

Shenfield Day Nursery Breakfast And After School Club



St Marys C Of E Primary School, Hall Lane, Brentwood, CM15 9AL

Inspection date	10 February 2016
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection: Previous inspection:	Good Not applicable	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision is good

- Staff form highly positive relationships with children and their families. Children feel safe and develop a strong sense of belonging in the club.
- Children's personal, social and emotional development are particularly well promoted. They are happy, confident and highly independent.
- There are effective settling-in arrangements in place to ensure that the new children enjoy their time in the club right from the start.
- Staff have established strong partnerships with parents and the school staff. This provides continuity for the children and contributes well to the club's success. Parents speak very highly of the staff's professionalism and their flexibility and are appreciative of the high-quality care provided.
- Managers demonstrate a strong commitment to improve the club. The views of parents, staff and children contribute well to the ongoing rigorous self-evaluation process. Managers set ambitious targets and action plans are in place to ensure that the club continues to improve rapidly.

It is not yet outstanding because:

- There are limited resources to support children's growing awareness of diversity.
- There are too few opportunities for children to make choices during active play.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enhance children's learning about diversity as they become aware of similarities and differences in society beyond their own experience
- promote and enhance children's physical development, extending the range of opportunities available for them to make their own choices during active play.

Inspection activities

- The inspector observed the engagement of children and staff during activities indoors and outdoors.
- The inspector held a meeting with the club's manager. She looked at relevant documentation, such as the club's self-evaluation and evidence of the suitability of staff working in the club.
- The inspector spoke to a small selection of parents during the inspection and took account of their views.

Inspector

Vicky Turner

Inspection findings

Effectiveness of the leadership and management is good

Managers provide strong leadership for a well qualified and reflective staff team. Staff are clearly aware of their roles and responsibilities, contributing to the successful day-to-day running of the club. All current staff also work in the nursery and are familiar with the expectations of the management. The arrangements for safeguarding are effective. Staff are confident in their knowledge of child protection issues. They know the action to take to report concerns about a child's welfare. There are rigorous recruitment procedures in place to ensure that staff are suitable to work with children. An induction pack and staff handbook are available for newly recruited staff. There are good systems in place to monitor children's attendance and staff liaise with the school staff should they have any concerns about this. Systems for monitoring staff performance and supervision are thorough and contribute well to continuous professional development. This ensures that staff are well qualified and confident to address children's individual needs.

Quality of teaching, learning and assessment is good

Staff provide a well-planned play environment where children engage in free play. They plan interesting activities around children's interests, so children are highly motivated and eager to engage. Children's language and communication skills are well promoted through group discussions, meaningful conversations with the staff and interactive story sessions. Children access resources freely and have plenty of opportunities to draw and write. Staff support them with completing their homework. They reinforce and build on children's basic early reading and writing skills. Children celebrate various festivals. They make Valentine's Day cards, design their perfect pancake for Pancake Day and learn how to say Happy New Year in Mandarin. Staff support children's creativity well, encouraging them to test out their ideas and improve on them. Children's scrapbooks show their achievements over time.

Personal development, behaviour and welfare are good

Children thrive well in this safe, caring and fun environment. They engage in a range of interesting activities of their choice. Children thoroughly enjoy the parachute game, football and skipping. They learn about the effects of exercise on their bodies. They are developing a good understanding of the benefits of a healthy lifestyle. Children enjoy healthy hot meals at teatime and learn about eating healthily. They demonstrate good social skills. Children of all ages play well together, share and take turns. Staff offer lots of praise and reward children for positive behaviour and effort. Children proudly receive certificates which are displayed on the parents' notice board and can take the 'Star of the Week' trophy home. Staff work in strong partnership with the school and implement the school's behaviour-management system. This provides continuity and consistency in approach. Children's views and opinions are sought and valued as they contribute to planning of activities. They are taught how to keep themselves safe and assess risks. The buddy system ensures that younger children have peer support and an older child to look after them.

Setting details

Unique reference number	EY489471
Local authority	Essex
Inspection number	1021371
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	4 - 11
Total number of places	24
Number of children on roll	39
Name of provider	Hutton Child Care Limited
Date of previous inspection	Not applicable
Telephone number	01277 211212

Shenfield Day Nursery Breakfast And After School Club was registered in 2015. There are six members of childcare staff employed in the club, five of whom hold appropriate early years qualifications at level 2 or above. This includes two members of staff who hold Early Years Professional status. The club opens from Monday to Friday term time only. Sessions are from 7.30am to 8.45am and from 3pm to 6pm. The club supports disabled children and those with special educational needs.

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