

Happy Hawks Childcare

Seaton Primary School, Harepath Road, Seaton, Devon, EX12 2HF



Inspection date	15 February 2016
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children			

Summary of key findings for parents

This provision is good

- Children are happy and well cared for, and clearly enjoy their time at the club.
- Children play well together and make friendships across the different age groups. Older children show caring attitudes towards the younger children and are positive role models.
- The club has strong partnerships with parents and the school. There are robust systems in place to exchange information about children's health and well-being. This helps everyone involved to promote continuity for children's care.
- The manager regularly seeks children's views about the club. She takes account of children's preferences and interests when planning activities to support their well-being. Staff teach children to respect each other's views and ideas.
- Staff consistently promote children's positive behaviour. Children show pride in their achievements when staff reward them.

It is not yet outstanding because:

- Staff do not always encourage younger children to join in with the wide range of activities on offer.
- Routines at mealtimes do not always support the development of children's manners and social skills.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- provide more opportunities for younger children to experience the wide range of activities on offer
- make better use of routines at mealtimes to support the development of children's manners and social skills.

Inspection activities

- The inspector observed the staff with the children.
- The inspector spoke with the manager and staff at appropriate times during the inspection.
- The inspector sampled documentation, including children's records and staff qualification certificates.
- The inspector spoke to some parents to gain their views on the day of the inspection.
- The inspector reviewed the club's self-evaluation.

Inspector

Katherine Lamb

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The robust recruitment and ongoing supervision procedures ensure that all staff have a solid knowledge and understanding of how to protect children in their care. Staff know how to record and report any concerns regarding children's welfare. Staff work well together. They constantly evaluate different aspects of the club, informally and formally. For example, they actively seek the views of parents and children through questionnaires. The manager accesses local support and training opportunities. Staff attend training courses tailored to their identified professional development needs, in order to expand on their existing knowledge. For example, staff attended an introduction to sign language to help support children with their speech and communication. Children comment that they feel involved and that they like going to the club. Parents report very positively on the quality of the club and feel that their children enjoy attending.

Quality of teaching, learning and assessment is good

Staff are experienced in working with children and have a secure understanding of how to help them initiate their own play and relax. As a result, children are motivated, occupied and interested in the activities and experiences provided for them, which cover all areas of learning. Staff, most of whom also work in the school, obtain clear information from teachers about the focus of children's learning and development. Staff establish a clear picture of each child's capabilities, to complement their learning. Children enjoy the activities and follow their individual interests. For example, children create their own designs using modelling clay, while others enjoy making wind chimes or playing pool. Children are happy and settled and staff skilfully interact with them. Staff value children's comments and contributions, and children of all ages are relaxed, happy and engaged.

Personal development, behaviour and welfare are good

The key-person system is effective and relationships at the club are good. Consistent rules and routines help all of the children to feel secure. Children help to compile the rules and therefore understand the reasons for them. Children develop good social skills as staff teach them to share, take turns and help each other. Staff encourage children to be independent. Children learn to think and solve problems. For example, when too many children want to play a game they discuss and agree a fair way to share and take turns. Staff make thorough daily checks of the premises to identify and minimise hazards. Children play in the school's outdoor areas; games and activities outdoors promote children's strength and agility. This helps children to be fit and healthy. Children also learn to take their own risks as they use equipment.

Outcomes for children

Setting details

Unique reference number	EY482175
Local authority	Devon
Inspection number	993175
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	3 - 8
Total number of places	30
Number of children on roll	60
Name of provider	Faye Elizabeth Hawkins
Date of previous inspection	Not applicable
Telephone number	07792271621

Happy Hawks registered in 2014. It operates from a separate building at Seaton Primary School in Seaton, Devon. The setting is open Monday to Friday from 7.30am to 9am and from 3pm to 6pm in term time. It also operates Monday to Friday from 7.30am to 6pm during school holidays. Children can attend from the age of three years. The setting employs 11 members of staff, of whom eight hold appropriate qualifications.

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