

# The Club

The University Primary Academy Weaverham, Northwich Road, Weaverham,  
NORTHWICH, Cheshire, CW8 3BD



## Inspection date

Previous inspection date

11 February 2016

14 June 2010

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

## Summary of key findings for parents

### This provision is good

- Relationships between children and staff are happy, relaxed and positive. Staff are gentle and patient and explain their expectations of children clearly. This helps children to act safely and behave well.
- Children have fun and enjoy themselves at the club. They play well together and make friendships across the different age groups. Older children demonstrate caring attitudes towards the younger children and are positive role models.
- Staff are well qualified and experienced. They provide a range of challenging experiences and activities that are aimed at children's interests and their differing abilities. This helps to support children's confidence and self-esteem.
- Partnerships with the host school are good. Effective methods to share information are established. This helps to support continuity of care and learning for children.
- Partnerships with parents are good and parental feedback is very positive. Parents say that they are pleased with the activities that are offered to their children, and value the service provided by the club.

### It is not yet outstanding because:

- Self-evaluation is not always used effectively to identify specific priorities that would enhance the overall quality of the provision further. In addition, it does not take into account the views of parents, staff and children.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- enhance the systems for self-evaluation; identify specific priorities for improvement and take account of the views of parents, staff and children to help continue to enhance the quality of the provision further.

### Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector discussed an activity in which children were engaged with the manager.
- The inspector held a meeting with the provider and looked at relevant documentation, such as evidence of the suitability of staff working in the club.
- The inspector spoke to children and a selection of parents during the inspection and took account of their views.

### Inspector

Ron Goldsmith

## Inspection findings

### Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The manager has a good understanding of statutory and other government requirements. Policies and procedures are understood and effectively implemented by all staff. Staff are well supported through professional supervision. The manager has high expectations of the experienced staff team and seeks to continually improve children's experiences. Training, such as paediatric first aid and safeguarding, is accessed regularly by all staff. This contributes to keeping children safe and healthy. Staff are keen to provide vibrant and engaging experiences for children. They supervise children closely at all times to contribute to their safety and consult children when evaluating activities.

### Quality of teaching, learning and assessment is good

Staff have an excellent range of relevant qualifications and experience. They understand how the activities they provide allow children to follow their own interests and develop further the skills they gain from school. One example of this, is when staff encourage children to use their developing imagination and communication skills to change an activity from den building into a Chinese dragon parade. Children march cooperatively around the room in a procession using materials and a dragon's head, giggling and enjoying themselves. Staff are flexible in their approach to planning. They listen carefully to children and offer suggestions about how children can extend their learning. Children are supported to access a variety of resources and receive encouragement to practise and persevere to create different effects, for example, on their Valentine cards. Children's development is monitored well and key persons ensure any gaps in children's learning are quickly identified and shared with their school teachers. Staff also gain information about children who speak English as an additional language, disabled children and those with special educational needs. This helps to ensure they get the support they need.

### Personal development, behaviour and welfare are good

Children behave extremely well and treat each other with respect. Older children help to support some of the younger children and encourage them to take part in games and activities. Staff value children's opinions. Staff are positive role models and provide clear messages about behaviour and boundaries. Children have good opportunities to be physically active and access the outdoor area. Staff organise the environment well and consider the different needs of the children who attend. Comfortable spaces are available for children to use who may want to rest, read a book or enjoy some quiet time. Staff help to promote children's independence and understanding of healthy lifestyles well. Children enjoy healthy and nutritious snacks, such as fruit and yoghurt, with water or milk. Staff plan activities that help children to learn about the wider world and value diversity.

## Setting details

<b>Unique reference number</b>	EY406849
<b>Local authority</b>	Cheshire West and Chester
<b>Inspection number</b>	850777
<b>Type of provision</b>	Out of school provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	3 - 11
<b>Total number of places</b>	26
<b>Number of children on roll</b>	50
<b>Name of provider</b>	Lisa Curbishley
<b>Date of previous inspection</b>	14 June 2010
<b>Telephone number</b>	07926948234

The Club was registered in 2008. It employs four members of childcare staff, two of whom hold appropriate early years qualifications at level 3, one at level 5 and one at level 6. The club opens from Monday to Friday, during term time only. Sessions are from 7.30am until 9pm and from 3pm to 6pm.

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