them, using different opportunities to extend their learning further. For example, she promotes their counting skills as they play with toys. The childminder promotes children's language skills effectively. She provides activities and resources that help to increase children's imaginary and literacy skills. For example, children pretend to talk on a phone to a doctor and record what is wrong with the baby.

### Personal development, behaviour and welfare are good

The childminder creates a homely environment where children feel at ease. Children play happily and form good relationships with others. The childminder teaches children good social skills, such as sharing and allowing others to have a go and do things for themselves. The childminder has good behaviour management strategies that help children learn what acceptable behaviour is. For example, young children respond well to the childminder's gentle reminders and explanations of how to behave. The childminder teaches children how to stay safe. For example, she talks to children about what might happen when they play with toys inappropriately.

### Outcomes for children are good

Children are keen and ready to learn. They show curiosity and enjoy investigating. Children develop good levels of independence and confidence. They concentrate well and become absorbed in a wide variety of learning experiences that build on their increasing skills. Children are very creative and imaginative. They make good progress in their learning. Children develop well in the skills they need to secure future learning. The childminder prepares children well for moving on to pre-school and school.

## Setting details

<b>Unique reference number</b>	EY217092
<b>Local authority</b>	Croydon
<b>Inspection number</b>	837013
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	1 - 7
<b>Total number of places</b>	6
<b>Number of children on roll</b>	7
<b>Name of provider</b>	
<b>Date of previous inspection</b>	15 March 2011
<b>Telephone number</b>	

The childminder registered in 2002. She lives in South Croydon, Surrey. The childminder offers care all day from Monday to Wednesday, all year round.

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Piccadilly Gate  
Store St  
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