

Springfield Farm Day Nursery

34 Marple Road, Charlesworth, GLOSSOP, Derbyshire, SK13 5DA



Inspection date 9 February 2016
Previous inspection date 19 August 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Satisfactory	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The provider and manager demonstrate a good understanding of their roles and responsibilities. They are committed to providing a high-quality provision and have a clear vision for the nursery.
- Staff know the children well. They take account of children's interests and preferences when planning activities for them. Children's progress is carefully monitored and their next steps in learning accurately identified. All children are progressing well in their learning and development, including those who receive funded education.
- Staff encourage children to form positive relationships. Children have developed a strong bond with their key person.
- Management and staff use reflective practice effectively to drive forward improvements. They have successfully addressed the actions and recommendations raised at the last inspection.
- Working relationships with parents and other professionals are effective. Staff regularly gather and share information with parents. Staff ensure that parents are fully informed about all aspects of children's care and learning.

It is not yet outstanding because:

- Staff do not consistently provide clear messages that help promote children's understanding about how to stay healthy.
- Staff provide some opportunities to help children learn about their own identity and their families. However, children do not have enough opportunities to find out about people in the wider community or those who are different to themselves.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- extend the opportunities for children to learn about the different elements that help to keep them healthy
- build on ways that children learn about different people in their local community and in the wider world.

Inspection activities

- The inspector spoke to the children, staff and provider of the nursery. She also held discussions with the manager and deputy manager.
- The inspector observed activities indoors and outside, including meal and group times.
- The inspector carried out a joint observation with the provider.
- The inspector looked at children's assessment and learning records and the planning documentation.
- The inspector spoke to some parents during the inspection and took account of their views.
- The inspector checked evidence of suitability and qualifications of staff working with the children. She sampled some of the policies and procedures and reviewed the nursery's action plan.

Inspector

Janice Hughes

Inspection findings

Effectiveness of the leadership and management is good

Leadership is strong and effective. Staff work well together as a team to provide for the children's individual needs. They understand the requirements of the Early Years Foundation stage well. The provider ensures that staff's suitability is rigorously checked. Support from the local authority has been embraced and significant improvement has been made since the last inspection. Management supports staff well and has high expectations of them. They review staff practice regularly and identify strengths and weaknesses in their teaching. Staff are encouraged to share good practice ideas and attend training to enhance their practice. Safeguarding arrangements are effective. All staff have a clear understanding of the importance of keeping children safe. They have a confident understanding of the procedure to follow should they have any concerns about a child.

Quality of teaching, learning and assessment is good

Staff are well qualified and use their knowledge effectively to promote children's learning. They understand that children learn successfully through play. They provide a wide range of activities and resources to help promote children's learning. Teaching is strong. Staff role model excellent communication skills. They listen carefully to children and help them develop their ideas, new vocabulary and thinking skills. Children are active learners, who explore their environment with excitement. Staff provide a number of ways for children to use their small-muscle skills. Toddlers enjoy squeezing cereal through their fingers and pre-school children skilfully use tweezers to pick up small pieces of jelly. Older children sit and listen attentively to well-read stories. They concentrate, repeat rhymes from the story and anticipate what is happening next. Staff help children to learn about number. An example of this is younger children counting as they play and singing number songs with enthusiasm. Another way this is done is by encouraging pre-school children to calculate as they estimate how many more blueberries will fit on their pancake.

Personal development, behaviour and welfare are good

The environment is welcoming and safe. Children are happy and content. The well established key-person system helps children to settle quickly. Children clearly enjoy their time in the nursery. Younger children especially benefit from the calm and caring environment staff provide. Children move around the playrooms with ease. They choose who and what they want to play with. Children learn how to keep themselves safe. Staff encourage children to be kind and respectful. Children are well behaved and older children are beginning to learn to respect each others' thoughts and feelings. They play harmoniously together, sharing toys and taking turns. Staff provide good support for children when they move to different rooms in the nursery. Children are well prepared for their move to school.

Outcomes for children are good

Children have a positive attitude to learning and make good progress from their starting point. They are developing good independent skills. Older children are acquiring key skills for future learning. Their literacy and mathematical skills are developing well.

Setting details

Unique reference number	EY441596
Local authority	Derbyshire
Inspection number	1028618
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 4
Total number of places	85
Number of children on roll	49
Name of provider	Springfield Farm Day Nursery Ltd
Date of previous inspection	19 August 2013
Telephone number	01457860329

Springfield Farm Day Nursery was registered in 2012. The nursery is privately owned. It opens Monday to Friday from 7.30am until 6pm, all year round, except for bank holidays. There are 10 members of childcare staff. Of these, nine hold an early years qualification at level 2, 3, 5 or 6. The owner has an Early Years Teacher status qualification. The nursery receives funding for free early education for three- and four-year-old children.

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