

Childminder Report

Inspection date

11 February 2016

Previous inspection date

17 March 2011

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder is skilled at supporting children's communication and language development. For example, she provides many interesting opportunities for children to be involved in stories and rhymes.
- Good partnerships with parents are well established. The childminder shares good information to support the continuity of children's care and education. Parents comment that they trust the childminder and are happy with her supportive service.
- The childminder knows children's individual needs and effectively supports their emotional well-being. Children are happy and comfortable in the childminder's care.
- Children make good progress. The childminder uses observations of children's play well to assess and develop their learning.

It is not yet outstanding because:

- Children do not always have the best opportunities to use their own ideas during creative activities.
- The childminder does not always make the most of opportunities to develop and extend her knowledge to provide children with the best possible outcomes.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- increase the opportunities for children to express themselves creatively
- adopt a more targeted approach to professional development to further increase knowledge and skills in more specific areas of teaching.

Inspection activities

- The inspector gained the views of parents through written statements.
- The inspector spoke to the childminder and her assistant.
- The inspector held a joint observation with the childminder.
- The inspector observed the quality of teaching.
- The inspector sampled paperwork, such as suitability checks, and policies and procedures.

Inspector

Sarah Taylor-Smith

Inspection findings

Effectiveness of the leadership and management is good

The childminder works well with her co-childminder and assistant. For example, they share good information about children's well-being and learning to support them effectively. Together they reflect on their practices well and identify their strengths and areas to improve. The childminder regularly shares information with the assistant to help develop her practice. Safeguarding is effective. The childminder has a good awareness of how to protect children and keep them safe. For instance, she maintains up-to-date paediatric first-aid training and has a good knowledge of how to assess potential risks. The childminder overviews children's progress and tracks their learning well. For example, she completes summaries of their development and shares them with parents.

Quality of teaching, learning and assessment is good

The childminder understands how to promote children's learning and development effectively. She encourages children to solve problems and use mathematical language. For example, she helped young children to count their steps accurately as they walked over challenging obstacles. The childminder helps children to learn about letters and simple words as they play. Children receive good support as they learn about the natural world. For instance, the childminder shows them the bird outside and talks to them about what it is and what it looks like.

Personal development, behaviour and welfare are good

Children have good experiences to learn about other people and the world around them. For example, they celebrate different cultures and go on outings to support their understanding. The childminder and her assistant successfully promote children's health. For instance, children benefit from healthy meals and many outside learning opportunities. Children learn about how to consider each other during play. For example, the childminder reminds them to wait for each other to take their turns and to be kind. Children are confident to move around freely in the environment and have easy access to a range of toys to choose from.

Outcomes for children are good

Children make good progress in their learning and development. They learn key skills in preparation for starting pre-school or school. Children are confident and interested in learning. For example, they learn the sounds that letters make and begin to identify words that begin with certain letters.

Setting details

Unique reference number	137005
Local authority	Bromley
Inspection number	825653
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register
Age range of children	1 - 7
Total number of places	6
Number of children on roll	3
Name of provider	
Date of previous inspection	17 March 2011
Telephone number	

The childminder registered in 1992 and lives in the London Borough of Bromley. She works with a co-childminder and an assistant. The childminder offers their service all day Monday to Friday, during school term time only.

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