

# Vicarage Nursery @ Home Guard



Barnes Home Guard Association, 76a Richmond Park Road, London, SW14 8LA

<b>Inspection date</b>	10 February 2016
Previous inspection date	26 May 2010

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Outstanding</b>	<b>1</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

## Summary of key findings for parents

### This provision is outstanding

- Staff assess children's progress accurately and provide highly stimulating activities to promote children's learning and development. They focus extremely well on helping children with special educational needs to catch up and constantly challenge the more capable children. All children make outstanding progress.
- Staff are highly committed to their roles and have excellent knowledge and understanding of how to promote children's development. Staff engage and inspire children to learn.
- Children develop extremely strong attachments to their key person. Children settle quickly when they start to attend the nursery and rapidly grow in confidence.
- Staff's partnership working with parents and other professionals is exceptional. They share an excellent range of information about children's progress and use this very effectively to help children move forward in their learning extremely well.
- Staff encourage children to manage a wide range of tasks and their personal hygiene very well. Children are extremely independent and have a very good understanding of how to help keep themselves safe and healthy.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- build on children's understanding of simple equipment to help them select and practise using technology for a purpose.

### Inspection activities

- The inspector spoke to parents about the progress their children are making and considered their views about the setting.
- The inspector observed staff and their interactions with the children.
- The inspector carried out a joint observation with the manager.
- The inspector discussed safeguarding with the manager and staff.
- The inspector had a meeting with the manager and sampled documentation.

### Inspector

Katarina Hustava

## Inspection findings

### **Effectiveness of the leadership and management is outstanding**

The provider encourages all staff to pursue training opportunities to enhance their teaching practice. She is highly experienced and extremely knowledgeable and coaches staff to reflect on their teaching and to make improvements that benefit children. The provider monitors children's achievements to ensure they all make rapid progress in their learning. Targeted use of funding contributes to the very high quality of teaching that provides strong foundations for children's future safety and welfare. Arrangements for safeguarding are effective.

### **Quality of teaching, learning and assessment is outstanding**

Staff have very high expectations for children. They make precise and thorough assessments of children's progress. They use the information well to identify any gaps in children's learning and plan activities very effectively to close them. Staff are exceptionally responsive to children's interests and constantly extend their thinking, imagination and language skills. Exceptional teaching prepares children very well for school. For example, children learn to recognise letters and their sounds, and to form letters to write words. Staff are highly skilled in providing children with problems to solve, and the right amount of challenge to extend their learning. They do not always make the best use of opportunities to build on children's developing technological skills.

### **Personal development, behaviour and welfare are outstanding**

Staff are exceptional role models. Through their example children gain excellent cooperative and negotiation skills to play and learn together exceptionally well. Children's behaviour is exemplary. They show great respect for peoples' similarities and differences. Key persons meticulously assess and plan an exceptionally rich learning environment that entices children to explore and investigate. Staff promote children's good health extremely well. For example, children recognise when they are hungry and choose nutritious snacks independently when they visit the nursery 'cafe'.

### **Outcomes for children are outstanding**

Children are emotionally secure and very confident. They are extremely independent and manage lots of tasks by themselves. Children show great interest in the wider world. Children develop excellent physical skills and learn as they explore the natural surroundings outside. For example, they balanced confidently on logs, and used sticks and stones to create musical tunes on the logs. Children develop excellent mathematical skills. They count confidently and recognise numerals. They develop many skills that prepare them exceedingly well for school.

## Setting details

<b>Unique reference number</b>	EY403638
<b>Local authority</b>	Richmond upon Thames
<b>Inspection number</b>	838497
<b>Type of provision</b>	Sessional provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register
<b>Age range of children</b>	2 - 4
<b>Total number of places</b>	24
<b>Number of children on roll</b>	22
<b>Name of provider</b>	Juliet Williams
<b>Date of previous inspection</b>	26 May 2010
<b>Telephone number</b>	07941222315

Vicarage Nursery School @ Home Guard Club registered in 2010. The nursery school is situated in East Sheen, in the London Borough of Richmond upon Thames. It operates during term time, Monday to Friday from 9am to 12.15pm. There are seven staff; of these, one holds Early Years Professional Status, one holds a qualification at level 4 and three staff hold a qualification at level 3. The nursery receives funding to provide free early education for children aged three and four years.

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