

Little Forest Folk

19th Wimbledon Scout Hut, Cottenham Park Road, London, London, SW20 0SX



Inspection date

Previous inspection date

11 February 2016

Not applicable

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The leadership team has an exceptionally successful drive for improvement. Leaders continually reflect on what they do and take on board comments and suggestions from parents and the children, which they include in their action plan.
- Staff make exceptionally good use of the woodland area to promote children's learning.
- Teaching is outstanding. Staff use their expert knowledge to provide a wide range of activities and experiences that motivate and excite the children to learn across all areas of learning and development.
- Staff constantly monitor the environment to ensure children's safety and teach them how to keep themselves safe in the woods. For example, children talk to adults and each other about how to move safely around the fire pit.
- Children thoroughly enjoy being outside and learn about the natural world as they explore and investigate, supported by highly skilled staff. Children learn to be independent and share toys and equipment with their friends. Behaviour is extremely good.
- Staff act as excellent role models and encourage children to play well together. Children make high rates of progress and are well prepared for the next steps in their learning.
- A very strong key-person system ensures that children develop secure relationships with staff which help to build confidence and self-esteem.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen further the already good relationships with staff at nurseries and schools attended by the children, to focus even more precisely on tracking children's progress outside of the nursery to continue to refine teaching and support.

Inspection activities

- The inspector looked at documentation including children's assessment records, the registration document, first aid certificates and relevant policies.
- The inspector looked at the quality of the learning environment.
- The inspector observed children playing and the interaction between staff and children.
- The inspector spoke to parents and took account of their views.

Inspector

Carlene Bremner

Inspection findings

Effectiveness of the leadership and management is outstanding

All staff are highly vigilant in promoting safety, indoors and in the woods. Children's well-being is actively promoted. Safeguarding is effective. Leaders constantly monitor staff's performance and provide excellent training opportunities to support staff's continuous professional development. Teaching is of a consistently high standard. Communication with parents is superb. For example, parents receive photographs of their children playing each day. Weekly newsletters provide information regarding current events and responses to queries from parents. Leaders are beginning to collect valuable information about how well children who have left the nursery have settled into their new settings. This helps to show how well staff prepare children for moving on. This is an area that is still being improved to further enhance outcomes for children.

Quality of teaching, learning and assessment is outstanding

Staff use their extensive knowledge to make very good use of the natural environment, providing rich and exciting experiences. For example, children make marks in mud with sticks and use low trees for climbing and as superhero hideouts. They learn to look after the wildlife as they handle minibeasts carefully and return them to their natural habitats. Staff monitor children's progress closely and skilfully plan for the next steps in their learning. Staff skilfully promote language development. For example, they talk about what they are doing and what they discover in the environment. Children who are learning English as an additional language are supported extremely well. Staff learn key words in the children's home language to make communication more effective.

Personal development, behaviour and welfare are outstanding

Children are highly motivated and eager to join in activities. Communication between staff and parents is excellent. Parents contribute to their children's assessment records as they log on to the online assessment system used by the nursery. Parents speak very highly of the nursery and are pleased with the information they receive each day. Staff promote respect for others through a variety of exciting experiences. For example, children cook food from different countries in their weekly cookery classes and talk about different types of families. They learn about different cultures as they participate in activities to celebrate festivals from around the world, such as pancake day and Chinese New Year.

Outcomes for children are outstanding

All children make excellent progress in all aspects of their care and learning. They show high levels of concentration and engagement as they explore and discover for themselves. Children are confident, motivated learners and are prepared well for moving on to school and other nurseries.

Setting details

Unique reference number	EY483521
Local authority	Merton
Inspection number	998877
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 4
Total number of places	30
Number of children on roll	106
Name of provider	Little Forest Folk Ltd
Date of previous inspection	Not applicable
Telephone number	07707545913

Little Forest Folk registered in 2014 and opens from 8am to 6pm, five days a week, all year round. It is based in a scout hut and uses woodland close to Wimbledon Common in the London Borough of Merton.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2015

