

Childminder Report

Inspection date	9 February 2016
Previous inspection date	21 January 2011

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Partnerships with parents are strong. The childminder regularly shares children's learning records and progress summaries with parents. She encourages them to contribute towards learning documents and discusses children's next steps in development. Parents have plenty of opportunities to share information about children's learning and interests at home.
- The childminder has a good understanding of how young children learn and develop. She completes regular and precise assessments of children's learning and uses these to effectively monitor children's progress and identify any gaps in their learning.
- Children's safety and welfare is given high priority. The childminder completes regular risk assessments of her home and when going on outings. She successfully promotes children's awareness of personal safety through activities and discussions.
- Children are very happy and settled in the care of the childminder. They have established warm and caring relationships with the childminder and each other. Children are supported to develop good social skills and encouraged to treat each other with respect.

It is not yet outstanding because:

- The childminder has not used highly focused professional development to help her to extend her knowledge and skills even further.
- Self-evaluation does not sufficiently inform the childminder's priorities or set challenging targets to secure continuous improvement.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- target a more focused programme of professional development to help enhance existing knowledge and teaching skills further
- improve the focus of self-evaluation, to inform the childminder's priorities and set challenging targets to secure continuous improvement.

Inspection activities

- The inspector observed activities in the indoor environment.
- The inspector evaluated a planned activity with the childminder.
- The inspector looked at a sample of policies and procedures and the childminder's self-evaluation form.
- The inspector looked at a selection of documents, including children's progress files.
- The inspector held discussions with the childminder and children at appropriate times during the inspection.
- The inspector checked evidence of the qualifications of the childminder and evidence of the suitability of adults living on the premises.
- The inspector took account of parents' comments on the day of the inspection.

Inspector

Nadine McCarthy

Inspection findings

Effectiveness of the leadership and management is good

The childminder regularly reviews her policies and procedures, in order to keep up to date with any changes to guidance or legislation. The arrangements for safeguarding are effective. The childminder has a good understanding of the procedures to follow should she have any concerns about children in her care. She attends regular safeguarding training. This helps to effectively promote children's safety and welfare. The childminder attends network meetings and uses this as an opportunity to keep her knowledge up to date and to discuss good practice. She seeks the views of parents as part of her self-evaluation process and considers these when identifying improvements. Parents are very complimentary about the service and are happy with the progress their children make. The childminder has established effective partnerships with other local settings. She shares information that helps to support and complement children's learning at school.

Quality of teaching, learning and assessment is good

The childminder is well qualified and experienced. She uses her knowledge to plan a wide range of activities that supports and extends children's learning. The childminder promotes children's developing language and communication skills well. She effectively models language during activities and introduces new words. Children enjoy taking part in story sessions, and make requests about books they would like to read. The childminder provides lots of opportunities for discussion and encourages children to share their own experiences and opinions. Children have good opportunities to play imaginatively and creatively. They engage in role-play activities and imitate the actions of adults. Children select mark-making equipment independently and use a range of tools for modelling. The childminder encourages children to find their names on the wall when displaying their pictures and artwork. This helps children to begin to recognise that print carries meaning.

Personal development, behaviour and welfare are good

The childminder is responsive to children's individual care needs and helps to support their social and emotional development. Children are confident and independently access toys and resources from the playroom. They enjoy helping with daily tasks and routines and respond well to the simple boundaries in place. Children behave well, share and take turns. They manage their personal needs well and are supported to develop their self-care skills. Children benefit from a healthy and balanced diet. They talk to the childminder about their favourite fruits and vegetables and select foods from the local shops they would like to try. The childminder provides regular opportunities to support and enhance children's physical skills. Children benefit from daily access to the outdoor area and trips to the local parks. They have good opportunities to learn about diversity and different cultures through planned activities and experiences. This helps to support children's understanding of the wider world and encourages them to value differences.

Outcomes for children are good

Children make good progress in their learning based on their individual starting points. They display a positive attitude towards learning and new experiences. Children are supported to develop key skills required for future learning.

Setting details

Unique reference number	962031
Local authority	Liverpool
Inspection number	869556
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 11
Total number of places	6
Number of children on roll	6
Name of provider	
Date of previous inspection	21 January 2011
Telephone number	

The childminder was registered in 2001 and lives in the Old Swan area of Liverpool. She operates all year round, from 7.30am to 5.30pm, Monday to Friday, except for bank holidays and family holidays. The childminder holds a recognised early years qualification.

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