

Childminder Report

Inspection date	10 February 2016
Previous inspection date	23 June 2010

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The partnerships with parents are good. The childminder uses effective ways to check on children's developing skills and understanding. She involves parents in all aspects of their children's progress, such as sharing their next steps in learning.
- The childminder is an effective teacher. She skilfully encourages children to think and solve problems. Children make good progress in their learning from their starting points.
- The childminder is a good role model and promotes children's positive behaviour effectively. For example, children receive lots of encouragement and praise that develops their self-esteem and confidence well.
- The childminder builds good bonds with children. She is calm and caring, and spends time playing and talking with children in a positive way. Children are happy, safe and secure.
- The childminder reviews her provision effectively in order to improve her practice. She spends time learning about new requirements and focuses on improving the outcomes for children.

It is not yet outstanding because:

- Occasionally, children are not always fully engaged in activities to help extend their play and learning further.
- The childminder occasionally misses opportunities to help children to become even more independent.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- take further steps to ensure children fully benefit from activities that promote their play and learning
- make better use of everyday opportunities to further support children's growing independence.

Inspection activities

- The inspector observed children and the childminder playing together.
- The inspector examined a sample of documentation, including safeguarding policies and procedures, and children's records.
- The inspector and childminder discussed the play activities and children's learning during the inspection, and undertook a joint observation of children's play.
- The inspector observed the quality of teaching and the impact this had on children's learning.

Inspector

Ben Parsons

Inspection findings

Effectiveness of the leadership and management is good

The childminder takes positive steps to evaluate her effectiveness and to make improvements. For example, she seeks the views of parents and children through questionnaires and receives very complimentary feedback about the care she provides. The childminder is committed to improving the outcomes for children. For instance, she recently added a new play area for children to extend their learning. The childminder continues to develop and improve her knowledge. For example, she undertakes research and gains advice from other childminders and her local authority. Safeguarding is effective. The childminder has a thorough understanding of how to deal with child protection concerns. She knows how to identify and minimise risks to children effectively. This contributes to maintaining children's safety and welfare.

Quality of teaching, learning and assessment is good

The childminder knows the children well. She regularly observes and checks their progress and plans a range of activities and experiences based on children's interests. Development records clearly show children's achievements and progress. The childminder supports children's communication and language well. For example, she constantly talks to them, asks questions, and encourages younger children to repeat new words when appropriate. The childminder provides a wide variety of learning experiences for children. Children show good motivation in their learning and, overall, engage well when activities interest them. For example, children enjoy exploring sand and take their time filling buckets.

Personal development, behaviour and welfare are good

The childminder provides a welcoming environment where children are happy and at ease. She gathers detailed information from parents, which helps children settle quickly into her care. Children behave well and treat each other, and the home, respectfully. For example, they play well together and share toys when playing with water. The childminder helps children learn good social skills and grow in confidence. They are well prepared for their move on to nursery or school. For example, the childminder takes children out into the community and regularly attends local playgroups. Children enjoy nutritious and healthy home-made food. They regularly play in the open air and like their opportunities for physical exercise, such as visiting local parks and using the childminder's garden.

Outcomes for children are good

Children make good progress from their starting points. They develop their physical and communication skills effectively. Children are well prepared for the next stage in their learning.

Setting details

Unique reference number	EY332192
Local authority	Surrey
Inspection number	828191
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 4
Total number of places	6
Number of children on roll	3
Name of provider	
Date of previous inspection	23 June 2010
Telephone number	

The childminder registered in 2006. She lives in Reigate, Surrey. The childminder has a childcare qualification at level 6 and cares for children between 7.30am and 6pm each weekday, all year round.

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