

Childminder Report

Inspection date

11 February 2016

Previous inspection date

26 May 2010

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder has a good awareness of children's individual needs and meets these well. She uses information from her ongoing observations effectively to plan activities that stimulate children's curiosity. All children progress well in their learning and development.
- Children respond well to the childminder's warm and caring approach. They form close bonds with her, which supports their emotional well-being.
- The childminder is a good role model. She promotes children's good health well and provides children with constant praise and encouragement.
- Children are cared for in a homely and welcoming environment where they learn through play. Resources are plentiful and well organised to promote children's independent choices.
- The childminder evaluates her practice well to identify areas for improvement and promote better outcomes for children.

It is not yet outstanding because:

- Overall, partnerships with parents are successful; however, the childminder does not always gain as much information as possible from parents about children's learning needs, to help her target support for children from when they very first start.
- The childminder does not always help children to learn more about their local and wider community.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- gather more information from parents about their children's initial starting points to help with the initial planning of activities
- provide more opportunities for children to learn about their local community and the wider area.

Inspection activities

- The inspector looked at the areas of the childminder's home used for the care of children.
- The inspector held discussions with the childminder at appropriate times throughout the inspection.
- The inspector observed activities in the living room and discussed children's learning with the childminder.
- The inspector checked the suitability of the childminder and other adults in the household, and looked at children's assessment records and a sample of policies.
- The inspector discussed the childminder's self-evaluation processes and discussed her plans for improvement.

Inspector

Phyllis Cooper

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder is clear about her responsibility to respond to any child protection concerns to help protect children from harm. She maintains a safe environment by carrying out regular risk assessments, and she supervises children at all times. Since the last inspection, the childminder has updated her knowledge of the Early Years Foundation Stage and improved how she assesses children's learning, to help her monitor children's progress well. The childminder reviews her practice effectively to reflect on the quality of her provision. She uses advice from early years professionals to help her make improvements and secure better outcomes for children. This has helped her to improve activities and learning opportunities to meet children's individual needs. The childminder works well with the local school, parents and other professionals involved in children's lives, to share information to build on children's learning and development.

Quality of teaching, learning and assessment is good

The childminder meets children's individual needs successfully through providing them with interesting challenges. For example, she supported children effectively to solve problems, as they worked out how to attach small world figures to the toy trains. The childminder extends children's vocabulary well. She introduces new words during activities and conversations, and children respond well, repeating the new language they hear. The childminder supports babies' strong exploratory impulses well, for example, by providing boxes filled with items for them to investigate.

Personal development, behaviour and welfare are good

Children feel confident and secure. Babies smile happily and cuddle with the childminder, showing that they enjoy the close attachments. The childminder is attentive and ensures she meets children's personal care needs well. The childminder promotes children's independence from a young age. She encourages babies to feed themselves and to make independent choices in their play as they confidently move around the setting. Children settle well and enjoy varied and nutritious meals, which support their dietary requirements. The childminder is sensitive to children's individual levels of understanding and helps them to manage their behaviour well. Children learn the benefits of behaving well and receive praise for their achievements.

Outcomes for children are good

All children make good progress and work comfortably within the range of development typical for their age. They explore, investigate and learn to solve problems well. Children gain good communication skills and learn to use numbers confidently. They share and take turns, and play well with others. All children develop key skills in good preparation for future learning and moving on to school.

Setting details

Unique reference number	EY235111
Local authority	Islington
Inspection number	847002
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 7
Total number of places	6
Number of children on roll	2
Name of provider	
Date of previous inspection	26 May 2010
Telephone number	

The childminder registered in 2003. She lives in the N1 area of the London Borough of Islington and works Monday to Friday from 7am to 7pm, throughout the year.

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Piccadilly Gate
Store St
Manchester
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