

Childminder Report

Inspection date

15 February 2016

Previous inspection date

30 November 2010

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder provides a welcoming, well-organised learning environment for children where they easily choose from a good range of resources and play materials.
- The childminder successfully promotes children's emotional and physical well-being. She has good relationships with them and is sensitive to their individual needs.
- Children enjoy taking part in a wide variety of stimulating activities and experiences based on their interests and needs. They make good progress in their learning.
- The childminder keeps parents well informed and effectively involves them in their children's learning. For example, she provides a monthly progress summary with suggestions for activities to continue at home.
- The childminder regularly reflects on her practice and is motivated to continually develop her skills.

It is not yet outstanding because:

- The childminder does not always make full use of her assessments to make sure she is highly effective in identifying and comparing the overall progress of individuals and groups of children.
- The childminder has not fully developed systems for gathering the views of children as part of the self-evaluation process.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- build on the monitoring of the overall progress of individuals and groups of children, to identify whether any gaps in achievement are closing as quickly as possible, and to aid in the review of teaching
- extend children's involvement further in the ongoing monitoring and evaluation of the provision.

Inspection activities

- The inspector observed children taking part in activities with the childminder.
- The inspector had discussions with the childminder throughout the inspection about her practice and children's learning and development.
- The inspector sampled paperwork, including children's records, and policies and procedures.
- The inspector checked the areas of the childminder's home used by children.
- The inspector read questionnaires from parents and took account of their views.

Inspector

Rebecca Khabbazi

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder has completed a child protection course. She knows what steps to take if she has concerns about a child's welfare. The childminder makes good use of training opportunities to review her practice and develop the provision. For example, she found a course helped her develop further strategies to encourage children's independence and decision-making skills. She makes links with other early years settings that children attend to help children experience a consistent approach. For example, she regularly shares information about children's development. Parents comment that they are very happy with the care the childminder provides. They say their children take part in good-quality activities and they are very pleased with their progress.

Quality of teaching, learning and assessment is good

The childminder gets to know children well. For example, she gathers detailed information from home before they start. She observes children closely and plans activities that they enjoy. Children are excited to take part and motivated to learn. The childminder effectively supports their communication and language skills. For example, she talks to them and encourages them to ask questions. She provides opportunities for children to practise their early literacy skills and use their imagination. For example, children retold a story to decide which events and characters they wanted to paint.

Personal development, behaviour and welfare are good

Children are happy and settled in the childminder's care. They quickly grow in confidence and independence. For example, they help themselves to toys and put on their own shoes. The childminder is warm and caring. She acts as a good role model. Children behave well and play happily together, learning to share and take turns. The childminder supervises children closely and is conscientious about keeping them safe. She makes careful checks of her home, the garden and before any outings. She helps children learn useful skills that they need to keep themselves safe. For example, they take part in regular fire drills and know that it can be dangerous to run inside.

Outcomes for children are good

All children make good progress in their learning, based on their starting points. Children develop their understanding of mathematics and solve simple problems, for example, as they fill different-sized containers in the sand tray. They enjoy playing outside in all weathers. For example, they grow vegetables, hunt for insects and play games in the tent. They learn a variety of useful skills to help ensure they are ready for the next stage of their learning and for school.

Setting details

Unique reference number	EY403341
Local authority	West Sussex
Inspection number	831242
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 8
Total number of places	4
Number of children on roll	4
Name of provider	
Date of previous inspection	30 November 2010
Telephone number	

The childminder registered in 2009. She lives in Shoreham-by-Sea, in West Sussex. She cares for children each weekday throughout the year. She receives funding for the provision of free early education for children aged three and four years. She holds a relevant childcare qualification at level 3.

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