

# All Saints Nursery School

Shirley Hall, Church Street, Whitstable, Kent, CT5 1PG



<b>Inspection date</b>	12 February 2016
Previous inspection date	2 November 2010

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Outstanding</b>	<b>1</b>
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

## Summary of key findings for parents

### This provision is outstanding

- The manager is a truly exceptional leader. Her enthusiasm and commitment to drive for improvement is reflected in all aspects of the setting. She leads a highly impressive team that works exceptionally hard to maintain the high quality of practice.
- Staff are highly reflective; they recognise how all aspects of a child's life impact on their well-being and their ability to learn and develop. Staff offer unlimited support to families and work exceptionally hard to implement strategies to ensure children's well-being and welfare are consistently supported.
- The staff work exceptionally well in partnership with parents. They work endlessly to ensure two-way and regular communication. Parents are fully involved in their children's care and learning, ensuring that these are consistent between the setting and home.
- Staff recognise and support the individual developmental needs of children extremely well. They are supported by the special educational needs coordinator, who is a well-skilled, dedicated member of the staff team. She has a clear passion for ensuring that children are given every opportunity to develop and progress.
- Staff maintain a warm, welcoming and exceptionally well-planned environment. A highly impressive range of stimulating resources and activities is available indoors and outdoors. Children have limitless opportunities to explore and experience new things and make outstanding progress in readiness for their future learning.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- implement plans for staff to evaluate their own practice by extending the use of peer observations.

### Inspection activities

- The inspector observed staff interacting with children during free play and planned activities.
- The inspector met with the manager and members of the parental committee to discuss aspects of the setting's practice.
- The inspector discussed with the setting's special educational needs coordinator how individual children's development is supported.
- The inspector viewed documentation, including children's development records and the setting's policies.
- The inspector discussed with parents aspects of the setting's practice.

### Inspector

Amanda Vidler

## Inspection findings

### **Effectiveness of the leadership and management is outstanding**

The highly skilled manager and well-qualified staff have a clear understanding of how to implement the requirements. The manager uses excellent systems to evaluate staff practice; she recognises individual skills and supports staff to review their work and attend training to benefit children's learning. The manager plans to extend the use of peer observations to develop further staff's skills in evaluating their own practice. Safeguarding is effective. The manager has an excellent understanding of her role in safeguarding children from harm. Staff put children's welfare first. They recognise changes in behaviour and use highly effective systems confidently to ensure children's welfare is protected. The manager works exceptionally closely with parents, children and staff to evaluate nursery practice and implement changes which benefit children.

### **Quality of teaching, learning and assessment is outstanding**

Staff are excellent teachers. They are extremely enthusiastic and encourage children to explore and develop their own ideas. For example, a staff member helped to stick paper on the underside of a table so that the child could draw where they wished. Staff's observations and assessments of children's achievements are highly effective in recognising children's development and highlighting where extra support may be required. Staff work closely with other professionals to plan individual opportunities and targets to help close any gaps. Staff have implemented highly impressive strategies to support children's speech, communication and language development in particular.

### **Personal development, behaviour and welfare are outstanding**

Staff develop excellent emotional bonds with children from the start. Home visits play a role in a highly effective settling-in process which ensures that children feel safe and secure. Key staff are nurturing and sensitive to children's needs and offer reassurance and comfort when required. Children behave exceptionally well. Staff use effective strategies, such as signing, to reinforce behaviours, and children are given opportunities to manage their own behaviour. Children are kept very safe in the setting. Staff are aware of their role in ensuring children's safety, while helping children to have a highly developed understanding of how to keep themselves safe.

### **Outcomes for children are outstanding**

Children flourish; they gain excellent skills to support their future learning. Children are confident and independent learners; they freely attempt new challenges, showing pleasure in their achievements. For example, children persevered practising with chopsticks and were thrilled when they finally picked up the vegetables. Staff provide limitless opportunities for children to develop independence and skills in self-care, with positive outcomes which stand children in very good stead for the next stage of learning.

## Setting details

<b>Unique reference number</b>	126969
<b>Local authority</b>	Kent
<b>Inspection number</b>	825391
<b>Type of provision</b>	Sessional provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	2 - 4
<b>Total number of places</b>	26
<b>Number of children on roll</b>	59
<b>Name of provider</b>	All Saints Nursery School Committee
<b>Date of previous inspection</b>	2 November 2010
<b>Telephone number</b>	01227 282628

All Saints Nursery School registered in 1976. It is located in Whitstable, Kent. It is open each weekday from 9.00am to 3.30pm, term time only, and offers morning, afternoon and full day sessions. The nursery school employs 10 staff, including two administration staff. The manager is a qualified teacher and the other seven staff hold relevant early years qualifications from level 3 upwards. The nursery receives funding to provide free early education to children aged two, three and four years.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: [www.gov.uk/government/organisations/ofsted](http://www.gov.uk/government/organisations/ofsted). If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit [www.nationalarchives.gov.uk/doc/open-government-licence/](http://www.nationalarchives.gov.uk/doc/open-government-licence/), write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: [psi@nationalarchives.gsi.gov.uk](mailto:psi@nationalarchives.gsi.gov.uk).

This publication is available at [www.ofsted.gov.uk/resources/120354](http://www.ofsted.gov.uk/resources/120354).

Interested in our work? You can subscribe to our website for news, information and updates at [www.ofsted.gov.uk/user](http://www.ofsted.gov.uk/user).

Piccadilly Gate  
Store St  
Manchester  
M1 2WD

T: 0300 123 4234  
Textphone: 0161 618 8524  
E: [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk)  
W: [www.gov.uk/government/organisations/ofsted](http://www.gov.uk/government/organisations/ofsted)

© Crown copyright 2015

