

Mosaic Nursery Canley Children's Centre



Sure Start Canley Children's Centre, Mitchell Avenue, Coventry, Midlands, CV4 8DW

Inspection date

10 February 2016

Previous inspection date

29 June 2009

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- Management staff are inspirational leaders. Their enthusiasm and high expectations across all areas of practice show an exemplary drive for ongoing development and continual improvement. All of the staff are incredibly focused on achieving outstanding outcomes for the children that they care for.
- Children thrive in the highly stimulating and well-resourced learning environment provided by the nursery. The quality of teaching is consistently outstanding.
- Staff have an excellent knowledge of the children they care for. They use home visits to find out as much as possible about children's needs before they start attending. Children's transition into the nursery is managed extremely sensitively and carefully. This helps children settle very well and to feel at home straight away.
- Children's behaviour is managed exceptionally well. Staff set high standards and are superb role models. They use a range of different positive reinforcement techniques to focus children's behaviour. Staff equip children with the skills they need to negotiate and compromise in difficult situations.
- Staff develop excellent partnerships with parents. A range of highly successful strategies engages and involves them in supporting their children's learning and development.
- Staff demonstrate a deep understanding of the learning and development requirements. Sharply focused, high-quality planning enables all children to make excellent progress in relation to their starting points.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- review the implementation of the planned changes to strengthen the assessment of children's learning to provide more detailed analysis of the progress of groups and evaluate the impact on their outcomes.

Inspection activities

- The inspector had a tour of the premises.
- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the nursery manager.
- The inspector held a meeting with the management team. She looked at relevant documentation, such as the nursery's self-evaluation and evidence of the suitability of staff.
- The inspector took account of the views of children, staff and parents spoken to on the day of the inspection.

Inspector

Josie Mapes

Inspection findings

Effectiveness of the leadership and management is outstanding

The management team is well qualified and extremely knowledgeable. They have a comprehensive knowledge and understanding of all the children and families that they work with. The arrangements for safeguarding are effective. All staff have a secure understanding of their role and responsibilities in protecting children from harm. Staff work exceptionally closely with other agencies and professionals. They go out of their way to provide support for children and their families. Parents comment that they are extremely happy with the care and education their children receive. The management team demonstrates an extremely strong drive for continuous improvement and they embrace the views of children, parents and staff to help shape development plans. Staff access an excellent range of professional development activities. Individual children's progress is closely tracked to ensure that gaps in learning are swiftly closed. The management team has recognised the need to further analyse the progress of groups of children.

Quality of teaching, learning and assessment is outstanding

Staff create an exceptionally positive learning environment throughout the nursery. They transform ordinary, everyday activities into exciting learning opportunities. There is an extremely sharp focus on children's communication and language skills. Staff constantly model, repeat and introduce new vocabulary, in order to challenge and extend children's learning. The recent implementation of a specific language programme contributes to children's rapid progress. Mathematics is skilfully woven through all aspects of play and there are numerous chances for children to sort, weigh and count objects. Children have free access to the outside area. This ensures all children, especially those who prefer outdoor play, are motivated and eager to learn. Staff expertly use their knowledge of children's interests. Together with their assessments of what children know and can do, they plan learning opportunities to fully engage and motivate them. Parents are actively involved in their children's learning.

Personal development, behaviour and welfare are outstanding

Children's welfare is prioritised at the nursery. Children settle into the nursery extremely well. They have excellent opportunities to learn about each other's differences and to respect and value each other. Children of all ages develop high levels of independence. They learn how to use tools safely and respond positively to the responsibility for small tasks, such as helping to clear away their plates and cups. Behaviour is exemplary. Staff teach children how to manage their feelings and behaviour. Children are able to negotiate with their friends and demonstrate respect for the toys and resources in the nursery.

Outcomes for children are outstanding

Children make excellent progress from their starting points in all areas of learning. Additional funding is used extremely well to help ensure any gaps in children's learning are closing rapidly. Children receive outstanding preparation for their next steps in learning, including school.

Setting details

Unique reference number	EY330560
Local authority	Coventry
Inspection number	849113
Type of provision	Sessional provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 3
Total number of places	16
Number of children on roll	11
Name of provider	Coventry City Council
Date of previous inspection	29 June 2009
Telephone number	02476 470825

Mosaic Nursery Canley Children's Centre was registered in 2006. The nursery employs five members of childcare staff. Of these, four hold appropriate early years qualifications at level 3. The nursery opens Monday to Friday, term time only. Sessions are from 9am to 12 noon. The nursery provides funded early education for two-, three- and four-year-old children.

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