

# Balham Rainbow Nursery

3a Ramsden Road, London, SW12 8QX



<b>Inspection date</b>	11 February 2016
Previous inspection date	Not applicable

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- Children are happy, settled and develop secure bonds with staff, who know them well.
- Staff teach children clear expectations regarding behaviour. Children behave well and older children regularly share resources with each other.
- The management team and staff follow the safeguarding policies consistently. Staff identify any potential risks around the premises and promptly respond to any hazards that arise so children can play in safety.
- Management and staff work closely in partnership with parents, which helps them to provide good continuity of care and learning for the children.
- Children make good developmental progress. Staff provide a varied range of activities and use their good-quality teaching skills to help extend children's learning.
- Leadership and management of the nursery are strong. Managers use the views of parents and staff successfully to make improvements to the services on offer. This helps staff to greatly improve the quality of teaching and care they provide.

### It is not yet outstanding because:

- Staff do not always provide a wide range of opportunities for children to build on and challenge their physical development. For example, staff do not consistently provide a wide range of resources for children to use outside.
- Staff do not consistently promote younger children's exploration skills. For example, there are fewer sensory resources available for babies to explore and investigate.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- increase the resources readily available to promote children's physical development, particularly for those children who enjoy learning outdoors
- create more opportunities for younger children to develop their exploration skills.

### Inspection activities

- The inspector observed children in their main play rooms.
- The inspector spoke with the provider, manager and staff at appropriate times during the inspection.
- The inspector reviewed documents, including safeguarding policies, medication records and children's files.
- The inspector gathered views from the parents.

### Inspector

Rebecca Hurst

## Inspection findings

### Effectiveness of the leadership and management is good

Safeguarding is effective. Staff are aware of their roles and responsibilities, including the records they must keep. They maintain the required staff-to-child ratios and are effectively deployed. Staff supervise children well and make sure that they can always see them so that children can play in safety. Staff keep parents informed about children's illnesses and work with parents to make sure medication is administered according to their instructions. Management is proactive in making changes to the setting; for example, removing loose safety gates to reduce the potential risks for children. Staff work closely with local early years advisors to make improvements to their practice. The manager regularly monitors staff practice, which helps to highlight staff training needs. Staff use training to help them improve children's learning. Staff are proactive in evaluating the layout of the room. For example, they have rearranged sleeping arrangements to make sure that children get enough rest during the day. The manager monitors children's development carefully to help ensure they are all progressing well.

### Quality of teaching, learning and assessment is good

Staff carry out detailed assessments on children. They use these well to note children's development and to inform their planning of good-quality activities. Staff work closely with parents to share details of their children's stages of development and discuss ways to support their learning further at home. This helps them all to work together to progress children's learning and development. Staff are skilled in promoting children's language development. They use effective questions to encourage children to develop their thinking skills and to think about their answers. For example, during a game of animal bingo, children learnt to link sounds to the animals and what 'nocturnal' means.

### Personal development, behaviour and welfare are good

Mealtimes are positive social occasions. Babies have one-to-one care during mealtimes, which helps staff to maintain eye contact. This helps towards successfully developing children's personal and social development. Staff promote children's safety and welfare effectively. Management and staff carry out regular risk assessments and daily safety checks to help ensure that the premises are safe for children to use. Staff enhance children's welfare further, for example, as they teach what to do in the event of a fire. Staff promote healthy lifestyles. Staff effectively follow the policies and procedures for administering first aid and medication to meet children's individual needs.

### Outcomes for children are good

Children make good progress from their starting points. They develop a good range of skills to help them progress on to the next stages of their learning and subsequent move on to school. For example, older children learn how to use computers to research topics.

## Setting details

<b>Unique reference number</b>	EY489238
<b>Local authority</b>	Wandsworth
<b>Inspection number</b>	1037944
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register
<b>Age range of children</b>	0 - 3
<b>Total number of places</b>	46
<b>Number of children on roll</b>	27
<b>Name of provider</b>	Rainbow Nurseries Ltd
<b>Date of previous inspection</b>	Not applicable
<b>Telephone number</b>	0208 355 0892

Balham Rainbow Nurseries Ltd registered in 2015. It is located in Balham, in the London Borough of Wandsworth. The setting is open from 7.30am to 6.30pm, Monday to Friday, all year except for a week at Christmas. There are eight staff working with the children; one member of staff has an early years degree and three have relevant childcare qualifications at level 3.

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