

Childminder Report

Inspection date

10 February 2016

Previous inspection date

11 June 2009

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The childminder and her assistant are excellent role models for positive behaviour. Children's behaviour is exemplary and they are very polite. They learn to share, take turns and look after each other.
- The childminder knows each child extremely well. She monitors children's progress very closely and plans well for their ongoing learning. All children, including those in receipt of funding, make outstanding progress in relation to their individual starting points.
- The well-qualified childminder is extremely passionate about improving her skills and knowledge to continue her professional development. She is enthusiastic to attend training courses and supports her assistant to gain further skills and knowledge.
- Children thrive in the exceptionally well thought out and stimulating environment. Children are very excited and motivated to explore and make choices about their play.
- Children are excelling in developing strong language and communication skills for their future learning. This is because the childminder models language consistently and provides running commentary during children's play.
- The childminder promotes children's health and safety exceedingly well. She makes excellent use of the outdoors to encourage children to enjoy fresh air and exercise.
- Children enjoy a wealth of high-quality learning experiences that are expertly tailored to their individual needs. The childminder provides lots of opportunities for children to learn about the local community and wider world. Children develop very good social skills and show an excellent awareness of themselves and others.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- consider providing children with more regular opportunities to extend their understanding of technology.

Inspection activities

- The inspector viewed the areas of the childminder's house used for childminding.
- The inspector sampled a range of documentation, including children's learning records, the childminder's self-evaluation, policies and procedures, and suitability records for the assistant.
- The inspector spoke with the childminder, assistant and children at convenient times during the inspection.
- The inspector completed a joint observation with the childminder.
- The inspector observed the quality of teaching during activities, both indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector took account of the views from parents spoken to on the day and parents' written feedback.
- The inspector observed children playing and looked at the toys, resources and equipment available.

Inspector

Jane Rushby

Inspection findings

Effectiveness of the leadership and management is outstanding

Safeguarding is effective. The childminder and her assistant have a very thorough understanding of child protection and know how to keep children safe. She uses highly effective arrangements to ensure the suitability of her assistant. The childminder provides ongoing supervision and support to her assistant and monitors the quality of teaching. She carefully risk assesses all areas, outings and activities to provide children with safe and secure play spaces. The childminder works very robustly with her assistant to create an environment where children feel safe and highly valued. She has excellent relationships with other childminders and other settings that children attend, and works with them to meet individual children's needs. The professional and experienced childminder continually evaluates her service well. She seeks parents' and children's views and works closely with her assistant to identify improvements. Parents are very well informed about their child's progress and they express exceptionally high levels of satisfaction with the quality of their children's care.

Quality of teaching, learning and assessment is outstanding

The childminder has an extremely broad range of resources throughout all areas of the environment that encourage children's learning and development particularly well. There are opportunities for children to use resources to support their understanding of technology. However, they do not always access these often enough. The childminder effectively evaluates the progress children make. Her regular and precise observations identify what each child knows and can do. This means that the childminder is able to identify and plan for the next steps in their learning. Early mathematical skills are promoted throughout daily activities. For example, children enjoy counting, naming colours and problem solving as they play a game where they use dice. Activities are highly stimulating and take account of children's interests and their individual learning needs. Children especially enjoy listening to stories, skilfully read by the childminder.

Personal development, behaviour and welfare are outstanding

Children have very strong relationships with the childminder and her assistant. The childminder gently encourages shy children to integrate through well-planned activities that enable them to develop their confidence. Children's self-esteem grows rapidly as it is supported by the childminder's excellent use of praise and encouragement. The childminder makes highly effective use of all opportunities to promote children's development of independence, including their self-care skills. Children engage in a wide range of experiences that help them become aware of the cultures of people who are different from themselves. The childminder provides an extensive range of fresh fruit and home cooked healthy meals for children to enjoy.

Outcomes for children are outstanding

Children are exceptionally well motivated and eager to learn. They make outstanding progress in relation to their starting points. Children develop the skills they need for the next stage in their learning and their eventual move to school.

Setting details

Unique reference number	251157
Local authority	Suffolk
Inspection number	854769
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 12
Total number of places	6
Number of children on roll	22
Name of provider	
Date of previous inspection	11 June 2009
Telephone number	

The childminder was registered in 1996. She lives in Ipswich, Suffolk and works with an assistant. The childminder operates Monday to Friday all year round from 6.30am to 7pm, except for family holidays and bank holidays. The childminder provides funded early education for two-, three- and four-year-old children. She holds a relevant childcare qualification at level 3.

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