

Fun In School Holidays (FISH)



Chudleigh CofE Controlled Cp School, Lawn Drive, Chudleigh, Newton Abbot, Devon,
TQ13 0LS

Inspection date	16 February 2016
Previous inspection date	28 October 2008

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision is outstanding

- Staff have an exceptional drive to further improve the club for children and parents. Their commitment and dedication is inspirational. Through their self-evaluation, staff plan new and exciting activities to consistently stimulate and entertain children.
- Staff liaise effectively with other professionals and use children's interests to plan activities that are unique and inviting to individual children, ensuring their needs are met.
- The providers have an excellent understanding of children's learning at school and implement it exceptionally well to help children develop new skills.
- Children's behaviour is excellent. Older and younger children play cooperatively together; they share, take turns and respect each other's views.
- Staff provide an extensive range of resources and activities to keep children motivated and engaged. Children have excellent opportunities to make decisions and make choices in their play.
- Children learn about diversity through a wide range of activities to help them develop an awareness and genuine respect for people in the wider world.
- Staff and children have developed warm and nurturing relationships and children feel safe and secure in their environment.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen the excellent communication with parents and children so they are always well informed of the planned activities children will enjoy.

Inspection activities

- The inspector held an interview with the managers.
- The inspector observed interactions between staff and children.
- The inspector sampled a range of documentation including suitability of staff and various policies.
- The inspector spoke to staff, parents and children at appropriate times of the day.
- The inspector spoke with staff about how they safeguard children.

Inspector

Joanne Steward

Inspection findings

Effectiveness of the leadership and management is outstanding

Safeguarding is effective. Staff carry out thorough risk assessments and the premises are secure. Staff keep up to date with safeguarding legislation and have a robust knowledge surrounding the welfare requirements, helping to keep children safe from harm. The leadership team monitors staff performance exceptionally well and staff benefit from observing each other's practice. Staff are passionate about developing their skills and qualifications to improve their already exceptional knowledge, and they provide positive and enjoyable experiences for the children. Staff's knowledge surrounding the Early Years Foundation Stage is excellent, helping children learn and develop through innovative activities. Children have exceptionally high levels of confidence and are eager to try new things. Staff provide parents with comprehensive information about how activities will support children's learning. Staff sometimes miss opportunities to share what is planned with parents and children.

Quality of teaching, learning and assessment is outstanding

Staff plan an exceptional range of highly stimulating games and activities. Children enjoy making bath bombs using scientific components, observing how the ingredients react to each other. Staff gather information from parents and professionals and use this to complement the activities within the club. Resources meet the needs of both younger and older children. For example, children enjoy making pizza and playing challenging physical games such as body zorbing. Staff ensure very close supervision of children, encouraging them to play safely and manage risk when using the equipment. Children experience a broad range of highly appealing outdoor activities and outings. For example, they thoroughly enjoy looking at nature during a sensory trail and have excellent opportunities to attend trips, such as visiting the aquarium.

Personal development, behaviour and welfare are outstanding

Children have excellent opportunities to make decisions. For example, they fully contribute their own ideas during play. Children have superb opportunities to stay healthy through daily outdoor play and physical games, such as 'bench ball'. Staff are inspiring role models and join in enthusiastically with children's play to extend their enjoyment. Children use excellent manners when playing and wait patiently for their turn during an activity. For example, children take turns when drawing around each other on large sheets of paper. Children behave exceptionally well when attending activities in the local community. Staff have kind and caring dispositions and attend to children's emotional needs extremely well. They comfort children who are new to the club and quickly attend to any falls and bumps, with positive reassurance.

Setting details

Unique reference number	EY377797
Local authority	Devon
Inspection number	1017860
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	4 - 12
Total number of places	60
Number of children on roll	140
Name of provider	Fun in School Holidays (FISH) Partnership
Date of previous inspection	28 October 2008
Telephone number	07725 943 744

Fun In School Holidays (FISH) registered in 2008 and is a privately run holiday club, which operates from Chudleigh Church of England Community Primary School. The club is open during school holidays from 8am to 6pm, Monday to Friday. There are nine members of staff. Of these, seven hold relevant early years qualifications from levels 3 to 6, including one member of staff who has Qualified Teacher Status.

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