

Childminder Report

Inspection date

10 February 2016

Previous inspection date

31 January 2011

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- Teaching is of particularly high quality. Children thoroughly enjoy their learning and make excellent progress.
- The childminder quickly identifies when to target additional support to meet children's individual needs. She accurately assesses children's progress to monitor that they are making the best possible progress.
- The partnerships the childminder builds with others are exceptionally strong. She works collaboratively with parents, other professionals and other settings that children attend to make sure children have consistency in their learning experiences.
- Children's well-being is promoted remarkably well and children learn to be independent and manage many age-appropriate challenges with confidence. The childminder supports children through changes and prepares them for their move to school exceptionally well.
- The childminder has extremely high aspirations for herself and for children. She has made significant improvements to her provision since her last inspection, which have positively enhanced in the quality of her setting.
- The childminder's use of self-evaluation is highly effective and she takes account of the view of parents and children in her reflections. She uses her accurate evaluations to plan programmes of continued professional development.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- further extend strategies to help children develop their mathematical understanding through everyday activities.

Inspection activities

- The inspector observed the children's learning and the childminder's teaching during a range of activities.
- The inspector spoke with the childminder at appropriate times during the inspection.
- The inspector looked at a sample of documentation, including the childminder's policies and the children's learning records.
- The inspector checked evidence relating to the childminder's suitability to work with children, and reviewed parents' written feedback made available during the inspection.

Inspector

Shana Laffy

Inspection findings

Effectiveness of the leadership and management is outstanding

Safeguarding is effective. The childminder has an excellent understanding of how to protect children from harm and knows how to follow child protection procedures. The childminder successfully identifies priorities for continued professional development. For example, she intends to further extend her knowledge in promoting children's skills in mathematics. The childminder makes links very successfully with other settings that children attend. For example, she provides detailed reports when children move on to school to help them to continue to make swift progress. Parents speak very favourably about the service the childminder offers and her positive relationships with families.

Quality of teaching, learning and assessment is outstanding

The childminder has an excellent understanding of how to support children's ongoing learning and development. Children have access to a wide variety of highly stimulating activities, in which they excitedly engage. For example, children are fascinated as they shine torches on surfaces to see 'the moon'. The childminder knows what the children can do and where to challenge their learning further. She skilfully supports them individually to reach their next steps in learning. Regular assessments and observations inform the childminder's planning, which is based on the children's interest. The childminder keeps the parents fully up to date with their children's progress, highlighting where children are developing well and how learning could be extended at home. Parents have excellent opportunities to contribute to children's ongoing assessments.

Personal development, behaviour and welfare are outstanding

The childminder provides a vibrant and welcoming environment in which children thrive and feel a sense of belonging. She has high expectations of children's behaviour and they behave exceptionally well at all times. She successfully supports them in understanding how to form friendships and respect one another. The childminder values children's home lives and teaches them about other cultures and the world around them. For example, children celebrate a variety of festivals and share traditions from other cultures. The childminder supports children to learn new skills and try things out for themselves. Children begin to understand the importance of staying active and good nutrition. For example, the childminder does healthy cooking activities with the children on a weekly basis, introducing new foods and flavours, and teaches them about portion control.

Outcomes for children are outstanding

Children have enthusiasm for learning and are excited to try new things. They concentrate well as they express themselves using their rapidly developing language. Children make superb progress and gain many of the skills needed for future learning experiences in school or pre-school.

Setting details

Unique reference number	102140
Local authority	Camden
Inspection number	835641
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 4
Total number of places	6
Number of children on roll	3
Name of provider	
Date of previous inspection	31 January 2011
Telephone number	

The childminder registered in 1999. She lives in the London Borough of Camden. She operates her service Mondays to Fridays from 8.30am until 6pm, all year round.

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