

Childminder Report

Inspection date

10 February 2016

Previous inspection date

Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder provides a bright, welcoming and homely environment. Children have established warm and secure bonds with her. They have a strong sense of security and belonging, as the childminder meets their individual needs well.
- Children make good progress in their learning and development. The childminder uses her knowledge of children's interests to provide exciting activities and outings that further enhance and develop their skills and knowledge.
- Children play in a stimulating learning environment with a good range of toys and resources that motivates them to learn. Children have good opportunities to make independent choices in their play.
- Children are well behaved, as the childminder praises their achievements. She is a skilful role model and teaches children about sharing, taking turns and using manners. This helps them to develop good social skills in readiness for their future learning.
- The childminder demonstrates a clear commitment to providing a high-quality provision. She attends various training events to positively enhance her practice. This has enabled her to enrich the learning experiences she provides for children.

It is not yet outstanding because:

- Although the childminder provides children with good learning experiences overall, she occasionally misses opportunities to help develop their understanding of shape, colour, size and number.
- Strategies to encourage parents to share information about their children's learning at home are not always successful.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- provide more opportunities for children to develop their understanding of number, shape, colour and size
- explore more ways to help parents to share information about what children are learning at home.

Inspection activities

- The inspector observed the childminder's practice and her engagement with children throughout the inspection.
- The inspector held discussions and conducted a joint observation with the childminder.
- The inspector checked evidence of the qualifications and recent training completed by the childminder. She also checked the suitability of all household members.
- The inspector viewed children's files and assessment records, along with relevant policies, procedures and health and safety documents.
- The inspector took account of the written views of parents.

Inspector

Tara Street

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The childminder is fully aware of the possible signs of abuse and understands the procedures to follow should she have concerns regarding a child's welfare. The childminder maintains a safe environment by reviewing risks and supervising children as they play. She evaluates her practice, taking account of the views of parents and children. She identifies strengths and areas for future development, in order to refine the quality of the provision. The childminder uses her knowledge well to monitor children's learning and seeks advice from other early years professionals where needed. This enables her to take prompt action when additional support is required. The childminder has established effective links with other settings children attend, in order to support continuity in care and learning.

Quality of teaching, learning and assessment is good

The childminder regularly observes children, in order to recognise their achievements and identify their next steps in learning. She carefully plans a range of interesting activities, covering all areas of learning. The childminder skilfully gives children time to explore and develop their own ideas. Young children become fully engrossed as they explore a range of musical instruments. They show good control of their muscles as they shake maracas and use small sticks to bang drums and tap xylophone keys. The childminder effectively supports children's growing vocabulary as she introduces new words, such as flying, sandcastle, beach and sun hat, when playing with a toy aeroplane. The childminder demonstrates how to do things and provides guidance to extend children's ideas during activities, such as when making Chinese New Year drums out of paper plates, string, glitter and feathers. Children are active and happy learners.

Personal development, behaviour and welfare are good

The childminder uses settling-in sessions effectively to ensure children experience a smooth move from their home to her setting. She works with parents to ensure children have familiar experiences and that their routines meet their individual needs. Children love spending time with the childminder. They want her to be involved in their play and are confident to ask her questions. Children greet each other with affection on arrival and are genuinely excited to see their friends. The childminder takes children out into the community. They spend time at local groups, which helps them to socialise with their peers. Children spend time outdoors every day. The garden is a positive learning environment and there are good opportunities for physical play. Hygiene procedures are part of daily routines and children know and follow these well.

Outcomes for children are good

All children, including those who are in receipt of funded education, make good progress and are comfortably working within the range of development typical for their age. Children are well supported in activities and gain good skills in readiness for their eventual move on to school.

Setting details

Unique reference number	EY474718
Local authority	Barnsley
Inspection number	966904
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 7
Total number of places	6
Number of children on roll	9
Name of provider	
Date of previous inspection	Not applicable
Telephone number	

The childminder was registered in 2014 and lives in Darfield, Barnsley. She operates all year round from 7am to 6pm, Monday to Friday, except for bank holidays and family holidays. The childminder offers funded early education for two-, three- and four-year-old children.

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