

# Childminder Report

**Inspection date**

10 February 2016

Previous inspection date

1 March 2011

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Outstanding</b>	<b>1</b>
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

## Summary of key findings for parents

### This provision is outstanding

- The childminder and her assistant are highly skilled at providing inspiring and challenging activities that are meticulously tailored to children's individual needs and interests. Children make exceptional progress from their starting points.
- Children show by their actions and comments that they feel very safe and secure. The childminder and her assistant are incredibly kind and caring. They are highly responsive to the needs of children and their families. Parents hold both the childminder and her assistant in very high regard and comment on how extremely happy their children are to attend.
- Children behave exceptionally well. They routinely demonstrate excellent manners and treat people and property with care and respect. Children are provided with clear and realistic boundaries. They receive plenty of praise for their good behaviour, efforts and achievements.
- The childminder and her assistant work extremely well together. They have the same strong values and are both committed to providing excellent care and learning. They recognise each other's strengths and capabilities, complement each other's working practice and are constantly looking for innovative ways to enhance outcomes for children.
- Children develop an excellent understanding of the world around them. They are provided with lots of opportunities to learn about nature and the local environment. The childminder successfully promotes positive attitudes towards differences and similarities in people, culture and religion.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- make the most of professional development opportunities to ensure that practice continually improves and the outstanding quality of the provision is maintained.

### Inspection activities

- The inspector had a tour of the parts of the childminder's home used for childminding.
- The inspector observed children engaged in a variety of activities and completed a joint observation with the childminder.
- The inspector viewed evidence of the suitability of all adults living and working on the childminding premises.
- The inspector looked at a sample of policies, training certificates and children's records. She also discussed the childminder's self-evaluation.
- The inspector spoke to the childminder, her assistant and children at appropriate times during the inspection.
- The inspector took account of the views of parents spoken to on the day of the inspection and recorded on letters and emails.

### Inspector

Carol Johnson

## Inspection findings

### Effectiveness of the leadership and management is outstanding

The childminder meticulously organises her provision, ensuring that policies and procedures are rigorously implemented. Information gained through training and research is routinely shared between the childminder and her assistant, so both develop new skills. Children's progress and the quality and effectiveness of the teaching provided are regularly reviewed. The childminder recognises the need to embrace additional professional development opportunities for both herself and her assistant to help maintain the outstanding standard of her provision. The arrangements for safeguarding are effective. The childminder and her assistant fully understand their responsibility to protect children and are alert to the signs of possible abuse. Children's safety is top priority. Risk assessments are rigorous and children are closely supervised at all times. Partnerships with parents and other professionals are highly effective and have a significant impact on children's well-being and development. Comprehensive information is shared, enabling all parties to work together, so that children make the best possible progress.

### Quality of teaching, learning and assessment is outstanding

The childminder and her assistant make the most of each and every learning opportunity. They show an in-depth understanding of how children learn through play. Children enthusiastically participate in activities and are highly motivated learners. The childminder expertly adapts activities to provide challenge for all ages. Babies develop an enjoyment of books and sit enthralled as the assistant reads to them. Toddlers show lots of curiosity as they explore a mixture of cornflour, paint and baby oil. They stir the ingredients and then delight in putting their hands into the mixture, exploring how it feels. Pre-school children mould the mixture into balls, carefully count them and describe how some are bigger or smaller than others. The childminder skilfully works with pre-school children to help them solve problems and reflect on their experiences. She poses questions that encourage children to explore their thinking, asking them to consider how and why things happen.

### Personal development, behaviour and welfare are outstanding

The childminder provides an extremely relaxed and homely environment. Children are very confident and show a strong sense of belonging. They know where to find their favourite toys and make lots of independent decisions about their play. Children's health is promoted exceptionally well. They enjoy highly nutritious food and learn about healthy eating through cookery activities. Physical activity is effectively encouraged. Children relish opportunities to engage in active play with exciting trips to the forest, zoos, beaches and farms. Children also enjoy engaging activities which help them learn how to stay safe, such as visits to the fire station. They demonstrate a mature understanding of why rules are important. They know why it is not appropriate to climb on furniture and the importance of using tools and equipment safely.

### Outcomes for children are outstanding

All children make outstanding progress from their starting points. They are confident and willing learners who communicate well with their peers and adults. Any gaps in their development close rapidly and they quickly develop the skills needed for school.

## Setting details

<b>Unique reference number</b>	EY358177
<b>Local authority</b>	Suffolk
<b>Inspection number</b>	849559
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	1 - 7
<b>Total number of places</b>	12
<b>Number of children on roll</b>	7
<b>Name of provider</b>	
<b>Date of previous inspection</b>	1 March 2011
<b>Telephone number</b>	

The childminder was registered in 2007 and lives in Ipswich. She occasionally works with an assistant. The childminder operates all year round from 7.45am to 6pm, Monday to Friday, except for bank holidays and family holidays. She holds a recognised early years qualification at level 3. The childminder provides funded early education for three-year-old children. The childminder supports children who speak English as an additional language. She also offers overnight care.

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Piccadilly Gate  
Store St  
Manchester  
M1 2WD

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