

Whacky Kids Club

Woodville Infant School, High Street, Woodville, SWADLINCOTE, Derbyshire, DE11 7EA



Inspection date

Previous inspection date

11 February 2016

20 March 2012

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision is outstanding

- The manager and her staff have very high expectations. They have a clear vision for the club's future development. There are rigorous procedures to continuously develop staff's professional skills. They make certain that children thoroughly enjoy their time in the club and that they play in a safe and stimulating environment.
- The quality of teaching is outstanding. Staff have an excellent understanding of the needs of children in their care. They plan many exciting and motivating activities. They help children to try hard. They successfully develop children's self-confidence and awareness of others.
- Children are keen to join in and try new experiences. They concentrate extremely well and follow instructions carefully. Staff set an excellent example for children to follow. Children's behaviour is outstanding. They play well together and are kind to each other.
- Relationships with the schools children attend are excellent. There are very effective systems in place to share information about children's individual needs. Children are provided with experiences that complement their learning at school.
- Children form strong bonds with staff in the club and they go to them for support and reassurance. This helps them to feel valued and develop a sense of security and belonging.
- Staff establish very good relationships with parents and carers. They gather useful information on children's individual interests when they first start. This helps children to settle in quickly and feel at home in the club.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- extend opportunities for children to explore technology in the world around them and evaluate the impact on their learning.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the club manager.
- The inspector held a meeting with the club manager and provider. He looked at relevant documentation, such as the club's self-evaluation and evidence of the suitability of staff working in the club.
- The inspector spoke to a small selection of parents during the inspection and took account of their views.

Inspector

Andrew Clark

Inspection findings

Effectiveness of the leadership and management is outstanding

The manager is fully committed to providing high-quality out-of-school care for all children. She is exceedingly well supported by her deputy manager and other staff. There are extremely good strategies for seeking the views of staff, children and parents. These help to ensure the leadership has an accurate view of their own effectiveness and can plan future developments. They have identified a need to further extend opportunities for children to experience modern technology. Arrangements for safeguarding are effective. Recruitment and selection procedures are rigorous and staff know what action to take if they have concerns about a child's welfare. Policies and procedures for keeping children safe are clear and understood well, and staff are well trained and vigilant. Partnerships with parents are very strong. Staff gather detailed information from parents and other settings children attend when they first join the club. Staff make excellent use of this information to help children settle in quickly and enjoy all the club has to offer. Parents fully appreciate this. Partnerships with other professionals are excellent and help to ensure that children's needs are effectively and consistently met.

Quality of teaching, learning and assessment is outstanding

Staff have an excellent understanding of children's developmental needs. They are very attentive to their individual interests and enthusiasms. They keep excellent records of the children's experiences in the club and use this information well to plan future activities. They support children as they play, engaging them in conversations about their home and school experiences. They help children to listen carefully, think for themselves and share their thoughts and ideas. Activities are imaginatively planned. An example of this is the development of children's mathematical knowledge. They try on glasses of different shapes and sizes in the optician role play and book appointments on the calendar. Children have access to a wide range of high-quality resources. They have many opportunities to solve problems and find out more about the world around them. Examples of this are seen in the role play and craftwork on Hindu gods, and their French hopscotch games.

Personal development, behaviour and welfare are outstanding

Children are very well behaved. Staff are excellent role models. They check children's personal development very closely. They provide excellent support for children to grow in confidence and self-awareness. Staff work quietly and purposefully alongside the children. They engage them in discussion and help them to form opinions and make decisions. An example of this is when children are mixing their own icing for Valentine biscuits, forming the shapes they want to use and choosing carefully from a wide range of decorative accessories. Children are sensitive and considerate towards each other. They take excellent care of their toys and other resources. Children work and play safely, both indoors and outside. They take good care of each other. They feel confident to play with older children, and to give their views and opinions freely. Close liaisons with other early years providers contribute to the high levels of children's well-being and personal development they achieve.

Setting details

Unique reference number	EY344008
Local authority	Derbyshire
Inspection number	849359
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	4 - 8
Total number of places	48
Number of children on roll	90
Name of provider	Elaine Anne Blunt
Date of previous inspection	20 March 2012
Telephone number	01283 552 277

Whacky Kids Club was registered in 2007. The club employs four members of childcare staff. Of these, three hold appropriate early years qualifications at level 3. The club opens from 7.30am until 9am, and 3pm until 6pm, Monday to Friday during term time. It is open from 8am until 6pm during school holidays. The club supports disabled children and those with special educational needs. It also supports children who speak English as an additional language.

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