

Kneehigh Pre-School Nursery

Tretherras Road, Newquay, Cornwall, TR7 2RE



Inspection date

11 February 2016

Previous inspection date

4 October 2010

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children are confident and secure. Staff establish warm, nurturing relationships with them and care for them well. The very clear, consistent messages and support from staff enable children to understand what is expected and help them behave well.
- Partnerships with others involved in the children's care are good. Staff actively liaise and work well with professionals to identify and meet the children's additional needs. Staff work well with parents to keep them well informed about their children's progress and the activities they plan, to help parents support their children's learning at home.
- Staff know their key children well. They accurately identify next steps for learning and plan challenging activities to help children achieve. Children, including those with additional needs, make good progress from their starting points.
- The manager supports staff development well. She successfully involves staff in helping to identify and address improvements to practice.

It is not yet outstanding because:

- When busy, the noise levels in the playroom make it difficult for children to concentrate and focus on activities.
- The manager does not consistently seek feedback from parents about their views, to help contribute to the monitoring and evaluation process.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- take steps to reduce the noise levels to enable children to listen and concentrate on their activities
- include the views of parents more frequently to help identify areas to improve.

Inspection activities

- The inspector took account of the views of parents spoken to on the day.
- The inspector carried out a joint observation with the manager.
- The inspector observed activities in the playroom and the outdoor play area.
- The inspector held discussions with the owner/manager and staff, including the designated safeguarding person.
- The inspector checked documents relating to the suitability and qualifications of staff and sampled documentation regarding planning and children's progress.

Inspector

Lynne Bowden

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The manager ensures that staff understand the safeguarding procedures to protect children's welfare. Staff are vigilant about children's safety and supervise them well. The manager accurately monitors children's progress and the effectiveness of the educational programme, to help close gaps in children's learning and identify areas to develop and improve. Since the last inspection, documentation is available for inspection and parents, meeting previous actions raised. The manager is a strong role model, coaching and supporting her staff well to improve their skills and access training. Benefits of recent training include improvements to the outdoor learning environment and to staff confidence in supporting children's communication skills.

Quality of teaching, learning and assessment is good

Staff plan activities and resources well to promote children's learning needs. Their skilful use of props and their participation in imaginative play support children well in recalling and acting out familiar stories. Staff provide good opportunities for children to develop control and coordination of their hand movements. They demonstrate how to use chopsticks and encourage children to move cotton wool balls with them. Staff provide parents with 'home bags' of activities, related resources and information so they can use them to support children's learning at home. Outdoors, staff successfully encourage children to assess risks in their play and develop their physical skills when exploring how to use equipment. Children benefit from improved staffing levels to support their individual learning needs.

Personal development, behaviour and welfare are good

Staff warmly welcome parents and support them sensitively in settling their children. Staff support children's good health well. They teach children about the importance of good hygiene practices, such as cleaning their teeth. Staff involve children effectively in setting and understanding the rules of expected behaviour. The staff's consistent behaviour management helps children to adapt their behaviour accordingly and to feel safe and secure. Staff support all children well to feel included and valued, raising children's awareness of and respect for differences and diversity. Staff teach and encourage children to use sign language to extend their communication skills. They display children's home languages, giving children and their families a sense of belonging.

Outcomes for children are good

Children learn to be independent and take care of their own needs, for example, dressing for outdoor play and pouring their drinks. Older children develop good literacy, social and communication skills in preparation for their future learning in school. Children play cooperatively, manage minor disputes, and begin to recognise and to write their names.

Setting details

Unique reference number	EY221987
Local authority	Cornwall
Inspection number	846952
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 4
Total number of places	26
Number of children on roll	40
Name of provider	Sarah Jane Rendell
Date of previous inspection	4 October 2010
Telephone number	01637 876293

Kneehigh Pre-school Nursery registered in 2003. It operates from purpose-built premises on the outskirts of Newquay, in Cornwall. The nursery provides free funded early education for children aged two, three and four years. The nursery is open each weekday from 8am to 6pm for 51 weeks of the year. There are seven members of childcare staff, of whom one has Early Years Professional Status, five hold a level 3 early years qualification, and one has a level 4.

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