

Childminder Report

Inspection date

12 February 2016

Previous inspection date

15 June 2010

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children are extremely happy and thrive. The childminder provides them with exceptionally high levels of care. She supports children's physical and emotional well-being very effectively.
- The quality of teaching is good. The childminder's accurate observations, assessments and planning help to ensure that all children make good progress.
- The childminder supports children's communication and language development effectively. Children develop their early literacy skills well.
- Children develop high levels of confidence and independence, and make choices about their play. The childminder uses every opportunity to encourage and praise them for their achievements.
- The childminder has a secure knowledge of how to keep children safe. She regularly checks her premises and removes any hazards so children can safely explore.
- The childminder establishes strong links with parents. She values their views in evaluating the quality of provision and planning for improvements.

It is not yet outstanding because:

- The childminder sometimes misses opportunities for children to extend their understanding of numbers as part of their mathematical development.
- Occasionally, the childminder does not encourage children to think about and solve problems to extend their thinking and reasoning skills.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- extend children's understanding of numbers as part of their mathematical development
- increase opportunities for children to think about and solve problems.

Inspection activities

- The inspector observed the childminder's interactions with the children.
- The inspector discussed the children's development with the childminder.
- The inspector examined a selection of documentation that the childminder uses to support her practice.
- The inspector discussed the process of self-evaluation with the childminder and how she obtains the views of all who use her provision.
- The inspector viewed all areas of the home and outside area used for childminding.

Inspector

Eileen Chadwick

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder keeps up to date with current and new legislation. She is fully aware of her responsibilities to ensure children's welfare and protect them from harm. The childminder is enthusiastic, experienced and well qualified. She is dedicated to evaluating her service to continually drive improvements and outcomes for the children in her care. The childminder accesses a wide range of training to update her professional knowledge. She uses what she has learnt to improve her teaching. For example, after attending a baby sign language course, she has increased her skills in helping babies to communicate their thinking. Parents are extremely positive about the well-organised and caring service she provides.

Quality of teaching, learning and assessment is good

The childminder provides a good range of stimulating toys and resources to meet children's interests and support them in their play. She measures children's progress accurately from the time they start and makes good use of parents' knowledge of their children. Babies make good progress in developing their speaking skills because the childminder places a strong focus on this. Children learn to repeat new words rapidly and express their likes and dislikes from a young age. Young children enjoy investigating. For example, they create different sounds as they rattle and shake simple musical instruments or crackle and crinkle different materials. Babies make rapid progress in their physical skills as they move around to explore interesting toys and learn to feed themselves.

Personal development, behaviour and welfare are outstanding

Children benefit from being in the childminder's exceptionally warm, happy and nurturing care. The childminder provides the children with exceptional opportunities for physical exercise through daily activities in the fresh air at the beach, the local park or in her garden. She provides children with healthy snacks and meals, and helps them to understand how to lead healthy lifestyles. Children behave exceptionally well. The childminder has high expectations and acts as a positive role model. Children have excellent relationships with one another. They have excellent opportunities to learn about different cultures by exploring similarities and differences in the local community. They eagerly explore the natural world, for example, by observing birds and squirrels, and growing plants from seeds and their own fruit.

Outcomes for children are good

Children make good progress from their starting points. They benefit greatly from their experiences with the childminder. Children from an early age love to look at books and enjoy making marks on different surfaces. Older children are beginning to identify some sounds and their letters. They are well prepared for school.

Setting details

Unique reference number	EY390919
Local authority	Portsmouth
Inspection number	830304
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 6
Total number of places	6
Number of children on roll	5
Name of provider	
Date of previous inspection	15 June 2010
Telephone number	

The childminder registered in 2009. She lives in Southsea near Portsmouth, Hampshire. She operates her service all year round from 7am to 7pm, Monday to Friday, except for family holidays. She holds an appropriate qualification at level 3.

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